

Year 6 Curriculum Overview Spring Term 2024

Classes 6B, 6N & 6R



We really value your support and the help that you can give your child with their learning. These are some of the things you could do:

- Use the local library and the internet to research information about our **rainforest topic**
- Make sure your child finds time to complete their homework every week – please provide support as necessary and encourage independence. NB They will have maths and English work set **every Friday**, which should be **returned on Tuesday**.
- Your child will be given a set of **spellings** to learn at the start of every English unit – they need to practice these little and often. Tests will take place every few weeks.
- Ensure your **child reads every day** for at least 15 - 30 minutes
- Support your child to be **organised** and make sure they have everything they need in school on the right day e.g. their PE or swimming bag.

The information below tells you what your child will be learning this term:



Our writing outcomes this term in English:

- Legend of St George and the Dragon - Using the structure to write their own narrative.
- Imaginary Invention – Explanation text.
- Composing information texts about real and imaginary animals.
- Write a persuasive letter based on 'The Island' by Armin Greder.

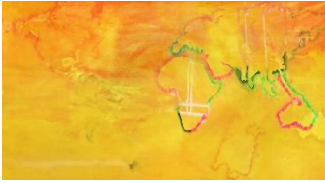
In Maths we will be learning to:

- Use ratio language and solve problems involving the relative sizes of 2 quantities.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Use simple formulae to express missing number problems algebraically
- Recognise and write decimal equivalents of any number of tenths or hundreds
- Recognise and write decimal equivalents of fractions
- Round decimals with 1 decimal place to the nearest whole number
- Interpret

The topic this term is Rainforests.

In Science we will be:

- Learning about how animals and plants adapt to their environment and how this leads to evolution.
- Classifying animals and plants and describing their different characteristics.
- Comparing various habitats.



In **Art & DT** we will be:

- Exploring the work of Frank Bowling and creating an art piece that illustrates our pupils' origins

In **Geography** we will be:

- Locating rainforests across the world using atlases and maps.
- Learning about the issues facing the rainforests today – deforestation, logging, the effect on the global environment, global warming, farming, etc.

In **RE** we will be:

- Focusing on religious beliefs about a current global issue, we will be focussing on the current refugee crisis
- Learning about pilgrimages and different places of worship



In **Spanish** we will be learning to talk and write about



My Town:

- Places in the town: market, shop, supermarket, park, bank, café, clothes shop, cinema, pharmacy, church, mosque, temple, train station
- Revise directions: Is there, here, it is, on the corner, on the right on the left.
- Ask for and give directions to a place

All about me:

- Recognise ways to introduce yourself
- Likes and dislikes - hobbies
- Extending sentences using conjunctions: but, and, because
- Ask and answer questions about jobs

In **Computing** we will:

- Learn how to safely use, and get the most out of the internet
- Make and edit a video

In **PSHE** we will be:

- learning about the risks of drugs and how it is portrayed in the media
- the different types of relationships, respect and equality

Other information:

PE and Swimming

Children will wear their PE kits to school on the day they are doing PE.

They will bring their swimming kits every two weeks.

PE lessons:

6B – Wednesday with Mr Bermpos

6N – Wednesday with Mr Najjar

6R – Tuesday with Miss Raymond

Swimming lessons:

6B – Friday with Mr Fernandes

6N – Thursday with Mr Fernandes

6R – Thursday with Mr Fernandes

Trips & Visitors: This term we have booked an animal workshop, where children will be introduced to a range of exotic creatures and find out how they are suited to their natural habitats. This is linked to their Science work and will inform their writing in English.

We are looking forward to having a productive and enjoyable year with you and your child.

If you have any queries, please do not hesitate to contact a member of the Year 6 team on the field at the end of the day or via email – office@colindale.barnetmail.net

Staff:

Mr Bermpos, Mr Najjar, Miss Raymond (class teachers)

Mrs Shirmohammadi, Mrs Collins-Morain & Miss Malik (additional teachers and support staff working within Year 6)

Mrs Robertson (Year 5/6 phase leader & Deputy Head)