

Year 6 Curriculum Overview Summer Term 2021

Classes 6D, 6M & 6N



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning:

- Make sure your child finds time to complete their homework every week – please provide support as necessary and encourage independence. NB They will have maths and English work set every Thursday which should be returned on Monday. After May Half Term, children will be asked to learn lines for the end of year 6 production.
- Your child will be given a set of spellings to learn at the start of every English unit – they need to practise these often. Tests will take place every two weeks.
- Ensure your child reads every day for at least 15 - 30 minutes.
- Support your child to be organised and make sure they have everything they need in school on the right day e.g. homework books, PE kit and swimming bag.

THE CURRICULUM:

Our writing outcomes this term in English:

Legend: Children will read a traditional story, St George and the Dragon, and use these as a stimulus for their own writing.

Composing information texts read information texts about real animals (related to the animal workshop) and create their own text for an imaginary animal.

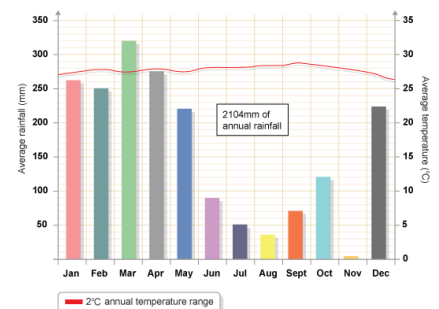


Anecdote/Memoir: Children will write a lively account of an incident from their lives.

Balanced Argument: Children will discuss the issues around keeping animals in captivity, and write a balanced argument on this topic.

In Maths we will be learning to:

- Solve decimal calculations using formal column methods and solve problems using these methods.
- Draw, compare and classify 2D and 3D shapes, describe the position of shapes.
- Interpret and construct pie charts and line graphs, including working out the modal number.
- Identify compass points and use a compass.
- Use and create ordnance survey maps of the UK and the local area.



The topic this term is Journey of Life.

In **Science** children will:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Learn how the body changes during puberty and how humans reproduce.



In **ART** children will be taking part in a graffiti project in which they will:



- Explore the work of Banksy
- Learn about and use the 7 elements of Art: line, tone, pattern, texture, form, space, colour and shape.
- Experiment graffiti style of writing in sketchbooks
- Create and develop ideas that are important to them through stencilling
- Choose appropriate paint, paper and implements to adapt and extend their work.
- Take part in a graffiti project with 'Graffiti Stars' to create a design on a larger scale.

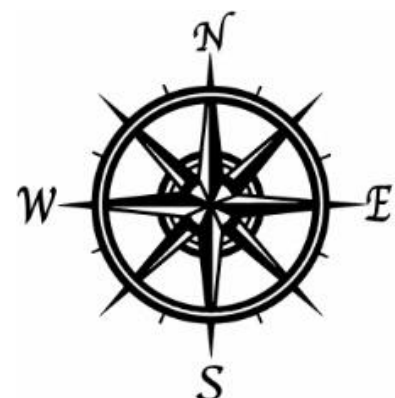
In **DT** children will be working on 'comfort' foods in Britain and other countries

- Research and investigate a range of comfort foods across cultures
- Developing design criteria for an appealing product
- Plan the main stages of a recipe, listing ingredients, utensils and equipment
- Carrying out sensory evaluations of a variety of ingredients and products
- Recording evaluations using tables and graphs.



In **Geography** children will be learning to:

- Use the eight points of a compass, four and six figure grid references, symbols and key (including Ordnance Survey maps).
- Use fieldwork to observe, measure, record and present the human and physical features in the local area.



In **PHSE** children will be learning about:

- Money and Me: developing an initial understanding of concepts such as interest, loan and debt.
- Relationships and Sex Education: learning about different types of relationships; reproductive organs; physical and emotional changes during puberty; the importance of good personal hygiene; and conception and pregnancy.



- Transition to their secondary schools: looking at the website of their new school, compiling and discussing questions, how to make new friends, how and when to seek support, discussing how to travel safely on public transport and roads.

In **RE** children will be learning:

- The key events in their journey of life e.g. being born, starting a new school, moving house
- The key religious rites of passage in their life e.g. naming ceremonies, coming of age ceremonies
- To compare their religious rites of passage to other world religions.



In **Music** children will be learning:

- How to sing confidently in tune with awareness of breathing, diction, dynamics, phrasing and pitch control.
- To perform songs with both harmonies and instrumental compliments for the end of year show – in line with Covid rules, singing will only take place outdoors initially.

End of Year 6 Production – The Leavers Show

We very much hope that we will be able to have our usual Year 6 performances in the last week of term, which parents are invited to watch. This is of course dependent upon the Covid rules allowing this.

Assuming we are able to do this, we will aim for a high-quality production to entertain you. The children will be:

- Learning and performing songs.
- Creating dance routines.
- Learning lines and performing in character.
- Designing and making props.
- Making programmes advertising their production.



Year 6 Graduation Ceremony

We will also plan a special year 6 graduation ceremony to mark the children's transition to secondary school. Covid rules permitting, you will be invited to attend this and celebrate with us all. This usually takes place on the last morning of term.

Further details concerning the above events will be sent in due course.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries please do not hesitate to contact a member of the Year 6 team.

Ms Dray, Miss Mohamed, Mr Najjar and Mrs. Robertson (Deputy Headteacher)