

Year 5 Curriculum Overview

Spring term 2025

Class 5T, 5R and 5G



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning.

Our topic this term is 'Early Islamic Civilisation'

These are some of the things you can do:

Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning: *Early Islamic Civilisation; properties and changes of materials in science; Islamic religion; Traditional Tales from the Middle East (e.g. Arabian Nights); and Poetry by Michael Rosen*

Find information from the internet about the topics we are learning - *see above*

Please encourage your child to look at the home learning page of the school website to complete some activities during the term <https://www.colindale.barnet.sch.uk/year-5-home-learning-page/>
Your child can bring their completed work or photos of their work into class so it can be displayed.

Help your child to practise all multiplication times tables regularly - up to 12 x 12

Spelling – we will no longer be having spelling tests, but good spelling skills are important and will be taught in school. You can find the key words children need to learn and strategies they can use to help.

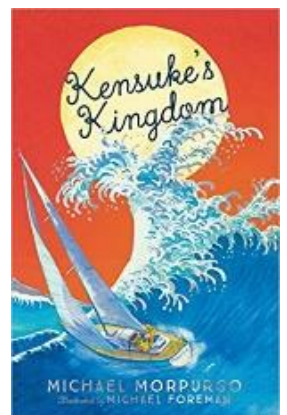
Please encourage your child to read regularly at home every day for 15 – 30 minutes.

Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits

The curriculum

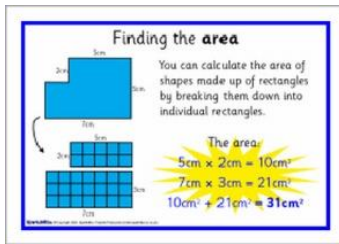
English:

- **Narrative writing:** *Kensuke's Kingdom* by Michael Morpurgo. The children will write their own narratives based on scenes from the story, with a focus on describing setting, character and feelings.
- **Non-Chronological Report:** They will learn how to write a guide for surviving in the jungle based on what they find out from events in *Kensuke's Kingdom*.



- **Traditional Tales from the Middle East:** The children will write their own version of a traditional tale, based on a known story.

- **Information text:** The children will write an information text about the Silk Road linking it to their history and geography lessons.



In **maths**, the children will learn to:

- Identify numbers and multiply using the formal method of multiplication
- Calculate and recognise **fractions** of amounts and

shapes

- Read, write, order and compare **decimal** numbers with up to three decimal places
- Recognise and calculate **percentages** of amounts

In **science**, they will be learning about changing states, e.g., solids, liquids and gases, and understand reversible and irreversible changes.

In **D&T**, they will be planning, making and evaluating traditional dishes.



cultural

In **history**, they will be learning about the Early Islamic Civilisation.

In **geography**, they will be locating geographical and physical features of early Baghdad in 900AD and looking at its economical features (such as trade) to identify why it became a part of the “Silk Route”.

In **music**, the children will focusing on the song ‘Dancing in the Street’ using glockenspiels.



In **art**, like the rest of the school, the children will be participating in the ‘Take One Picture’ project and creating their own artwork inspired by the painting 'A Regatta on the Grand Canal' by Canaletto, 1740.

In **Spanish**, they will be learning about:



My Town:

- Places in the town: market, shop, supermarket, park, bank, café, clothes shop, cinema, pharmacy, church, mosque, temple, train station
- Revise directions: Is there, here, it is, on the corner, on the right on the left.
- Ask for and give directions to a place



All about me:

- Recognise ways to introduce yourself
- Likes and dislikes - hobbies
- Extending sentences using conjunctions: but, and, because
- Ask and answer questions about jobs

In **computing**, they will be learning about the Internet, including being safe online, using search engines and identifying types of information. They will also be carrying out investigations using different browsers.

In **PSHE**, they will be learning about healthy lifestyles; friendships and dealing with bullying; working together; aspirations; and learning about media literacy and digital reliance.

Other information**PE & Swimming:**

Each class will have 1 session of PE and 1 session of swimming per week.

- 5G and 5T will have PE on Monday and 5R will have PE on Wednesday. Children should wear their PE kit to school those days.
- 5R & 5T will have swimming on Tuesday and 5G on Friday.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the year five team or Mrs Robertson, phase leader for Years 5 & 6 and Deputy Headteacher.

Miss Thomas, Mrs Grigoriadou and Miss Raymond

Phase Leader: Mrs Robertson