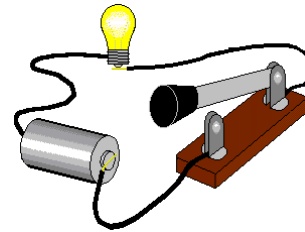




## The topic this term is *World War Two*

In **Science** we will be

- Learning about how light travels
- Investigating what happens to shadows during the day
- Investigating how light can be seen around a corner
- Investigating what makes a circuit work
- Investigate how adding and removing components such as bulbs, switches, motors and buzzers affects a circuit
- Drawing a variety of circuit diagrams using the correct symbols



In **Art and D&T** we will be

- Researching the artists Henry Moore and Evelyn Dunbar
- Using pencils and charcoals and other media to create different shades
- Drawing figures in different orientations
- Creating a sketch in the style of Henry Moore
- Design a winter-themed product and apply their understanding of computing to program, monitor and control it



In **History** we will be

- Using historical sources to research how World War 2 began
- Understanding what happened during the Blitz in London and why children were evacuated
- Learning about the rationing that took place during World War 2
- Experiencing what school life was like during World War 2
- Comparing how London has changed since World War 2 began
- Understand the contribution commonwealth citizens made to the war effort
- Understanding the changes that have happened in Britain since the war ended



In **Music** we will be:

- Following the Charanga scheme of music. They will listen and appraise classroom jazz before improvising their own section using glockenspiels

In **RE** we will be exploring the following questions:

- What is reality? What does ultimate reality mean?
- What is real?
- They will explore these ideas in relations to their own beliefs and those of Christians, Muslims, Hindus and Humanists.

In **Spanish** the children will

- Describe the features of their homes (e.g. rooms, furniture and household objects)
- Revise Christmas vocabulary such as snowflakes, candles, fireplace and snow.

In **Computing** we will be:

- Learning how to write and moderate a digital blog
- Experiment with variables to programme a Crumble board (Raspberry Pi).

In **PSHE** we will be learning about:

- Mental Health and Online safety
- Media literacy and digital resilience



- Conflict Resolution

### **Other information:**

#### **PE lessons (Handball and Dance):**

- 6T – Tuesday
- 6P – Thursday
- 6B – Friday

#### **Swimming lessons:**

- 6B & 6T - Wednesday
- 6P - Friday

#### **Class Assemblies:**

- 6P - Diwali - 24<sup>th</sup> October
- 6B - Armistice Day - 11<sup>th</sup> November
- 6T - Children in Need - 14<sup>th</sup> November

#### **Trips & Visitors:**

- 9<sup>th</sup> September - A Shakespeare Workshop, based on one of his famous plays, will take place in school.
- 8<sup>th</sup> – 10<sup>th</sup> October – Hindleap Warren residential trip
- 4<sup>th</sup> November - RAF museum - Wartime classroom experience

We are looking forward to having a productive and enjoyable year with you and your child. If you have any queries, please do not hesitate to contact a member of the Year 6 team on the field at the end of the day or via email:

Urgent matters – [office@colindale.barnetmail.net](mailto:office@colindale.barnetmail.net)

#### **Staff:**

**Mr Bermpos, Miss Pindoria and Miss Thomas** (class teachers)

**Miss Malik and Mrs Bengougam** (HLTAs working within Year 6)

**Mrs Robertson** (Year 5/6 phase leader)