

Year 6 Curriculum Overview Spring Term 2024

Classes 6B, 6N & 6P



We really value your support and the help that you can give your child with their learning. These are some of the things you could do:

- Use the local library and the internet to research information about our **rainforest topic**.
- Make sure your child finds time to complete their homework every week – please provide support as necessary and encourage independence. NB They will have maths and English work set **every Friday**, which should be **returned on Tuesday**.
- Ensure your **child reads every day** for at least 15 - 30 minutes.
- **Spelling** – we will no longer be having spelling tests, but good spelling skills are important and will be taught in school. You can find the key words children need to learn and strategies they can use to help.
- Support your child to be **organised** and make sure they have everything they need in school on the right day e.g. their PE or swimming bag.

The information below tells you what your child will be learning this term:



Our English units this term:

- Legend of St George and the Dragon - Using the structure to write their own narrative.
- Imaginary Invention – Explanation text.
- Composing information texts about real and imaginary animals.
- Write a persuasive letter based on 'The Island' by Armin Greder.

In Maths we will be learning to:

- Use ratio language and solve problems involving the relative sizes of 2 quantities.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Use simple formulae to express missing number problems algebraically.
- Recognise and write decimal equivalents of any number of tenths or hundreds.
- Recognise and write decimal equivalents of fractions.
- Round decimals with 1 decimal place to the nearest whole number.

The topic this term is Rainforests.



In **Science** we will be:

- Learning about how animals and plants adapt to their environment and how this leads to evolution.
- Classifying animals and plants and describing their different characteristics.
- Comparing various habitats.

In **Art** we will be taking part in National Gallery's Take One Picture, a national programme for primary schools, which aims to inspire a lifelong love of art and learning.

Children will be introduced to a painting to inspire them to create their own artworks. This year's painting is Canaletto's 'A Regatta on the Grand Canal.'



In **Geography** we will be:

- Locating rainforests across the world using atlases and maps.
- Learning about the issues facing the rainforests today – deforestation, logging, the effect on the global environment, global warming, farming, etc.

In **RE** we will be:

- Focusing on religious beliefs about a current global issue, we will be focussing on the current refugee crisis.
- Learning about pilgrimages and different places of worship.

In **Spanish** we will be learning to talk and write about:

Our school:

- Objects in the classroom; pencil case, pen, pencil
- Subjects in school.
- Favourite subjects and least favourite subjects and describe why.



At the shops:

- Revise language learnt in Year 4
- Look at the different shops and learn their names e.g. bakery, butcher.
- Interpret shopping lists.

In **Computing** we will:

- Learn how to safely use and get the most out of the internet.
- Making and editing a video.

In **PSHE** we will:

- Learn about the risks of drugs and how it is portrayed in the media.
- The different types of relationships, respect and equality.

Other information:

PE and Swimming

Children will wear their PE kits to school on the day they are doing PE. They will bring their swimming kits every two weeks.

PE lessons:

6P – Tuesday with Miss Pindoria

6B – Wednesday with Mr Bermpos

6N – Wednesday with Mr Najjar

Swimming lessons:

6B – Friday with Mr Fernandes

6N – Thursday with Mr Fernandes

6P – Thursday with Mr Fernandes

Trips & Visitors: This term we have booked an animal workshop, which will take place in school, where children will be introduced to a range of exotic creatures and find out how they are suited to their natural habitats. This is linked to their Science work and will inform their writing in English.

We are looking forward to having a productive and enjoyable year with you and your child.

If you have any queries, please do not hesitate to contact a member of the Year 6 team on the field at the end of the day or via email – office@colindale.barnetmail.net

Staff:

Mr Bermpos, Mr Najjar, Miss Pindoria (class teachers)

Mrs Collins-Morain & Miss Malik (additional teachers and support staff working within Year 6)

Mrs Robertson (Year 5/6 phase leader & Deputy Head)