

Year 5 Curriculum Overview

Spring term 2024

Class 5T, 5J and 5M



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning.

Our topic this term is 'Early Islamic Civilisation'

These are some of the things you can do:

Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning: *Early Islamic Civilisation; properties and changes of materials in science; Islamic religion; Traditional Tales from the Middle East (e.g. Arabian Nights); and Poetry by Michael Rosen*

Find information from the internet about the topics we are learning - *see above*

Please encourage your child to look at the home learning page of the school website to complete some activities during the term <https://www.colindale.barnet.sch.uk/year-5-home-learning-page/>
Your child can bring their completed work or photos of their work into class so it can be displayed.

Help your child to practise all multiplication times tables regularly - up to 12 x 12

Help your child to learn spellings given to them. A useful strategy is to get your child to:

- LOOK at the word
- COVER the word up
- WRITE the word without looking at it
- CHECK the spelling is correct, and repeat the above steps if necessary

Please encourage your child to read regularly at home every day for 15 – 30 minutes.

Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits

The curriculum

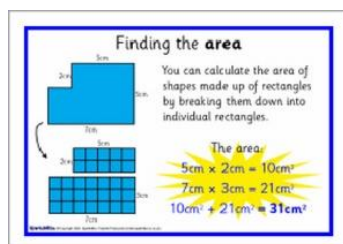
English:

- **Narrative writing:** Kensuke's Kingdom by Michael Morpurgo. The children will write their own narratives based on scenes from the story, with a focus on describing setting, character and feelings.
- **Non-Chronological Report:** They will learn how to write a survival guide for surviving in the jungle based on what they find out from events in Kensuke's Kingdom.



- **Traditional Tales from the Middle East:** The children will write their own version of a traditional tale, based on a known story.

- **Information text:** The children will write an information text about the Silk Road linking it to their history and geography lessons.



In maths, the children will learn to:

- Identify numbers and multiply using the formal method of multiplication
- Calculate and recognise **fractions** of amounts and

shapes

- Read, write, order and compare **decimal** numbers with up to three decimal places
- Recognise and calculate **percentages** of amounts



In science, they will be learning about changing states, e.g., solids, liquids and gases, and understand reversible and irreversible changes.

In D&T, they will be planning, making and evaluating traditional dishes.



cultural

In history, they will be learning about the Early Islamic Civilisation.

In geography, they will be locating geographical and physical features of early Baghdad, 900AD and looking at its economical features (such as trade) to identify why it became a part of the "Silk Route".

In music, the children will focusing on 'Dancing in the street' using glockenspiels.



inspired by Sonia

In art, they will be learning about Orphism and will be creating a drawing Delaunay's paintings.

In **Spanish**, they will be learning about:



My Town:

- Places in the town: market, shop, supermarket, park, bank, café, clothes shop, cinema, pharmacy, church, mosque, temple, train station
- Revise directions: Is there, here, it is, on the corner, on the right on the left.
- Ask for and give directions to a place

All about me:

- Recognise ways to introduce yourself
- Likes and dislikes - hobbies
- Extending sentences using conjunctions: but, and, because
- Ask and answer questions about jobs

In **computing**, they will be learning about the Internet, including being safe online, using search engines and identifying types of information. They will also be carrying out investigations using different browsers.

In **PSHE**, they will be learning about healthy lifestyles; friendships and dealing with bullying; working together; aspirations; and learning about media literacy and digital reliance.

Other information

PE & Swimming:

Each class will continue to have 1 session of PE and 1 session of swimming per week:

5J will have swimming on Tuesdays and PE on Fridays.

5M will have swimming on Tuesdays and PE on Mondays.

5T will have swimming on Fridays and PE on Thursdays.

Please send your child's PE and swimming kits in on a Monday and they will be brought home once used.

Class assemblies:

5J – Friday 1st March at 9.15 am

5T – Friday 8th March at 9.15 am

5M – Friday 26th April at 9.15 am

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the year five team or Mrs Robertson, phase leader for Years 5 & 6 and Deputy Headteacher.

Miss Thomas, Mr Jesani and Miss Mohamed