

# Year 6 Curriculum Overview Summer Term 2024

## Classes 6B, 6N & 6R



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning:

- Make sure your child finds time to complete their homework every week – please provide support as necessary and encourage independence. NB They will have maths and English work set every Friday which should be returned on Tuesday. After May Half Term, children will be asked to learn lines for the end of term performance.
- Ensure your child reads every day for at least 15 - 30 minutes.
- Support your child to be organised and make sure they have everything they need in school on the right day e.g. homework books, PE kit and swimming bag.

### THE CURRICULUM:

#### Our writing outcomes this term in English:



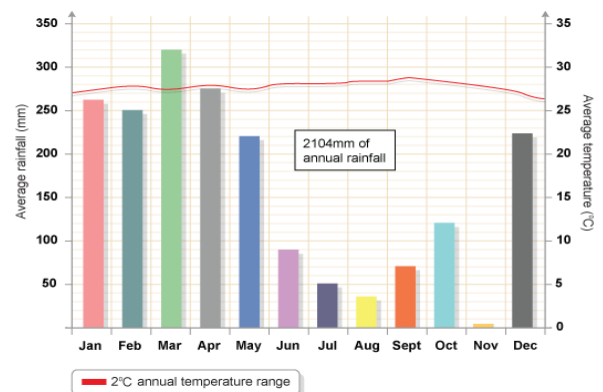
**Poetry/Narrative:** Children will explore the classic narrative poem *The Highwayman* by Alfred Noyes and write an imaginative retelling of the story.

**Anecdote/Memoir:** Children will write an engaging account of a real or imagined event in their lives.

**Fantasy Narrative:** Using Ted Hughes' classic tale, *The Iron Man*, as a source of inspiration, children will have the opportunity to create their own invented creature and write a suspenseful story opening incorporating the creature.

#### In maths we will be:

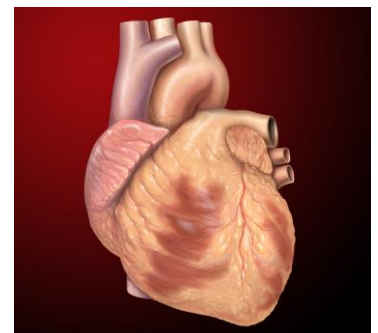
- Revising previous topics in preparation for SATs.
- Drawing, comparing and classifying 2D and 3D shapes, describe the position of shapes.
- Interpreting and constructing pie charts and line graphs, including working out the modal number.
- Identifying compass points and use a compass.



#### The topic this term is Journey of Life.

In **science** children will:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way the human body functions.
- Learn how the body changes during puberty and how humans reproduce.



In **art** children will be exploring graffiti art in which they will:



- Explore the work of Banksy
- Use different elements of art e.g. tone and pattern to create their own graffiti
- Experiment with a graffiti style of writing in sketchbooks
- Create and develop ideas that are important to them, through using stencilling



In **D&T** children will be taking part in a project in which they will:

- Research different pastries before designing and making their own
- Develop ideas for packaging
- Learn how to advertise their product
- Calculate how profitable their product is

In **geography** children will conduct a local study on how Colindale has changed over time and evaluate the continuing changes by identifying reasons. They will be:

- Using Google Earth
- Going on a local area walk
- Looking at current plans for Colindale's redevelopment
- Creating a sketch map of how they want Colindale to change in the near future



In **PHSE** children will be learning about:

### **Money and me**

- Develop an understanding of the concepts of interest, loan, debt and tax
- Consider the links between money and wellbeing. For example, knowledge of the risks of gambling

### **Moving On**

- Discuss and develop a range of problem-solving strategies and self-care techniques, including relaxation, for dealing with emotions, challenges and change around transition, in particular, to their secondary school.
- Recognise that they may experience conflicting emotions, and when they might need to listen to their emotions and find ways to overcome them.

### **Puberty and Relationships**

- Know that communication and permission seeking are important.
- Know when it is appropriate to share personal/private information in a relationship.

### **Sex Education \*\***

- Know some basic facts about conception and pregnancy.
- Describe the decisions that have to be made before having children including age of consent.

**\*\*These lessons are non-statutory. If you would like to withdraw your child from these lessons, please click [here](#). Complete the form and hand it in to your child's class teacher or email it to the school office.**



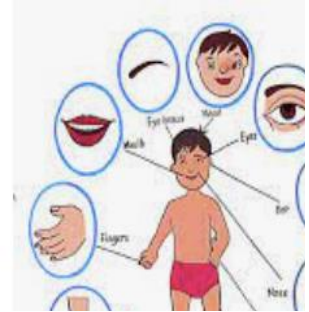
**In History**, children will be researching the reasons why their families migrated to Colindale by:

- Talking to family members
- Identifying push and pull factors for migration
- Researching events that led to their families migrating to London
- Creating a presentation to showcase their research



**In Spanish** children will:

- Ask and answer questions about drinks.
- Say what they would like in a sandwich.
- Describe what they like to eat.
- Learn the vocabulary to order pizza.
- Learn to describe holiday destinations and name places you may visit.
- Name the different seasons and describe the weather.



### **End of Year 6 Performance**

In order to put on a high-quality production, the children will be:

- Learning and performing songs.
- Learning lines and performing in character.
- Making props and designing programmes advertising their show.



### **Other information:**

#### **PE:**

PE kits must be brought to school on a Monday and remain in school throughout the week and taken home on a Friday.

PE lessons:

- 6B – Wednesday
- 6N – Wednesday
- 6R – Tuesday

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the Year 6 team.

**Mr Bermpos, Ms Raymond, Mr Najjar, Mrs Collins Morain, Ms Malik**

**Mrs Shirmohammadi & Mrs Robertson**