

Year 5 Curriculum Overview

Summer term 2019

Class 5DM, 5M, 5T



Our topic this term is Ancient Greeks

This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning.

These are some of the things you can do:

Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning: (e.g. everyday life in Ancient Greek times, famous battles and events, maps and information about modern day Greece, architecture, sculpture)

Find information from the internet about the topics we are learning: *see above*

Use the Home Learning page on the school website.

Help your child to practise all multiplication times tables regularly - up to 12 x 12

Help your child to learn spellings given to them. A useful strategy is to get your child to:

- LOOK at the word
- SAY the word
- COVER the word up
- WRITE the word without looking at it
- CHECK the spelling is correct, and repeat the above steps if necessary

Please encourage your child to read regularly at home every day for 15 – 30 minutes, and try to come to *Everyone Reads* every Friday to share a book with your child.

Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits, homework.

The curriculum

English:

- **Persuasive Adverts:** Children will look at persuasive advertising for a range of venues and events. They will then write their own advert for the Ancient Greek workshop
- **Myths and Legends:** They will read and explore Ancient Greek myths and legends. The children will learn about the different features of these stories and the types of characters involved, and write in the style of a known myth or legend.
- **Information Texts:** Children will look at the key aspects of writing information texts. They use these skills to create their own information booklet based on Ancient Greek life.



- **News Reports:** Children will learn about what happened during the Battle of Marathon in their history lessons, and then write a news report about it, developing a more formal style of writing.
- **Report Front Covers:** Children draft and edit their section of the annual report to parents.

Maths:

- **Decimals:** Solve problems involving number up to three decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
- **Geometry: Position and Direction:** Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- **Measurements – Converting Units:** Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml] Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- **Measures –Volume:** Estimate volume [for example using 1cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water] Use all four operations to solve problems involving measure.
- **Time - Conversion and timetables.** To solve problems involving converting between units of time.
- **Statistics –** Solve comparisons, sum and difference problems using information presented in a line graph. To complete, read and interpret information in tables, including timetables.

Station	93001	93003	93005	93007	93009	93011	93013	93015	93017	93019
DN	WK.DND	VR.DND	CCG.DND	BAV.DND	BAV.DND	CCG.DND	WK.DND	VR.DND	CCG.DND	BAV.DND
Virar	4:25	5:00	6:40	8:35	11:05	11:30	12:15	15:05	16:35	18:10
Vikharna	4:36	5:11	6:55	8:46	11:16	11:43	12:28	15:16	16:45	18:21
Sapthal	4:44	5:19	7:03	8:54	11:24	11:51	12:34	15:24	16:53	18:29
Kesva	4:50	5:25	7:11/17	9:00	11:30	11:58	12:40	15:30/40	17:00	18:35
Palghar	4:58	5:33	7:20	9:08	11:38	12:06	12:48	15:48	17:06	18:43
Umroli	5:05	5:40	7:32	9:15	11:45	12:15	12:55	15:55	17:15	18:50
Rosar	5:10	5:45	7:38	9:20	11:50	12:20	13:02	16:03/09	17:22	18:55
Vandgaon	5:18	5:53	7:47/57	9:28	11:58	12:30	13:11/22	16:18/28	17:32/42	20:03
Dahanu	5:40	6:15	8:20	9:50	12:20	12:55	13:45	16:50	18:05	20:25

Science:



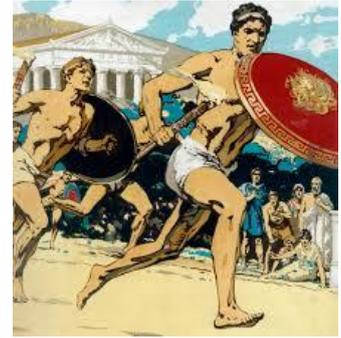
- Continuing to investigate changing states, e.g., solids, liquids and gases, and understand reversible and irreversible changes.
- Learn to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird; describe the life process of reproduction in some plants and animals and describe the changes in puberty and as humans develop to old age (see also PSHCE).

D&T:

- In year 5 they are continuing their work with the *Architecture in Schools* project. They will explore the buildings in their local area and work on a model showing a design for a ‘smarter city’. They will also work on a **Textile** project, researching, designing, making and evaluating a pair of Greek sandals.

History:

- They will study Ancient Greek life and achievements, and their influence on the western world. They will use a range of sources to find information. They will learn about key places, significant battles and polices, Greek theatre and the origins of the Olympic games.



Geography:

- They will describe the key ideas of the human and physical features of Greece now and during ancient times. (e.g. Sparta and Athens). They will use primary and secondary sources to research and ask questions about geographical features of Greece.

Music:

- They will be learning to breathe well and pronounce words; change pitch and show control in singing; perform songs with an awareness of the meaning of the words; play an accompaniment on an instrument; improvise within a group and notice and explore how music reflects different intentions.



Art:

- They will use recycled, natural and manufactured materials to create sculptures. They will study the work of well-known sculptors and Ancient Greek pottery as a stimulus to shape, form and model, and construct their own sculpture, decorating it with detailed patterns and textures.

Spanish:

- They will learn the names of items in clothes shops and supermarkets. They will perform role-plays having conversations with a shop assistant. They will continue to write to their pen pals.

Computing:

- They will be working on formulas in Excel

PSHCE:

Relationships and Sex Education – continuing from last term:

- explore emotional and physical changes occurring in puberty
- understand how puberty affects the reproductive organs
- describe how to manage physical and emotional changes
- explore impact of puberty on the body and importance of hygiene
- explore ways of getting support during puberty

Citizenship: Children will discuss and debate topical issues concerning health and wellbeing.

Drugs, Alcohol and Tobacco (knowledge of substances and skills in drug related situations): Children will learn the definition of drugs and describe some of the things drugs do, including their uses and dangers.



PE & Swimming:

Each class will continue to have 1 session of PE and 1 session of swimming per week:

5DM & 5T will have PE on and swimming on Tuesdays

5M will have PE on Thursday and swimming on Friday.

Please send your child's PE and swimming kits in on a Monday and they will be brought home once used.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries please do not hesitate to contact a member of the Year Five team.

Miss Daley-Murray, Ms Majevalia, Miss Thompson & Mrs Robertson