

Year 6 Curriculum Overview Spring Term 2026

Classes 6B, 6P & 6T



We really value your support and the help that you can give your child with their learning. These are some of the things you could do:

- Our new topic this term is the **Rainforest**. Please encourage your child to use the local library and the internet to research information about this topic.
- **Homework every week** – please provide support as necessary and encourage independence. NB They will continue to have maths and English work set **every Friday**, which should be **returned on Monday**.
- Ensure your **child reads every day** for at least 15 - 30 minutes.
- **Spelling** – good spelling skills are important and will be taught in school. You can find the key words children need to learn and strategies they can use to help on our website.
- Support your child to be **organised** and make sure they have everything they need in school on the right day e.g. their PE or swimming bag.

The information below tells you what your child will be learning this term:



Our English units this term:

- Legend of St George and the Dragon - Using the structure to write their own narrative.
- Explanation text – How does human activity affect the Amazon Rainforest?
- Composing information texts about real and imaginary animals.
- Write a persuasive letter based on 'The Island' by Armin Greder.

In Maths we will be learning to:

- Use ratio language and solve problems involving the relative sizes of 2 quantities.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Use simple formulae to express missing number problems algebraically.
- Recognise and write decimal equivalents of any number of tenths or hundreds.
- Recognise and write decimal equivalents of fractions.
- Round decimals with 1 decimal place to the nearest whole number.

The topic this term is Rainforests.

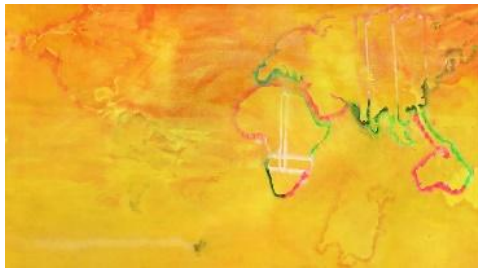


In **Science** we will be:

- Learning about how animals and plants adapt to their environment and how this leads to evolution.
- Classifying animals and plants and describing their different characteristics.
- Comparing various habitats.

In **Art** we will be:

- Exploring the work of Frank Bowling and creating an art piece that illustrates our pupils' origins.



In **Geography** we will be:

- Locating South America on a map and identifying key countries, cities and oceans.
- Identifying and describing the physical and human features of the Amazon rainforest.
- Using maps, graphs, and images to investigate weather patterns in the rainforest, explaining temperature and rainfall using knowledge of climate zones and global position.
- Explaining patterns of cause and effect in the rainforest, including how climate change, forest fires, and deforestation lead to habitat and species loss.
- Comparing life in the Amazon rainforest with life in a major city, such as Manaus.
- Identifying and describing key features of the Amazon River.
- Comparing the Amazon River with the Thames and the Nile, including differences in length, tributaries, natural resources, and their role in trade.

In **RE** we will be exploring the following questions:

- What is the story of Plato's Cave and what does it teach us about knowledge and truth?
- What might people think are real but aren't?
- How might things be different to what they look like?
- How can trying new things help us?
- Why is it important to find the truth instead of accepting what we first see or hear?

In **Spanish** we will be learning to talk and write about:



Our school:

- Objects in the classroom; pencil case, pen, pencil
- Subjects in school.
- Favourite subjects and least favourite subjects and describe why.

At the shops:

- Revise language learnt in Year 4
- Look at the different shops and learn their names e.g. bakery, butcher.
- Interpret shopping lists.

In **Computing** we will:

- Learn how to safely use and get the most out of the internet.
- Making and editing a video.

In **PSHE** we will:

- Learn about the risks of drugs and how it is portrayed in the media.
- The different types of relationships, respect and equality.

In **Music** we will be :

- Following the Charanga Music Scheme and we will be focusing on the song 'Happy'.

Other information:

PE and Swimming

Children will wear their PE kits to school on the day they are doing PE. They will bring their swimming kits every two weeks.

PE lessons:

- 6T – Tuesday
- 6P – Thursday
- 6B – Friday

Swimming lessons:

- 6B & 6T - Wednesday with Mrs Banfield
- 6P – Friday with Ms Hodges

Trips & Visitors: This term we have booked an animal workshop, which will take place in school, where children will be introduced to a range of exotic creatures and find out how they are suited to their natural habitats. This is linked to their science work and will inform their writing in English.

We are looking forward to having a productive and enjoyable year with you and your child.

If you have any queries, please do not hesitate to contact a member of the Year 6 team on the field at the end of the day or via email – office@colindale.barnetmail.net

Staff:

Mr Bermpos, Miss Pindoria and Miss Thomas (class teachers)

Miss Malik and Mrs Bengougam (HLTAs working within Year 6)

Mrs Robertson (Year 5/6 phase leader)