

# Year 5 Curriculum Overview

## Spring term 2019

### Class 5DM, 5M & 5T



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning.

### Our topic this term is 'Early Islamic Civilisation'

These are some of the things you can do:

**Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning: *Early Islamic Civilisation; Forces and changing states in science; Islamic religion; geometric patterns, Traditional Tales from the Middle East (e.g. Arabian Nights, Ali Baba and the 40 thieves, Aladdin), Poetry by Michael Rosen***

**Find information from the internet about the topics we are learning: *see above***

**Make sure your child has the time and space to do their homework every week, and offer help when needed.**

**Help your child to practise all multiplication times tables regularly - up to 12 x 12**

**Help your child to learn spellings given to them. A useful strategy is to get your child to:**

- LOOK at the word
- COVER the word up
- WRITE the word without looking at it
- CHECK the spelling is correct, and repeat the above steps if necessary

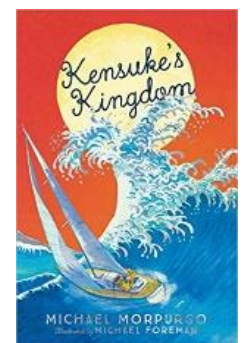
**Please encourage your child to read regularly at home every day for 15 – 30 minutes, and try to come to *Everyone Reads* every Friday to share a book with your child.**

**Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits, homework.**

### The curriculum:

#### English:

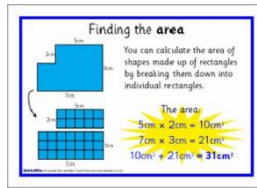
- **Narrative writing:** *Kensuke's Kingdom* by Michael Morpurgo. The children will write their own narratives based on scenes from the story, with a focus on describing setting, character and feelings.
- **Poetry:** Michael Rosen - performance poetry: Children will read and perform a range of poems, and use the structure of some as a guide to writing their own.
- **Non-chronological report:** They will be planning and writing an information text on certain features of Early Islamic Civilisation.



- **Traditional Tales from the Middle East:** The children will write their own version of a known story.



In **Maths** the children will learn to:



- Identify and measure **angles**
- Calculate **perimeter** and **area**
- Calculate and recognise **fractions** of amounts and shapes
- Read, write, order and compare **decimal** numbers with up to three decimal places
- Recognise and calculate **percentages** of amounts



- In **Science** we will be learning about different types of forces. We will then investigate changing states, e.g., solids, liquids and gases, and understand reversible and irreversible changes.
- In **D&T** we will be exploring designs and structures of buildings.
- In **History** we will learning about Early Islamic Civilisation.

- In **Geography** we will be locating geographical and economical features of early Baghdad, 900AD and looking at its geographical features to identify why it became a part of the "Silk Route".



- In **Music** we will be learning how to begin to read musical notes, compose some of our own music and play a stringed instrument called a Ukulele.



- In **Art** we will be studying and creating geometric patterns of Islamic art.
- In **Spanish** we will be learning the names of different sports and of the school subjects. We will learn to express and justify opinions about these. We will also write again to our Spanish pen pal.
- In **Computing** we will be learning about the Internet and carrying out investigations using different browsers.

• **PSHCE:**

**Relationships and Sex Education**

- explore emotional and physical changes occurring in puberty
- ask questions about puberty with confidence
- understand how puberty affects the reproductive organs
- describe how to manage physical and emotional changes
- explore impact of puberty on the body and importance of hygiene
- explore ways of getting support during puberty

**Economic Well-Being & Financial Capability (let's make money)**

- Know a range of ways to pay for things
- Plan and manage a budget over time

- Know people who sell things are trying to make a profit
- Recognise advertising
- Understand value for money
- Know of financial risks (internet)
- Calculate profit and loss

### **Other information:**

#### **PE & Swimming:**

Each class will continue to have 1 session of PE and 1 session of swimming per week:

5DM & 5T will have PE on and swimming on Tuesdays

5M will have PE on Thursday and swimming on Friday.

Please send your child's PE and swimming kits in on a Monday and they will be brought home once used.

#### **Class assemblies:**

**5M – Friday 8<sup>th</sup> February at 9.15 am**

**5DM – Friday 15<sup>th</sup> February at 9.15 am**

**5T – Friday 1st March at 9.15 am**

#### **Trips & visitors:**

We are intending to visit a local mosque as well as the V&A (Victoria & Albert) museum in South Kensington as part of our Early Islamic Civilisation topic.

Dates of V&A trips are Thursday 7<sup>th</sup> January for 5T and Wednesday 13<sup>th</sup> January for 5M & 5DM

As always, we welcome parental support for the trips.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries please do not hesitate to contact a member of the Year Five team or Mrs Robertson, Assistant Head for Years 5 & 6.

**Miss Thompson, Miss Daley-Murray and Ms Majeবাদia**