

Year 6 Curriculum Overview Summer Term 2019 (6D, 6K, 6N & 6T)



The topic this term is **Journey of Life**.

This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning:

- Please remember that SAT week is the week beginning Monday 13th May. It is essential that your children arrive on time and are in school every day. Make sure they are getting plenty of sleep and avoid making any appointments during the mornings that week.
- Make sure your child finds time to complete their homework every week – please provide support as necessary and encourage independence. NB They will have maths and English work set every Thursday which should be returned on Monday. After SATs, children will be asked to learn lines for their end of term production.
- Ensure your child reads every day for at least 15 - 30 minutes and attends *Everyone Reads* on Fridays.
- Support your child to be organised and make sure they have everything they need in school on the right day e.g. homework books, PE kit and swimming bag.

THE CURRICULUM

English:



Myths & Legends: Children will read the well-known legend of St George and the Dragon, and use the structure and style of this to write their own 'legend' of a mythical beast.

Explanatory: Children will invent their own 'machine' and write an explanation text about its purpose and how it works.

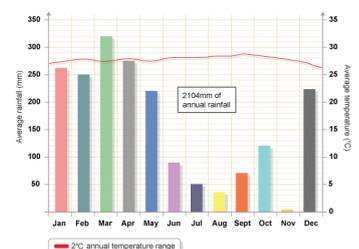
Anecdote/Memoir: Children will write about a memory from their life, and learn how to create a lively entertaining recount.

Instructions: Children will focus on imperative verbs and sequencing, before writing their own set of instructions as part of their DT project.

Persuasion: Children will study advertising techniques and create posters and leaflets to advertise for their fund-raising sale as well as their end of year performance.

Maths:

- Revise Year 5 and 6 curriculum in preparation for their SATs
- Apply mathematical skills to practical and project-based situations:
 - using and understanding statistics and graphs / pie charts
 - mean average
 - ratio and proportion
 - calculating profit and loss for a fund raising event
 - drawing and calculating angles and compass directions
 - four rules: add, subtract, multiply, divide



- geometry: reflection, rotation, translation

Science:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Learn how the body changes during puberty and how humans reproduce.



Art:

- Children will take part in a graffiti project in which they will:
 - Explore the work of Banksy.
 - Learn about and use the 7 elements of Art: line, tone, pattern, texture, form, space, colour and shape.
 - Experiment the graffiti style of writing in sketchbooks
 - Create and develop ideas that are important to them through stencilling.
 - Choose appropriate paint, paper and implements to adapt and extend their work.
 - Take part in a graffiti project with 'Graffiti Stars' to create a design on a larger scale.

DT:



- Children will be taking part in a project in which they will:
 - Evaluate a variety of different products.
 - Design a product.
 - Make the product and packaging.
 - Advertise and sell the product.
 - Evaluate their product.

Geography:

- Identify compass points and use a compass.
- Use the eight points of a compass, four and six figure grid references, symbols and key (including Ordnance Survey maps).
- Use and create maps of the UK and the local area.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area.



History:

The children will look at how the local area has changed in relation to:

- education
- population movement
- houses and housing
- religious practices
- treatment of the poor and care of the sick
- law and order
- sport and leisure

They will talk about how Colindale became more populated and what did we do to support the growing population, discuss primary and secondary sources and look at old school records.

Computing:

- Children will be extending their knowledge of how to use formulae in Excel

PSHCE:

- Mental Health
- Relationships and Sex Education
- Transition to their secondary schools



RE:

- The key events in their journey of life e.g. being born, starting a new school, moving house
- The key religious rites of passage in their life e.g. naming ceremonies, coming of age ceremonies
- To compare their religious rites of passage to other world religions.

Music:

- How to sing confidently in tune with awareness of breathing, diction, dynamics, phrasing and pitch control.
- To perform songs with both harmonies and instrumental accompaniments for the end of year production.

Spanish:

- How to describe a journey e.g. to school and talk about their preferred modes of transport
- To role play transport related conversations e.g. book train/air tickets, take a taxi to a destination



End of Year 6 Production

In order to put on a high quality production the children will be:

- Learning and performing songs.
- Learning lines and performing in character.
- Designing and making scenery.
- Making programmes advertising their production.

End of term events:

- Tuesday 16th July – Children's production by 6N & 6T at 1.45pm (6N & 6T parents invited)
- Wednesday 17th July – Children's production by 6D & 6K at 1.45pm (6D & 6K parents invited)
- Monday 22nd July – Farewell Trip to Southend (8am-6:30pm)
- Tuesday 23rd July – Graduation ceremony at 10am-11:30am (All parents are invited)

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries please do not hesitate to contact a member of the Year 6 team.

**Miss Dray, Mr Kaffel, Mrs Naqvi, Miss Thompson, Ms Collins, Ms Fletcher,
Mrs Shirmohammadi & Mrs Robertson**