

Year 5 Curriculum Overview

Spring term 2026

Class 5H, 5R and 5G



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning.

Our topic this term is 'Early Islamic Civilisation'

These are some of the things you can do:

Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning: *Early Islamic Civilisation; properties and changes of materials in science; Islamic religion; Traditional Tales from the Middle East (e.g. Arabian Nights); and Poetry by Michael Rosen*

Find information from the internet about the topics we are learning - *see above*

Please encourage your child to look at the home learning page of the school website to complete some activities during the term <https://www.colindale.barnet.sch.uk/year-5-home-learning-page/>
Your child can bring their completed work or photos of their work into class so it can be displayed.

Help your child to practise all multiplication times tables regularly - up to 12 x 12

Spelling – we will no longer be having spelling tests, but good spelling skills are important and will be taught in school. You can find the key words children need to learn and strategies they can use to help.

Please encourage your child to read regularly at home every day for 15 – 30 minutes.

Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits

The curriculum

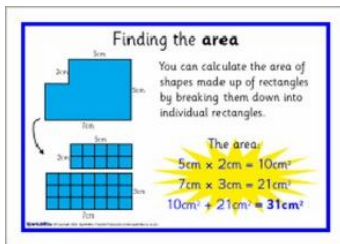
English:

- **Narrative writing:** Kensuke's Kingdom by Michael Morpurgo. The children will write their own narratives based on scenes from the story, with a focus on describing setting, character and feelings.
- **Non-Chronological Report:** They will learn how to write a guide for surviving in the jungle based on what they find out from events in Kensuke's Kingdom.



- **Traditional Tales from the Middle East:** The children will write their own version of a traditional tale, based on a known story.

- **Information text:** The children will write an information text about the Silk Road linking it to their history and geography lessons.



In maths, the children will learn to:

- Identify numbers and divide using the formal method of division
- Calculate and recognise **fractions** of amounts and

shapes

- Read, write, order and compare **decimal** numbers with up to three decimal places
- Recognise and calculate **percentages** of amounts



In science, they will be learning about changing states, e.g., solids, liquids and gases, and understand reversible and irreversible changes.

In **D&T**, they will be planning, making and evaluating traditional cultural dishes.

In **History**, they will be learning about the Early Islamic Civilisation.



In **Geography**, they will be locating geographical and physical features of early Baghdad in 900AD and looking at its economical features (such as trade) to identify why it became a part of the "Silk Route".

In **Music**, the children will be learning how to play the Ukulele each week with a professional music teacher from Barnet's Music Service.

In **Art**, the children will be learning about Sonia Delaunay focusing on Orphism (abstract art).



In **Spanish**, they will be learning about:



My Town:

- Places in the town: market, shop, supermarket, park, bank, café, clothes shop, cinema, pharmacy, church, mosque, temple, train station
- Revise directions: Is there, here, it is, on the corner, on the right on the left.
- Ask for and give directions to a place

All about me:

- Recognise ways to introduce yourself
- Likes and dislikes - hobbies
- Extending sentences using conjunctions: but, and, because
- Ask and answer questions about jobs

In **Computing**, the children will be learning coding skills using Purple Mash.

In **PSHE**, they will be learning about stereotypes and diversity; healthy lifestyles; friendships and dealing with bullying; working together; aspirations; and learning about media literacy and digital reliance.

Other information

PE & Swimming:

Each class will have 1 session of PE and 1 session of swimming per week.

- All year 5 classes will now have PE on Mondays. Children should wear their PE kit to school that days.
- 5R & 5H will continue to have swimming on Tuesday and 5G on Friday.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the year five team or Mrs Robertson, phase leader for Years 5 & 6 and Deputy Headteacher.

Mrs Huquqi, Mrs Grigoriadou and Miss Raymond

Phase Leader: Mrs Robertson