# Year 5 Curriculum Overview Spring term 2022 Class 5J, 5B & 5N



This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning.

# Our topic this term is 'Early Islamic Civilisation'

These are some of the things you can do:

Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning: Early Islamic Civilisation; Forces and changing states in science; Islamic religion; geometric patterns; Traditional Tales from the Middle East (e.g. Arabian Nights, Ali Baba and the 40 thieves, Aladdin); and Poetry by Michael Rosen

Find information from the internet about the topics we are learning - see above

Please encourage your child to look at the home learning page of the school website to complete some activities during the term <a href="https://www.colindale.barnet.sch.uk/year-5-home-learning-page/">https://www.colindale.barnet.sch.uk/year-5-home-learning-page/</a>
Your child can bring their completed work or photos of their work into class so it can be displayed.

Help your child to practise all multiplication times tables regularly - up to 12 x 12

Help your child to learn spellings given to them. A useful strategy is to get your child to:

- LOOK at the word
- COVER the word up
- WRITE the word without looking at it
- CHECK the spelling is correct, and repeat the above steps if necessary

Please encourage your child to read regularly at home every day for 15 – 30 minutes.

Support them to be independent and make sure they have everything they need in school on the right day e.g. their PE and swimming kits

#### The curriculum

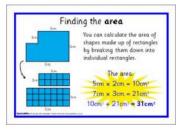
### **English:**

- Narrative writing: Kensuke's Kingdom by Michael Morpurgo. The children will write their own narratives based on scenes from the story, with a focus on describing setting, character and feelings.
- **Non Chronological Report:** They will also learn how to write a survival guide for surviving in the jungle based on what they find out from events in Kensuke's Kingdom.
- **News report**: They will use the story as the basis of an imagined news report.





• Traditional Tales from the Middle East: The children will write their own version of a traditional tale, based on a known story.



**In Maths** the children will learn to:

- Identify numbers and multiply using the formal method of multiplication
- Calculate and recognise fractions of amounts and



#### shapes

- Read, write, order and compare **decimal** numbers with up to three decimal places
- Recognise and calculate percentages of amounts

**In Science** they will be learning about changing states, e.g., solids, liquids and gases, and understand reversible and irreversible changes.

In **D&T** they will be evaluating, planning and making traditional cultural dishes.

In **History** they will learning about Early Islamic Civilisation.



In **Geography** they will be locating geographical and economical features of early Baghdad, 900AD and looking at its geographical features to identify why it became a part of the "Silk Route".

In **Music** each class will have 10 instrumental lessons led by an external music teacher. The classes will learn the basics of playing either the violin, clarinet or ukulele.







In **Art** they will be studying and creating geometric Islamic art patterns.





In **Spanish** they will be learning:

- Colours blue, red, yellow, white, black, orange, white and pink
- Revise numbers to 20
- Introduce colours brown, purple and grey
- Ask and answer What is your favourite colour?
- Learn the names of different food and drinks
- Ask and answer questions to What do you like?

In **Computing** they will be learning about the Internet, including being safe online, using search engines and identifying types of information. They will also be carrying out investigations using different browsers.

In **PSHE**, they will be learning about healthy lifestyles; friendships and dealing with bullying; working together; aspirations; and learning about media literacy and digital reliance.

# **Other information**

# **PE & Swimming:**

Each class will continue to have 1 session of PE and 1 session of swimming per week:

5B & 5J will now have swimming and P.E on Tuesdays 5N will have swimming on Friday and PE on Tuesdays.

Please send your child's PE and swimming kits in on a Monday and they will be brought home once used.

#### **Class assemblies:**

5N- Friday 11<sup>th</sup> March at 9.15 am 5B - Friday 18<sup>th</sup> March at 9.15 am 5J - Friday 25<sup>th</sup> March at 9.15 am

## **Trips & visitors:**

We are intending to visit a **local mosque** as well as the **V&A (Victoria & Albert) museum** in South Kensington as part of our Early Islamic Civilisation topic.

As always, we welcome parental support for the trips.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries please do not hesitate to contact a member of the year five team or Mrs Robertson, phase leader for Years 5 & 6 and Deputy Headteacher.



Mrs Naqvi, Mr Bermpos, Mr Jesani