

# Year 5 Curriculum Overview

## Summer term 2022

### Classes 5B, 5J & 5N



Our topic this term is Ancient Greece

This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning. These are some of the things you can do:

- **Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning:** (e.g. everyday life in Ancient Greek times, famous Ancient Greek battles and events, maps and information about modern day Greece, architecture, sculpture)
- **Find information from the internet about the topics we are learning:** *see above*
- **Use the Home Learning page on the school website.**
- **Help your child to practise all multiplication times tables regularly - up to 12 x 12**
- **Help your child to learn spellings given to them. A useful strategy is to get your child to:**
  - LOOK at the word
  - SAY the word
  - COVER the word up
  - WRITE the word without looking at it
  - CHECK the spelling is correct, and repeat the above steps if necessary
- **Please encourage your child to read regularly at home every day for 15 – 30 minutes.**
- **Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits, homework.**

## The curriculum

### ENGLISH:

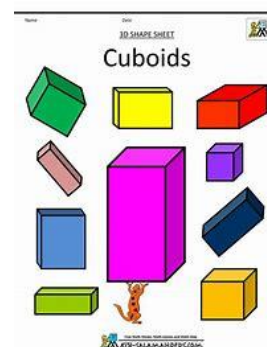
- **Myths and Legends:** They will read and explore Ancient Greek myths and legends. The children will learn about the different features of these stories and the types of characters involved and write in the style of a known myth or legend.
- **Information Texts:** Children will look at the key aspects of writing information texts. They will read texts about Greek Gods and Goddesses, and then use their own ideas to create a text about their own imagined Greek God or Goddess.
- **News Reports:** Children will learn about what happened during a significant battle of the Ancient Greek era, and then write a news report about one of them, developing a more formal style of writing.
- **Play Scripts:** Children will read further Ancient Greek myths and legends and then turn one of them into a play script to be performed.



### MATHS:

- **Decimals:** Solve problems involving number up to three decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
- **Geometry: Position and Direction:** Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- **Measurements – Converting Units:** Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml] Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- **Measures –Volume:** Estimate volume [for example using 1cm blocks to build cuboids (including cubes)] and capacity [for example, using water] Use all four operations to solve problems involving measure.
- **Time** - Conversion and timetables. To solve problems involving converting between units of time.

Station	93001	93003	93005	93007	93009	93011	93013	93015	93017	93019
DN	VS 080	VS 080	CCS 080	VS 080	VS 080	CCS 080	VS 080	VS 080	CCS 080	VS 080
Virar	4:25	5:00	6:40	8:35	11:05	11:30	12:15	15:05	16:35	19:10
Vatara	4:36	5:11	6:56	8:46	11:16	11:43	12:28	15:16	16:45	19:21
Sapna	4:44	5:19	7:03	8:54	11:24	11:51	12:34	15:24	16:53	19:29
Kelva	4:50	5:25	7:11	9:00	11:30	11:58	12:40	15:30	17:00	19:35
Red	4:58	5:33	7:20	9:08	11:38	12:08	12:48	15:48	17:08	19:43
Umroli	5:05	5:40	7:32	9:15	11:45	12:15	12:55	15:55	17:15	19:50
Busar	5:10	5:45	7:38	9:20	11:50	12:20	13:02	16:02	17:22	19:55
Vangao	5:18	5:53	7:47	9:28	11:58	12:30	13:11	16:11	17:32	20:03
Dahanu	5:40	6:15	8:20	9:50	12:20	12:55	13:45	16:50	18:05	20:25
Red										



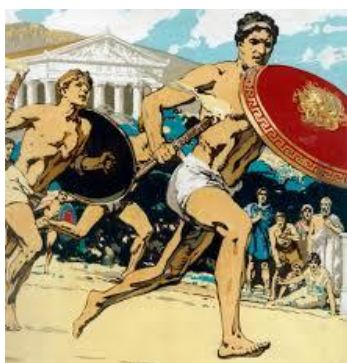
## SCIENCE:



- **Living things and their habitats:** further learning about life cycles in relation to the design and creation of the school pond. Describe the process of reproduction in some plants and animals.
- **Animals including humans:** Describe the changes as humans age and learn about the stages experienced in puberty (see also PSHE).

## D&T:

- Children will be creating 3D structures related to the local area of Colindale, in celebration of 100 years of Colindale Primary School.



## HISTORY:

- Throughout the term, children will be exploring aspects of the Ancient Greek civilisation, how ancient Greece was ruled, their achievements and the role of women. By the end of the term, children will decide how fair the Ancient Greek society was.

## GEOGRAPHY:

- They will learn how to use the 8 compass points using a map of the local area.
- They will design a map of the local area and using appropriate keys and symbols.

## ART:

- They will learn to design and make lyres using Modroc and recycled materials.
- They will paint their lyres using their knowledge of biomimicry.



## COMPUTING:

- Children will be exploring how to edit 3D polygon models to design a 3D model for a purpose. They will print a design as a 2D net and then create a 3D model. They will also explore the possibilities of 3D printing.

**PSHE:**

Children will learn about:

- reproductive organs, physical and emotional changes during puberty and the importance of good personal hygiene during puberty.
- the risks, effects and the law concerning various legal and illegal drugs, challenging myths about drug use and drug users and learning strategies to resist drug use.
- different types of relationships and characteristics of healthy family life.
- how local democracy works.
- how making informed choices can help them make the most of their money, and how people's spending decisions can affect others and the environment.

**RE:**

Children will:

- give examples of how belonging to a religion may influence their lifestyle and identify similarities and differences in the way beliefs are expressed.
- retell a range of creation stories, giving reasons why these stories are important and how we should treat the world.
- identify similarities and differences in the way faiths interpret how the world was created and discuss if they agree and what their viewpoint is based on.

**SPANISH:**

Children will:

- Learn the alphabet and sounds of the letters
- Name parts of the body: head, nose, teeth, hair, eyes, mouth, ears, hair, leg, foot, stomach, hand, arm, shoulders and knees.
- Revise colours plus colours relating to hair.
- Recap on nouns having a gender.
- Learn wild animal and domestic names.
- Learn adjectives: big, small, ferocious, funny, nice, long short, tall, thin.
- Learn the names of different habitats
- Study a project 'Who am I?'

**PE & SWIMMING:**

Each class will have 1 session of PE and 1 session of swimming per week.

- 5J and 5B will have PE & swimming on Tuesdays
- 5N will have PE on Tuesdays and swimming on Fridays

Please send your child's PE and swimming kits in on a Monday, the PE kit should remain in school all week.



We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the Year 5 team.

**Mr Jesani, Mr Bermpos, Miss Mohamed  
and Mrs Robertson (Deputy Headteacher)**