

Year 5 Curriculum Overview

Summer term 2024

Classes 5J, 5M & 5T



Our topic this term is Ancient Greece

This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning. These are some of the things you can do:

- **Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning:** (e.g. everyday life in Ancient Greek times, famous Ancient Greek battles and events, maps and information about modern day Greece, architecture, sculpture)
- **Find information from the internet about the topics we are learning:** *see above*
- **Use the Home Learning page on the school website.**
- **Help your child to practise all multiplication times tables regularly - up to 12 x 12**
- **Help your child to learn spellings given to them. A useful strategy is to get your child to:**
 - LOOK at the word
 - SAY the word
 - COVER the word up
 - WRITE the word without looking at it
 - CHECK the spelling is correct, and repeat the above steps if necessary
- **Please encourage your child to read regularly at home every day for 15 – 30 minutes.**
- **Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits, homework.**

The curriculum

ENGLISH:

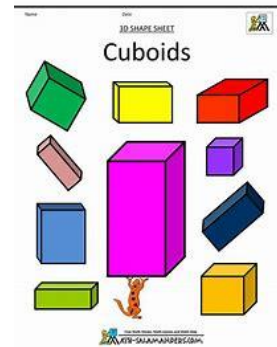
- **Myths and Legends:** They will read and explore Ancient Greek myths and legends. The children will learn about the different features of these stories and the types of characters involved and write in the style of a known myth or legend.
- **Information text:** Children will learn about what happened during a significant battle of the Ancient Greek era, and then write a third person report about it, developing a more formal style of writing.
- **Play Scripts:** Children will read further Ancient Greek myths and legends and then turn one of them into a play script to be performed.
- **Non-chronological Report:** Children will be writing a non-chronological report about life in Ancient Greek times related to the Greek workshop.



MATHS:

- **Decimals:** Solve problems involving number up to three decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
- **Geometry: Position and Direction:** Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- **Measurements – Converting Units:** Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml] Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- **Measures –Volume:** Estimate volume [for example using 1cm blocks to build cuboids (including cubes)] and capacity [for example, using water] Use all four operations to solve problems involving measure.
- **Time -** Conversion and timetables. To solve problems involving converting between units of time.

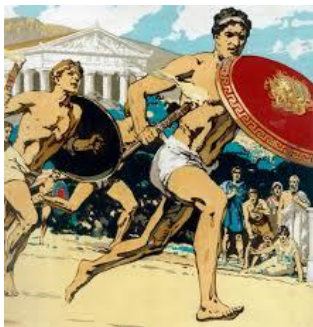
Station DN	93001 VR.DND	93003 VR.DND	93005 CCG.DND	93007 BVS.DND	93009 BVS.DND	93011 CCG.DND	93013 VR.DND	93015 VR.DND	93017 CCG.DND	93019 BVS.DND
Vivar	4:25	5:00	8:46	8:35	11:05	11:30	12:15	15:05	16:35	19:10
Vatarn a	4:36	5:11	8:56	8:46	11:16	11:43	12:26	15:16	16:45	19:21
Sapnal c	4:44	5:19	7:03	8:54	11:24	11:51	12:34	15:24	16:53	19:29
Kelva Rd	4:50	5:25	7:11/7	9:00	11:30	11:58	12:40	15:32/40	17:00	19:35
Paigdar	4:58	5:33	7:26	9:08	11:38	12:08	12:48	15:49	17:08	19:43
Umrol	5:05	5:40	7:32	9:15	11:45	12:15	12:55	15:55	17:16	19:50
Bosar	5:10	5:45	7:38	9:20	11:50	12:20	13:02	16:03/09	17:22	19:55
Vangao n	5:18	5:53	7:47/67	9:28	11:58	12:30	13:11/22	16:18/28	17:32/42	20:03
Dahanu Rd.	5:40	6:15	8:20	9:50	12:20	12:55	13:45	16:50	18:05	20:25



SCIENCE:



- **Living things and their habitats:** further learning about life cycles in relation to the design and creation of the school pond. Describe the process of reproduction in some plants and animals.
- **Animals including humans:** Describe the changes as humans age and learn about the stages experienced in puberty (see also PSHE).



HISTORY:

- Throughout the term, children will be exploring aspects of the Ancient Greek civilisation, how Ancient Greece was ruled, their achievements and the role of women. Towards the end of the term, children will consider how fair Ancient Greek society was.

GEOGRAPHY:

- They will learn how to use the 8 compass points using a map of the local area.
- They will design a map of the local area and using appropriate keys and symbols.

ART:

- They will learn to design and make lyres using Modroc.
- They will paint their lyres using their knowledge of biomimicry nature as an inspiration).



(using 'designs' from

COMPUTING:

- Children will be exploring how to edit 3D polygon models to design a 3D model for a purpose. They will print a design as a 2D net and then create a 3D model. They will also explore the possibilities of 3D printing.

PSHE:

Children will learn about:

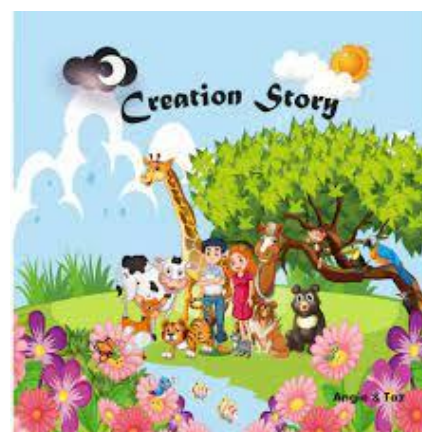
- reproductive organs, physical and emotional changes during puberty and the importance of good personal hygiene during puberty.
- the risks, effects and the law concerning various legal and illegal drugs, challenging myths about drug use and drug users and learning strategies to resist drug use.
- different types of relationships and characteristics of healthy family life.
- how local democracy works.
- how making informed choices can help them make the most of their money, and how people's spending decisions can affect others and the environment.



RE:

Children will:

- give examples of how belonging to a religion may influence their lifestyle and identify similarities and differences in the way beliefs are expressed.
- retell a range of creation stories, giving reasons why these stories are important and how we should treat the world.
- identify similarities and differences in the way faiths interpret how the world was created and discuss if they agree and what their viewpoint is based on.



SPANISH:

Children will learn to:

- Ask and answer questions about drinks.
- Say what they would like in a sandwich.
- Describe what they like to eat
- Use the words 'with' and 'without'
- Describe places they may visit on holiday, different seasons and the weather.

MUSIC:

Each class will have 10 instrumental lessons led by an external music teacher. The classes will learn the basics of playing either the violin or ukulele.

PE & Swimming:

Each class will continue to have 1 session of PE and 1 session of swimming per week:

5J will have swimming on Tuesdays and PE on Fridays.

5M will have swimming on Tuesdays and PE on Mondays.

5T will have swimming on Fridays and PE on Thursdays.

Please send your child's PE and swimming kits in on a Monday and they will be brought home once used.



Events:

International Day on the 24th May.

Ancient Greek Workshop on the 27th June.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the Year 5 team.

Miss Thomas, Mr Jesani and Miss Mohamed and Mrs Robertson (Deputy Headteacher)