

# Year 5 Curriculum Overview

## Summer term 2026

### Classes 5H, 5R & 5G



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning. These are some of the things you can do:

- **Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning:** (e.g. everyday life in Ancient Greek times, famous Ancient Greek battles and events, maps and information about modern day Greece, architecture, sculpture)
- **Find information from the internet about the topics we are learning:** *see above*
- **Use the Home Learning page on the school website.**
- **Help your child to practise all multiplication times tables regularly - up to 12 x 12**
- **Help your child to learn spellings given to them on Purple Mash. A useful strategy is to get your child to:**
  - LOOK at the word
  - SAY the word
  - COVER the word up
  - WRITE the word without looking at it
  - CHECK the spelling is correct, and repeat the above steps if necessary
- **Please encourage your child to read regularly at home every day for 15 – 30 minutes.**
- **Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits**

## The curriculum

### ENGLISH:

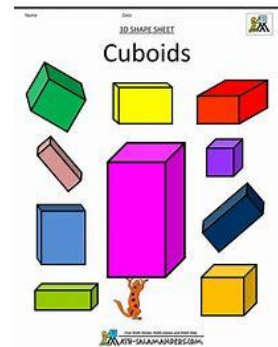
- **Myths and Legends:** We will read and explore Ancient Greek myths and legends. The children will learn about the different features of these stories and the types of characters involved, and write in the style of a known myth or legend.
- **Information text:** Children will learn about what happened during a significant battle of the Ancient Greek era, and then write a third person report about it, developing a more formal style of writing.
- **Play Scripts:** Children will read further Ancient Greek myths and legends and then turn one of them into a play script to be performed.
- **Non-chronological Report:** Children will be writing a non-chronological report about life in Ancient Greek times related to the Greek workshop.



## MATHS:

- **Decimals:** Solve problems involving number up to three decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
- **Geometry: Position and Direction:** Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- **Measurements – Converting Units:** Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml] Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- **Measures –Volume:** Estimate volume [for example using 1cm blocks to build cuboids (including cubes)] and capacity [for example, using water] Use all four operations to solve problems involving measure.
- **Time - Conversion and timetables.** To solve problems involving converting between units of time.

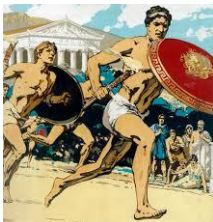
Station	93001	93003	93005	93007	93009	93011	93013	93015	93017	93019
DN	VR,DRD	VR,DRD	CCG,DRD	VR,DRD	VR,DRD	CCG,DRD	VR,DRD	VR,DRD	CCG,DRD	VR,DRD
Vitar	4:25	5:00	6:46	8:36	11:05	11:30	12:15	15:05	16:36	19:10
Vartam	4:36	5:11	6:56	8:46	11:16	11:43	12:28	15:16	16:45	19:21
Sajnal	4:44	5:19	7:03	8:54	11:24	11:51	12:34	15:24	16:53	19:29
Kelva Rd	4:50	5:25	7:11/17	9:00	11:30	11:58	12:40	15:32/40	17:00	19:35
Paigdar	4:58	5:33	7:26	9:08	11:38	12:08	12:48	15:49	17:09	19:43
Umrol	5:05	5:40	7:32	9:15	11:45	12:15	12:55	15:55	17:16	19:50
Bussar	5:10	5:45	7:38	9:20	11:50	12:20	13:02	16:03/69	17:22	19:55
Vangao	5:18	5:53	7:47/57	9:28	11:58	12:30	13:11/22	16:18/28	17:32/42	20:03
Dahanu Rd	5:40	6:15	8:20	9:50	12:20	12:55	13:45	16:50	18:05	20:25



## SCIENCE:



- **Living things and their habitats:** further learning about life cycles in relation to the design and creation of the school pond. Describe the process of reproduction in some plants and animals.
- **Animals including humans:** Describe the changes as humans age and learn about the stages experienced in puberty (see also PSHE).



## HISTORY:

- Throughout the term, children will be exploring aspects of the Ancient Greek civilisation, how Ancient Greece was ruled, their achievements and the role of women. Towards the end of the term, children will consider how fair Ancient Greek society was.

## GEOGRAPHY:

- Children will learn about the impact of importing and exporting goods worldwide as well as from their local area

## ART:

- They will learn to design and make lyres (Ancient Greek musical instrument) using Modroc.
- They will decorate their lyres following Ancient Greek patterns.



## DESIGN & TECHNOLOGY:

- They will explore Ancient Greek sandal designs, learning about paper patterns, seam allowances, and prototyping using dipryl.
- They will experiment with various joining techniques and materials, such as stitching, lacing, buckles, and straps, to create their own unique sandals inspired by history.

## COMPUTING:

- Children will create a game using 2DIY 3D on Purple Mash.
- Children will understand and create their own databases.

## PSHE:

Children will learn about:

- reproductive organs, physical and emotional changes during puberty and the importance of good personal hygiene during puberty.
- the risks, effects and the law concerning various legal and illegal drugs, challenging myths about drug use and drug users and learning strategies to resist drug use.
- different types of relationships and characteristics of healthy family life.
- how local democracy works.
- how making informed choices can help them make the most of their money, and how people's spending decisions can affect others and the environment.



## RE:

Children will:

- **BQ4: What is our situation?**  
Children explore different religions and worldviews in their local community, understand diversity within religions, and learn how beliefs influence responses to real-life issues like poverty or homelessness.
- **BQ5: What is our goal?**  
Children learn about the idea of an 'ultimate goal' in different worldviews (e.g. heaven, moksha, improving the world) and reflect on how these goals influence choices and behaviour.
- **BQ6: How do we get there?**  
Children study key religious figures and teachings, understanding how guidance (e.g. commandments, pillars, paths) helps people live well, and reflect on who guides them in their own lives.



## SPANISH:

### Eating Out

- Ask and answer questions about drinks.
- Say what they would like in a sandwich.
- Describing what they like to eat.
- Using the words "with" and "without"
- Ordering pizza

### Holidays

- Holiday destinations
- Places you may visit on holiday: museum, beach, farm, zoo.
- Seasons
- Weather

## MUSIC:

Children will be using Charanga to understand 'Decoding sound and notation'.

### **PE & Swimming:**

Each class will continue to have 1 session of PE and 1 session of swimming per week:

5G will have swimming on Fridays and PE on Mondays.

5R will have swimming on Tuesdays and PE on Mondays.

5H will have swimming on Tuesdays and PE on Thursdays.

Please ensure that your child wears their PE kit on the designated day and bring in their swimming kits on the appropriate day and they will be brought home once used.



### **Events:**

Ancient Greek Workshop in school – Friday 19<sup>th</sup> June 2026

Taster Morning at St James School on Tuesday 9<sup>th</sup> June 2026

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the Year 5 team.

**Mrs Grigoriadou, Miss Raymond and Mrs Huquqi  
and Mrs Robertson (Deputy Headteacher)**