

# Reception Curriculum Overview

## Spring term 2024

### Classes RF, RM, RW



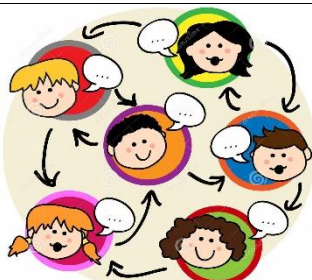
This curriculum overview tells you what your child will be learning this term.

We will continue to send out phonics information in the home learning folders. Please spend some time helping your child to learn the new phonemes and tricky words. The activities we send home are a continuation of what your child has been learning in class. Please write a comment about your child's progress with their home learning in the folder, this information is very helpful for your child's class teacher.

This term, the children who are beginning to read by themselves will bring home a phonics reading book once per week, as well as a book from the library for you to share.

Please take some time to teach your child how to fasten their own coats and to put on their own gloves and scarves if they can't manage this independently. Some children are still finding it difficult to use a knife and fork to cut up their food and to feed themselves at lunchtimes, the mealtime staff cannot do this for the children, so please teach your child to do this for themselves.

## Skills we will be focusing on indoors and outdoors



### Communication and Language

- Articulating ideas and thoughts in well-formed sentences
- Using talk to help work out problems and organise thinking
- Retelling a story, once they have developed a deep familiarity with the text
- Listening and talking about non-fiction texts to develop familiarity with new knowledge and vocabulary

### Personal, Social and Emotional Development

- Making new friends and trying new activities
- Showing resilience and perseverance in the face of challenge
- Showing sensitivity to others' needs and feelings
- Managing their own needs, such as dressing, toileting, and healthy food choices




### Physical Development

#### Gross motor skills:

- Developing overall body strength, co-ordination, balance and agility needed to successfully engage with physical activities such as dance, climbing and sports
- Combining different movements with ease and fluency
- Developing confidence, competence, precision and accuracy when engaging in activities that involve a ball



#### Fine motor skills:

- Beginning to use anticlockwise  movement and retrace vertical lines when writing
- Forming lowercase letters correctly
- Developing competence using tools, such as knives, forks, spoons, scissors

## Literacy



- Describing main story settings, events and principal characters in stories
- Enjoying an increasing range of books
- **Jolly Phonics:** recognising letters and their sounds (refer to Tapestry and home learning folders)
- Reading and spelling some tricky words
- Beginning to read words and simple sentences
- Spelling simple words and beginning to write short sentences



## Maths

- Recognising numbers 0-10
- Counting beyond 10
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting
- Subitise numbers to 5
- Automatically recall number bonds to 5
- Using language related to time, e.g. morning, afternoon, evening, yesterday, today, tomorrow
- Compare length, weight and capacity
- Talk about shapes and their properties, e.g. curved, point, sides, corners



## Understanding the World

### ***Past and Present***

- Talk about how they have changed since they were babies
- Compare characters from stories, including figures from the past

### ***People, Culture and Communities***

- Recognise people have different beliefs and celebrate special times in different ways
- Find out about members of their community, E.g. shopkeeper, dentists, nurses, police, firefighters

### ***The World***

- Finding out about similarities and differences in the natural world around them
- Recognise some environments that are different to the one in which they live

## Expressive Arts and Design

- Listening attentively, move to and talk about music
- Learning new songs linked to the topic
- Learning about the work of an artist and use their ideas to create their own artwork.
- Exploring a variety of art materials to express their ideas and feelings
- Developing storylines in their pretend play



## Characteristics of Learning

- Initiating activities
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error
- Maintaining focus on an activity for a period of time
- Persisting with an activity when challenges occur

## Other Information

- Continue to log on to your child's Tapestry online journal to see their learning progress at school.
- Make sure you read the parents notices situated by your child's class entrance door.
- Regularly check the school website for information such as school newsletters, events etc.  
<https://www.colindale.barnet.sch.uk/news/>
- Read the Arbor messages sent to you from the school, as these contain important information. If you are not receiving Arbor messages, please inform the school office asap.
- Please remember, less TV/tablet time and more talking time!

We are looking forward to having a productive and enjoyable term with you and your child.  
If you have any queries, please do not hesitate to contact us.

## The Reception Team

**Mrs Fumagalli, Miss Murphy, Mrs Theodoulou, Miss Whiter (Teachers)**  
**Miss Amrit, Ms Belacel, Miss Brain (Nursery Nurses)**  
**Ms Traverse (EYFS Teaching Assistants)**  
**Mrs Bragalia, Ms Mohamed, Ms Nuur (Special Needs Assistants)**  
**Mrs Hurn (EYFS leader)**