

Year 5 Maths Plan and Resources 18th – 22nd January 2021

| | Week 2 WB:18.01.21 | Week 3 WB: 25.01.21 | Week 4 WB: 01.02.21 | Week 5 WB: 08.02.21 |
|----|---------------------------|------------------------|------------------------|------------------------|
| Y5 | Multiplication & Division | | Fractions | |

From Monday 18th of January, until week beginning Monday 8th of February, we would like you to continue to follow White Rose's daily maths lessons. Remember that you do not need a printer at home, it is perfectly fine to write your working out and answers on a piece of paper. The school have now purchased White Rose Premium and the daily activity sheets are now uploaded on our home learning page and on Teams.

[Spring Week 2 - Number: Multiplication & Division | White Rose Maths](#)

1. Click on the set of lessons for your child's year group.
2. Watch the video (either on your own or with your child) using the links below.
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through.

Below your weekly Maths timetable, you can find lots of useful links and resources.

Remember to email your teacher a picture of your completed work. If you have any questions, please email your class teacher.

| Weeks 2 Number- Multiplication & Division | |
|---|---|
| Monday 18.01.21- Lesson 1– Multiplying 2 digits by 2 digits Spr5.2.1 - Multiply 2-digits by 2-digits on Vimeo | White Rose Video and Powerpoint with assignment on Teams |
| Tuesday 19.01.21- Lesson 2 – Multiply 3-digits by 2-digits Spr5.2.2 - Multiply 3-digits by 2-digits on Vimeo | White Rose Video and Powerpoint with assignment on Teams Live lesson- Mental arithmetic practice |
| Wednesday 20.01.21- Lesson 3– Multiply 4-digits by 2-digits (basic practice) Spr5.2.3 - Multiply 4-digits by 2-digits (basic practice) on Vimeo | White Rose Video and Powerpoint with assignment on Teams Drop-in session available |
| Thursday 21.01.21- Lesson 4 – Multiply 4-digits by 2-digits Spr5.2.4 - Multiply up to a 4-digit number by a 2-digit number on Vimeo | White Rose Video and Powerpoint with assignment on Teams |
| Friday 22.01.21- Lesson 5 – Recap Divide 2-digits by 1-digit (1) Spr5.2.5 - Divide 2-digits by 1-digit on Vimeo | Whiter Rose Video and Powerpoint with assignment on Teams Live lesson- Mental arithmetic practice |

| Extra Links and Resources | |
|---|---|
| https://login.mathletics.com | Remember to continue to work through the activities set by your teacher. |
| https://www.bbc.co.uk/bitesize/dailylessons | BBC Bitesize are uploading daily maths lessons |
| https://www.twinkl.co.uk/home-learning-hub | Sign up for a free Twinkl account and have a look at their new Home Learning Hub for more daily lessons and activities. |
| https://corbettmathsprimary.com/content | Corbettmaths is full of individual videos and activities for each maths topic. |
| https://mathsframe.co.uk | Mathsframe has more than 200 interactive maths games and 300 maths worksheets and assessments linked to the curriculum. |
| https://www.topmarks.co.uk/mathsgames | Another website full of interactive teaching tools and learning games. |
| https://kids.classroomsecrets.co.uk/category/year5/year-5-maths | Lots of useful video tutorials to help with learning and revising methods |

4 Work out the multiplications.

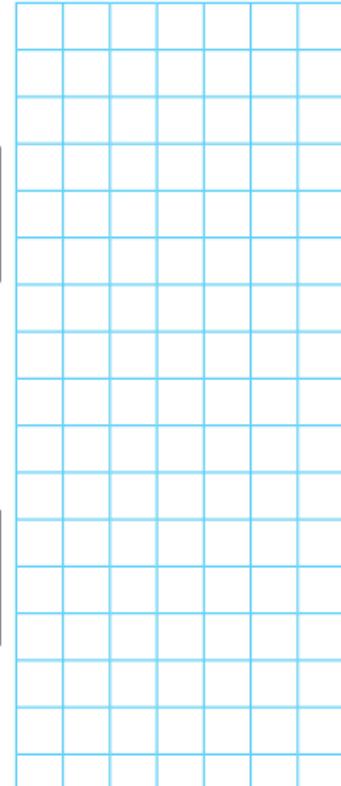
a) $52 \times 34 =$

c) $46 \times 64 =$

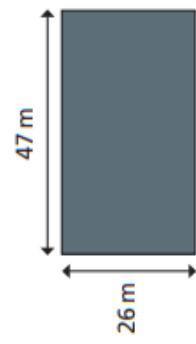


b) $22 \times 56 =$

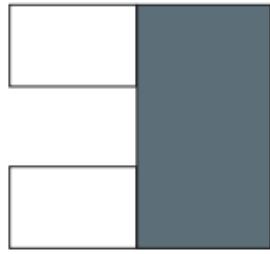
d) $47 \times 63 =$



6 Here are two rectangles.



a) What is the area of this compound shape?



b) What is the area of the shaded part?



5

A machine prints 92 labels every minute.

How many labels will it print in three-quarters of an hour?

Compare methods and answers with a partner.
What is the same and what is different?



Multiply 2-digits by 2-digits

1 Complete the multiplications.

a) $6 \times 6 = 36$

$6 \times 60 = 360$

d) $7 \times 9 = 63$

$7 \times 90 = 630$

b) $12 \times 8 = 96$

$12 \times 80 = 960$

e) $21 \times 4 = 84$

$21 \times 40 = 840$

c) $32 \times 3 = 96$

$32 \times 30 = 960$

f) $48 \times 3 = 144$

$48 \times 30 = 1,440$

How did you work out your answers?

2 Fill in the missing numbers.

| | | | |
|---|---|---|---|
| | | 4 | 3 |
| x | 1 | 3 | |
| | 1 | 2 | 9 |
| | 4 | 3 | 0 |
| | 5 | 5 | 9 |

(43×3)
 (43×10)

| | | |
|---|---|---|
| | 2 | 1 |
| x | 2 | 5 |
| | 1 | 0 |
| | 4 | 2 |
| | 5 | 2 |

(21×5)
 (21×20)

| | | |
|---|---|---|
| | 2 | 1 |
| x | 1 | 6 |
| | 1 | 2 |
| | 2 | 1 |
| | 3 | 3 |

(21×6)
 (21×10)

3 Mo is calculating 34×23
Here is his working.

| | |
|---|---|
| 3 | 4 |
| x | 2 |
| | 3 |
| | 1 |
| | 0 |

What mistake has Mo made?

What is the correct answer?

You may use the blank grid for your workings.

| | |
|---|---|
| 3 | 4 |
| x | 2 |
| | 3 |
| | 1 |
| | 0 |

4 Work out the multiplications.

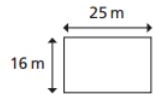
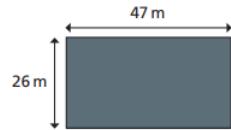
a) $52 \times 34 = 1,768$

c) $46 \times 64 = 2,944$

b) $22 \times 56 = 1,232$

d) $47 \times 63 = 2,961$

5 Here are two rectangles.



a) What is the area of this compound shape?



$2,022 \text{ m}^2$

b) What is the area of the shaded part?



822 m^2

5 A machine prints 92 labels every minute.

How many labels will it print in three-quarters of an hour?

$4,140$

Compare methods and answers with a partner.
What is the same and what is different?

Missing Numbers

Calculate the missing number using formal methods.

$$\begin{array}{r} \underline{-7-} \\ \times \quad 4 \\ \hline 2684 \end{array}$$

$$\begin{array}{r} \underline{-0-4} \\ \times \quad 5 \\ \hline 45170 \end{array}$$

$$\begin{array}{r} \underline{936} \\ \times \quad \underline{\quad} \\ \hline 44\underline{24} \end{array}$$

Write some missing number multiplication calculations for a partner to solve.

Missing Numbers

Complete these calculations:

$$\begin{array}{r} \underline{-16-} \\ \times \quad 13 \\ \hline 9\underline{01} \\ \hline \end{array}$$

$$\begin{array}{r} \underline{7-05} \\ \times \quad \underline{9} \\ \hline 64845 \\ \hline \end{array}$$

$$\begin{array}{r} \underline{-6-4} \\ \times \quad 7- \\ \hline 19\underline{42} \\ \hline \end{array}$$

$$\begin{array}{r} \underline{4629-0} \\ \hline \end{array}$$

Missing Numbers

Calculate the missing number using formal methods.

$$\begin{array}{r} \underline{6}71 \\ \times \quad 4 \\ \hline 2684 \end{array}$$

$$\begin{array}{r} 90\underline{3}4 \\ \times \quad 5 \\ \hline 45170 \end{array}$$

$$\begin{array}{r} \underline{4}936 \\ \times \quad 9 \\ \hline 44\underline{4}24 \end{array}$$

Missing Numbers

Complete these calculations:

$$\begin{array}{r} \underline{3}16\underline{7} \\ \times \quad 13 \\ \hline 9\underline{5}01 \end{array}$$

$$\begin{array}{r} \underline{3}1670 \\ \hline 41177 \end{array}$$

$$\begin{array}{r} 7\underline{2}05 \\ \times \quad \underline{2}9 \\ \hline 64845 \end{array}$$

$$\begin{array}{r} \underline{1}44100 \\ \hline 208945 \end{array}$$

$$\begin{array}{r} \underline{6}61\underline{4} \\ \times \quad 7\underline{3} \\ \hline 19\underline{8}42 \end{array}$$

$$\begin{array}{r} 4629\underline{8}0 \\ \hline 482822 \end{array}$$



Multiply 3-digits by 2-digits

1 Complete the multiplications.

a) $13 \times 3 =$

c) $25 \times 4 =$

13 \times 30 =

25 \times 40 =

b) $130 \times 2 =$

d) $204 \times 4 =$

130 \times 20 =

204 \times 40 =

2 Complete the multiplications.

a)

| | | | |
|----------|---|---|---|
| | | | |
| | 2 | 3 | 1 |
| \times | 1 | 3 | |
| | 6 | 9 | 3 |
| | 2 | 3 | 1 |
| | | | 0 |
| | | | 2 |
| | | | 3 |

(231 \times 3)
(231 \times 10)

b)

| | | | |
|----------|---|---|---|
| | | | |
| | 5 | 1 | 2 |
| \times | 2 | 4 | |
| | 2 | 0 | 4 |
| | 1 | 0 | 2 |
| | | | 4 |
| | | | 0 |

| | | | | |
|----------|---|---|---|---|
| 2 | 1 | 6 | | |
| \times | 2 | 3 | | |
| | 6 | 4 | 8 | 0 |
| | 4 | 3 | 2 | |
| | 6 | 9 | 1 | 2 |

3

Brett is calculating 216×23

What mistake has Brett made?
What is the correct answer?

5 Some children are asked to work out 308×19

a) Which is the best estimate to use to check their answers?

Circle your choice and work out the answer to your estimate.

$$300 \times 10$$

$$300 \times 20$$

$$310 \times 20$$

$$300 \times 19$$

estimate answer =

b) Explain the reasons for your choice.

c) Here are answers given by three children.

Nijah 28,028

Whitney 2,080

Filip 5,852

From your estimate, who do you think is correct?

d) Work out the correct answer.

She orders 17 of pack A, 14 of pack B and 4 of pack C.



How many pencils does Miss Rose order?

Each pencil costs 16p.

How much does Miss Rose spend on pencils?



7 Write $>$, $<$ or $=$ to complete each statement.

a) 146×64 164×46

a) 135×53 153×35



8 Miss Rose is ordering some pencils.

She orders 17 of pack A, 14 of pack B and 4 of pack C.



6 A football pitch is 128 m long and 52 m wide.

a) What is the area of the pitch?



b) A field is 25,000 m^2 .

How many football pitches could fit in it?

Multiply 3-digits by 2-digits



1 Complete the multiplications.

a) $13 \times 3 =$ 39 c) $25 \times 4 =$ 100

$13 \times 30 =$ 390 $25 \times 40 =$ 1,000

b) $130 \times 2 =$ 260 d) $204 \times 4 =$ 816

$130 \times 20 =$ 2,600 $204 \times 40 =$ 8,160

2 Complete the multiplications.

a)

| | | | |
|---|---|---|---|
| | 2 | 3 | 1 |
| × | | 1 | 3 |
| | 6 | 9 | 3 |
| | 2 | 3 | 1 |
| | 3 | 0 | 0 |
| | 1 | 1 | |

(231×3)
 (231×10)

b)

| | | | |
|---|---|---|---|
| | 5 | 1 | 2 |
| × | | 2 | 4 |
| | 2 | 0 | 4 |
| | 1 | 0 | 2 |
| | 1 | 2 | 2 |
| | 8 | 8 | |

(512×4)
 (512×20)

3 Brett is calculating 216×23

| | | |
|---|---|---|
| 2 | 1 | 6 |
| × | 2 | 3 |
| 6 | 4 | 8 |
| | 4 | 3 |
| | 2 | 1 |
| | 6 | 9 |
| | 1 | 2 |

What mistake has Brett made?
What is the correct answer?

4,968

4 Complete the multiplications.

a) $142 \times 31 =$ 4,402 c) $214 \times 53 =$ 11,342

b) $337 \times 46 =$ 15,502 d) $24 \times 183 =$ 4,392

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5 Some children are asked to work out 308×19

a) Which is the best estimate to use to check their answers?
Circle your choice and work out the answer to your estimate.

300×10 300×20 310 × 20 300×19

estimate answer = 6,200

b) Explain the reasons for your choice.

c) Here are answers given by three children.

| | |
|---------|--------|
| Nijah | 28,028 |
| Filip | 5,852 |
| Whitney | 2,080 |

From your estimate, who do you think is correct? Filip

d) Work out the correct answer.

5,852

e) What mistakes might the others have made?

6 A football pitch is 128 m long and 52 m wide.

a) What is the area of the pitch?

6,656 m²

b) A field is 25,000 m².
How many football pitches could fit in it?

7 Write $>$, $<$ or $=$ to complete each statement.

a) 146×64 > 164×46

135×53 > 153×35

b) What do you notice?
Does this always happen?

8 Miss Rose is ordering some pencils.

She orders 17 of pack A, 14 of pack B and 4 of pack C.

| | | |
|---|--|---|
| Pack A | Pack B | Pack C |
|  |  20 |  100 |

How many pencils does Miss Rose order?

Each pencil costs 16p.
How much does Miss Rose spend on pencils?

£11.52

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3

Multiply by 10

Correct the calculations that are incorrect:

$$34 \times 10 = 340$$

$$0.6 \times 10 = 60$$

$$5.7 \times 10 = 57$$

$$0.003 \times 10 = 0.3$$

$$8900 \times 10 = 890$$

$$902 \times 10 = 9200$$

$$8.03 \times 10 = 80.3$$

Multiply by 10

Correct the calculations that are incorrect:

$$212 \times 10 = 2120$$

$$0.05 \times 10 = 5$$

$$34.91 \times 10 = 349.1$$

$$50.3 \times 10 = 503$$

$$0.52 \times 10 = 52$$

$$9.09 \times 10 = 99$$

$$71\ 000 \times 10 = 710\ 000$$

Multiply by 10

Correct the calculations that are incorrect:

$34 \times 10 = 340$

correct

$0.6 \times 10 = 60$

incorrect = 6

$5.7 \times 10 = 57$

correct

$0.003 \times 10 = 0.3$

incorrect = 0.03

$8900 \times 10 = 890$

incorrect = 89 000

$902 \times 10 = 9200$

incorrect = 9020

$8.03 \times 10 = 80.3$

correct

Multiply by 10

Correct the calculations that are incorrect:

$212 \times 10 = 2120$

correct

$0.05 \times 10 = 5$

incorrect = 0.5

$34.91 \times 10 = 349.1$

correct

$50.3 \times 10 = 503$

correct

$0.52 \times 10 = 52$

incorrect = 5.2

$9.09 \times 10 = 99$

incorrect = 90.9

$71\ 000 \times 10 = 710\ 000$

correct

Multiply 4-digits by 2-digits – basic practice

1 Complete the calculations.

a)

| | | | | |
|---|---|---|---|---|
| | 2 | 4 | 3 | 3 |
| x | | 1 | 2 | |
| | 4 | 8 | 6 | 6 |
| + | 2 | 4 | 3 | 0 |
| | | | | |

Complete the calculations.

$$(2,433 \times \underline{\hspace{2cm}})$$

$$(2,433 \times \underline{\hspace{2cm}})$$

b)

| | | | | |
|---|---|---|---|---|
| | 2 | 4 | 3 | 3 |
| x | | 1 | 7 | |
| | 1 | 7 | 0 | 3 |
| + | 2 | 4 | 3 | 0 |
| | | | | |

$$(2,433 \times \underline{\hspace{2cm}})$$

$$(2,433 \times \underline{\hspace{2cm}})$$

c)

| | | | | |
|---|---|---|---|---|
| | 2 | 4 | 3 | 3 |
| x | | 3 | 1 | |
| | 2 | 4 | 3 | 3 |
| + | 7 | 2 | 9 | 0 |
| | | | | |

2 Complete the multiplications.

a)

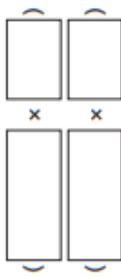
| | | | | |
|---|---|---|---|---|
| | 1 | 3 | 4 | 5 |
| x | | 2 | 5 | |
| | | | | |
| | | | | |
| | | | | |

b)

| | | | | |
|---|---|---|---|---|
| | 5 | 0 | 1 | 2 |
| x | | 1 | 9 | |
| | | | | |
| | | | | |
| | | | | |

c)

| | | | | |
|---|---|---|---|---|
| | 2 | 7 | 0 | 8 |
| x | | 3 | 4 | |
| | | | | |
| | | | | |
| | | | | |



Work out the multiplications.

a) $4,511 \times 23$

A 10x10 grid of 100 empty squares, used for drawing or plotting.

Find the product of 5,604 and 81

d) 8,001 × 26

4 Find the product of 5,604 and 81

1

5 A shop buys football shirts for £39 each and sells them for

a) The shop buys 2,700 football shirts.
How much does it cost?

How much does it cost?

b) $5,037 \times 15$

e) $9,261 \times 11$

A 10x10 grid of 100 empty squares, intended for drawing or writing practice.

b) The shop sells all the football shirts.

How much profit does it make?

Could you have worked it out a different way?

Calculate $9,999 \times 99$

10

Compare methods with a partner.

Wednesday 20/01/21- Answers

Y5 – Spring – Block 1 – Multiply 4-digits by 2-digits – basic practice Answers

| Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 | <p>a)</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>4</td><td>3</td><td>3</td></tr> <tr><td>×</td><td></td><td>1</td><td>2</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>4</td><td>8</td><td>6</td><td>6</td></tr> <tr><td>+</td><td>2</td><td>4</td><td>3</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>2</td><td>9</td><td>1</td><td>9</td></tr> <tr><td></td><td>6</td><td></td><td></td></tr> <tr><td></td><td>1</td><td></td><td></td></tr> </table> <p>$(2,433 \times \boxed{2})$ $(2,433 \times \boxed{10})$</p> <p>b)</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>4</td><td>3</td><td>3</td></tr> <tr><td>×</td><td></td><td>1</td><td>7</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>1</td><td>7</td><td>0</td><td>3</td></tr> <tr><td>+</td><td>2</td><td>4</td><td>3</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>4</td><td>1</td><td>3</td><td>6</td></tr> <tr><td></td><td>1</td><td></td><td></td></tr> </table> <p>$(2,433 \times \boxed{7})$ $(2,433 \times \boxed{10})$</p> <p>c)</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>4</td><td>3</td><td>3</td></tr> <tr><td>×</td><td></td><td>3</td><td>1</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>2</td><td>4</td><td>3</td><td>3</td></tr> <tr><td>+</td><td>7</td><td>2</td><td>9</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>7</td><td>5</td><td>4</td><td>2</td></tr> <tr><td></td><td>3</td><td></td><td></td></tr> <tr><td></td><td>1</td><td></td><td></td></tr> </table> <p>$(\boxed{2,433} \times \boxed{1})$ $(\boxed{2,433} \times \boxed{30})$</p> | 2 | 4 | 3 | 3 | × | | 1 | 2 | <hr/> | | | | 4 | 8 | 6 | 6 | + | 2 | 4 | 3 | <hr/> | | | | 2 | 9 | 1 | 9 | | 6 | | | | 1 | | | 2 | 4 | 3 | 3 | × | | 1 | 7 | <hr/> | | | | 1 | 7 | 0 | 3 | + | 2 | 4 | 3 | <hr/> | | | | 4 | 1 | 3 | 6 | | 1 | | | 2 | 4 | 3 | 3 | × | | 3 | 1 | <hr/> | | | | 2 | 4 | 3 | 3 | + | 7 | 2 | 9 | <hr/> | | | | 7 | 5 | 4 | 2 | | 3 | | | | 1 | | |
| 2 | 4 | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| × | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4 | 8 | 6 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + | 2 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | 9 | 1 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | 4 | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | <p>a)</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>×</td><td></td><td>2</td><td>5</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>6</td><td>7</td><td>2</td><td>5</td></tr> <tr><td>2</td><td>6</td><td>9</td><td>0</td></tr> <tr><td>3</td><td>3</td><td>6</td><td>2</td></tr> <tr><td>5</td><td>2</td><td>5</td><td>0</td></tr> <tr><td>1</td><td>1</td><td></td><td></td></tr> </table> <p>$(\boxed{1,345} \times \boxed{5})$ $(\boxed{1,345} \times \boxed{20})$</p> <p>b)</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>5</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>×</td><td></td><td>1</td><td>9</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>4</td><td>5</td><td>1</td><td>0</td></tr> <tr><td>5</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>9</td><td>5</td><td>2</td><td>2</td></tr> <tr><td>8</td><td></td><td></td><td></td></tr> </table> <p>$(\boxed{5,012} \times \boxed{9})$ $(\boxed{5,012} \times \boxed{10})$</p> <p>c)</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>7</td><td>0</td><td>8</td></tr> <tr><td>×</td><td></td><td>3</td><td>4</td></tr> <tr><td colspan="4"><hr/></td></tr> <tr><td>1</td><td>0</td><td>8</td><td>3</td></tr> <tr><td>8</td><td>1</td><td>2</td><td>4</td></tr> <tr><td>9</td><td>2</td><td>0</td><td>7</td></tr> <tr><td>2</td><td></td><td></td><td></td></tr> <tr><td>1</td><td></td><td></td><td></td></tr> </table> <p>$(\boxed{2,708} \times \boxed{4})$ $(\boxed{2,708} \times \boxed{30})$</p> | 1 | 3 | 4 | 5 | × | | 2 | 5 | <hr/> | | | | 6 | 7 | 2 | 5 | 2 | 6 | 9 | 0 | 3 | 3 | 6 | 2 | 5 | 2 | 5 | 0 | 1 | 1 | | | 5 | 0 | 1 | 2 | × | | 1 | 9 | <hr/> | | | | 4 | 5 | 1 | 0 | 5 | 0 | 1 | 2 | 9 | 5 | 2 | 2 | 8 | | | | 2 | 7 | 0 | 8 | × | | 3 | 4 | <hr/> | | | | 1 | 0 | 8 | 3 | 8 | 1 | 2 | 4 | 9 | 2 | 0 | 7 | 2 | | | | 1 | | | | | | | | | | | | | | | |
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| 5 | 0 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 9 | 2 | 0 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Question | Answer |
|----------|--|
| 3 | <p>a) 103,753 b) 75,555 c) 85,544 d) 208,026 e) 101,871 f) 189,140</p> |
| 4 | 453,924 |
| 5 | <p>a) £105,300 b) 27,000 c) E.g. The profit per shirt is £10, so work out $2,700 \times 10$</p> |
| 6 | <p>989,901 Possible methods include: using the column method to work out $9,999 \times 99$ working out $9,999 \times 100$ and subtracting 9,999 working out $10,000 \times 99$ and subtracting 99</p> |

Multiply by 100

In which of these problems will the answer be found by multiplying by 100. Calculate the answers.

1. 100 children are each given £1.20. How much money is given out altogether?
2. At a school disco, there are 34 litres of lemonade. The 100 children at the disco are each given an equal share. How much lemonade does each child receive?
3. Some children lay 100 pencils in a long line. Each pencil is 0.14m long. What is the length of the line of pencils?

Multiply by 1000

Here is a calculation:

$$0.04 \times 1000 =$$

Calculate the answer.

Give two different real life examples where this calculation would be used to give the answer.

Explain how to calculate the answer.

Multiply by 100

In which of these problems will the answer be found by multiplying by 100. Calculate the answers.

1. 100 children are each given £1.20. How much money is given out altogether?

Yes, £120

2. At a school disco, there are 34 litres of lemonade. The 100 children at the disco are each given an equal share. How much lemonade does each child receive?

No, $34 \div 100 = 0.34\text{L}$

3. Some children lay 100 pencils in a long line. Each pencil is 0.14m long. What is the length of the line of pencils?

Yes, 14m

Multiply by 1000

$$0.04 \times 1000 = 40$$

Suggested Answers.

Ella saves the £0.04 change she gets from her bus fair each day. How much will she have saved after 1000 days?

A packet of nuts weights 0.04 kg. How much will 1000 packets weigh?

Multiplying by 1000 will make a number larger. Practically this means moving the digits three place values to the left. In this case 0.04 becomes 40. The three steps are 0.4, 4, 40.

Multiply 4-digits by 2-digits



Complete the multiplication.

| | | | | | |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | |
| | | | 2 | 1 | |
| x | | | 1 | 2 | 3 |
| | | | 2 | 4 | 6 |
| | | | 2 | 4 | 8 |
| | | | | | |

Rosie is calculating $2,541 \times 42$
Here is Rosie's working.

Here is Rosie's working.

$$\begin{array}{r}
 2 & 5 & 4 & 1 \\
 \times & & 4 & 2 \\
 \hline
 4 & 0 & 8 & 2 & (2,541 \times 2) \\
 8 & 0 & 6 & 4 & (2,541 \times 40) \\
 \hline
 1 & 2 & 1 & 4 & 6
 \end{array}$$

a) Rosie has made two mistakes. What are they?

Complete the multiplication.

b) What is the correct answer?

A 6x6 grid of 36 empty squares, used for drawing or writing.

Tommy is calculating $1,234 \times 26$

g) Complete his working out

| | | | | | |
|---|----------------|----------------|----------------|---|---|
| | 1 | 2 | 3 | 4 | |
| x | | 2 | 6 | | |
| | 7 ₁ | 4 ₂ | 0 ₂ | 4 | |
| | 2 | 4 | 6 | 8 | 0 |
| | | | | | |

A 3x3 grid of 9 empty squares, intended for students to fill in their answers to the multiplication problems listed on the page.

a) $4,284 \times 23$ b) $2,142 \times 46$

What do you notice?



b) Fill in the grid to check Tommy's working is accurate.
You may use place value counters to help.

| | | | | |
|----|-------|-----|----|---|
| x | 1,000 | 200 | 30 | 4 |
| 20 | | | | |
| 6 | | | | |

5 A machine makes 2,734 boxes every hour. The machine works for 3 hours each day.

a) How many boxes will it make in 12 days?

A 2x3 grid of six empty square boxes for drawing.

- 6
- 5
- 4
- 3
- 2
- 1

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 |

X _____

10 of 10

1

b) Compare methods with a partner. Were there any other ways you could have worked out the answer?

b) Write your answers in ascending order.

6 Work out $378 \times 7 \times 12$

1

How many more?

Amir scores 4,680 points in a computer game for 12 games in a row.

Whitney scores 2,512 points every game for 24 games.

Who scores more points? _____

Thursday 21/01/21- Answers

Multiply 4-digits by 2-digits



1 Complete the multiplication.

| | | | | |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| x | | | 2 | 1 |
| | 1 | 2 | 3 | 4 |
| | 2 | 4 | 6 | 8 |
| | 2 | 5 | 9 | 1 |
| | 4 | 1 | 4 | 0 |

(1,234 x **1**)
(1,234 x **20**)

3 Rosie is calculating $2,541 \times 42$
Here is Rosie's working.

| | | | |
|-------|---|---|---|
| 2 | 5 | 4 | 1 |
| x | | 4 | 2 |
| 4 | 0 | 8 | 2 |
| 8 | 0 | 6 | 4 |
| 1 | 2 | 1 | 4 |
| <hr/> | | | |

$(2,541 \times 2)$
 $(2,541 \times 40)$

a Rosie has made two mistakes. What are they?

*She hasn't correctly exchanged.
She has multiplied by 4 not 40*

b What is the correct answer?

106,722

2 Tommy is calculating $1,234 \times 26$

a Complete his working out.

| | | | | |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| x | | | 2 | 6 |
| | 7 | 4 | 0 | 4 |
| | 2 | 4 | 6 | 8 |
| | 3 | 2 | 0 | 8 |
| | 4 | 1 | 4 | 8 |

(**1,234** x **6**)
(**1,234** x **20**)

4 Work out the multiplications.

a $4,284 \times 23$

| | | | |
|---|---|---|---|
| 4 | 2 | 8 | 4 |
| x | | 2 | 3 |
| 1 | 2 | 8 | 5 |
| 8 | 5 | 6 | 8 |
| 9 | 8 | 5 | 3 |
| 1 | 1 | 1 | 1 |

b $2,142 \times 46$

| | | | |
|---|---|---|---|
| 2 | 1 | 4 | 2 |
| x | | 4 | 6 |
| 1 | 2 | 8 | 5 |
| 8 | 5 | 6 | 8 |
| 9 | 8 | 5 | 3 |
| 1 | 1 | 1 | 1 |

b Fill in the grid to check Tommy's working is accurate.
You may use place value counters to help.

| | | | | |
|----|---------------|--------------|------------|-----------|
| x | 1,000 | 200 | 30 | 4 |
| 20 | 20,000 | 4,000 | 600 | 80 |
| 6 | 6,000 | 1,200 | 180 | 24 |

What do you notice?

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5 A machine makes 2,734 boxes every hour.
The machine works for 3 hours each day.

a How many boxes will it make in 12 days?

98,424

b Compare methods with a partner. Were there any other ways you could have worked out the answer?

7

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | |

x

a Using all the digit cards, create 4 different calculations and work out the answer to each.

Various answers.

b Write your answers in ascending order.

c What is the smallest product that can be made?

32,544

8 Amir scores 4,680 points in a computer game for 12 games in a row. Whitney scores 2,512 points every game for 24 games.

Who scores more points?

Whitney

Amir: 56,160

Whitney: 60,288

How many more?

4,128

Divide by 100

Correct the calculations that are incorrect:

$$212 \div 100 = 2.12$$

$$500 \div 100 = 5$$

$$34.91 \div 100 = 0.349$$

$$50.3 \div 100 = 0.5003$$

$$520 \div 100 = 5.2$$

$$9.09 \div 100 = 0.099$$

$$71\ 000 \div 100 = 71$$

Divide by 1000

In which of these problems will the answer be found by dividing by 1000. Calculate the answers.

1. 1000 people attend a football match. All tickets are the same price. The total received is £12 500. How much is each ticket?
2. A swimming pool attendant fills a swimming pool with 1000 equal buckets of water. There is 4520 litres in the pool. How much water is in each bucket?
3. A baker makes 1000 pies in a week. Each pie is sold for £1.45. All the pies are sold. How much does the baker take for all the pies?

Divide by 100

Correct the calculations that are incorrect:

$$212 \div 100 = 2.12$$

correct

$$500 \div 100 = 5$$

correct

$$34.91 \div 100 = 0.349$$

incorrect = 0.3491

$$50.3 \div 100 = 0.5003$$

incorrect = 0.503

$$520 \div 100 = 5.2$$

correct

$$9.09 \div 100 = 0.099$$

incorrect = 0.0909

$$71\ 000 \div 100 = 71$$

incorrect = 710

Divide by 1000

In which of these problems will the answer be found by dividing by 1000. Calculate the answers.

1. 1000 people attend a football match. All tickets are the same price. The total received is £12 500. How much is each ticket?

Yes, £12.50

2. A swimming pool attendant fills a swimming pool with 1000 equal buckets of water. There is 4520 litres in the pool. How much water is in each bucket?

Yes 4.52l

3. A baker makes 1000 pies in a week. Each pie is sold for £1.45. All the pies are sold. How much does the baker take for all the pies?

No $\text{£1.45} \times 1000 = \text{£1450}$
[Hide
Answers](#)

Divide 2-digits by 1-digit (1)



1 Rosie is working out $93 \div 3$ using a place value chart.

| Tens | Ones |
|----------|------|
| 10 10 10 | 1 1 |
| 10 10 10 | 1 1 |
| 10 10 10 | 1 1 |

a) Rosie is working out $93 \div 3$ using a place value chart.

a) Talk about Rosie's method with a partner.

b) Complete the division.

$$93 \div 3 = \boxed{}$$

2 Use place value counters to complete the divisions.

a) $66 \div 3 = \boxed{}$

d) $48 \div 4 = \boxed{}$

e) $\boxed{} = 39 \div 3$

f) $84 \div 4 = \boxed{}$

g) $50 \div 5 = \boxed{}$

h) $92 \div 4 = \boxed{}$

i) $\boxed{} = 45 \div 3$

b) Work out $56 \div 4$ using place value counters.

$$56 \div 4 = \boxed{}$$

3 Use place value counters to complete the divisions.

a) $72 \div 3 = \boxed{}$

d) $48 \div 6 = \boxed{}$

e) $\boxed{} = 45 \div 3$

f) $64 \div 4 = \boxed{}$

4 Dexter is working out $56 \div 4$ using a place value chart.

| T | O |
|----|---|
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |



a) Do you agree with Dexter? _____

Explain your answer.

b) Work out $56 \div 4$ using place value counters.

$$56 \div 4 = \boxed{}$$

5 Use place value counters to complete the divisions.

a) $72 \div 3 = \boxed{}$

b) $92 \div 4 = \boxed{}$

c) $65 \div 5 = \boxed{}$

d) $48 \div 6 = \boxed{}$

e) $\boxed{} = 45 \div 3$

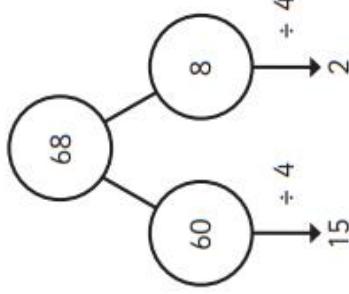
f) $64 \div 4 = \boxed{}$

5) Teddy is working out $57 \div 3$



How does Teddy know this? Talk about it with a partner.

6) Amir is working out $68 \div 4$

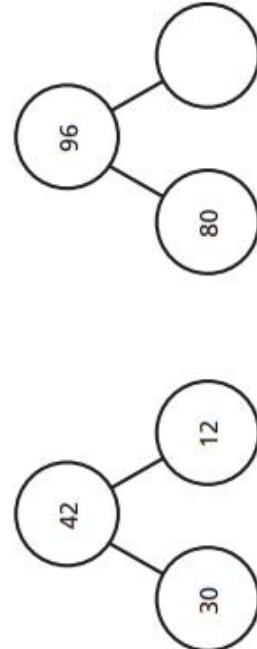


Talk about Amir's method with a partner.

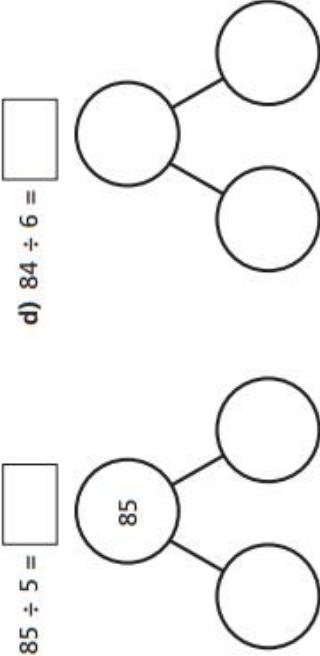
7) Use Amir's method to complete these calculations.

a) $42 \div 3 = \square$

b) $96 \div 4 = \square$



c) $85 \div 5 = \square$



d) $84 \div 6 = \square$

8) Kim has 92 beads.
She wants to share them equally between 4 friends.
How many beads will each friend get?

9) Write $<$, $>$ or $=$ to make the statements correct.

$96 \div 8 \bigcirc 72 \div 6$

$95 \div 5 \bigcirc 63 \div 3$

$51 \div 3 \bigcirc 64 \div 4$

$98 \div 7 \bigcirc 95 \div 5$

Divide 2-digits by 1-digit (1)

1 Rosie is working out $93 \div 3$ using a place value chart.

| Tens | Ones |
|----------|------|
| 10 10 10 | 1 |
| 10 10 10 | 1 |
| 10 10 10 | 1 |

a) Talk about Rosie's method with a partner.

b) Complete the division.

$93 \div 3 = \boxed{31}$

2 Use place value counters to complete the divisions.

a) $66 \div 3 = \boxed{22}$ d) $48 \div 4 = \boxed{12}$
 b) $86 \div 2 = \boxed{43}$ e) $\boxed{13} = 39 \div 3$
 c) $50 \div 5 = \boxed{10}$ f) $84 \div 4 = \boxed{21}$

3 Dexter is working out $56 \div 4$ using a place value chart.

| T | O |
|----------|---|
| 10 10 10 | 1 |
| 10 10 10 | 1 |
| 10 10 10 | 1 |
| 10 10 10 | 1 |

a)

I can't do it because I have counters left over.

Do you agree with Dexter? No

Explain your answer.

He can exchange 1 ten for 10 ones.

4 Work out $56 \div 4$ using place value counters.

$56 \div 4 = \boxed{14}$

5 Use place value counters to complete the divisions.

a) $72 \div 3 = \boxed{24}$ d) $48 \div 6 = \boxed{8}$
 b) $92 \div 4 = \boxed{23}$ e) $\boxed{15} = 45 \div 3$
 c) $65 \div 5 = \boxed{13}$ f) $64 \div 4 = \boxed{16}$

5 Teddy is working out $57 \div 3$

This division will need an exchange.

How does Teddy know this? Talk about it with a partner.

6 Amir is working out $68 \div 4$

$68 \div 4 = 17$

$$\begin{array}{ccc} 68 & & \\ \downarrow & & \downarrow \\ 60 & & 8 \\ \downarrow & \quad \downarrow & \\ 15 & & 2 \end{array}$$

Talk about Amir's method with a partner.

7 Use Amir's method to complete these calculations.

a) $42 \div 3 = \boxed{14}$ b) $96 \div 4 = \boxed{24}$

$$\begin{array}{ccc} 42 & & \\ \downarrow & & \downarrow \\ 30 & & 12 \end{array}$$

$$\begin{array}{ccc} 96 & & \\ \downarrow & & \downarrow \\ 80 & & 16 \end{array}$$

8 Kim has 92 beads. She wants to share them equally between 4 friends. How many beads will each friend get?

9 Write $<$, $>$ or $=$ to make the statements correct.

$96 \div 8 \boxed{=} 72 \div 6$ $95 \div 5 \boxed{<} 63 \div 3$

$51 \div 3 \boxed{>} 64 \div 4$ $98 \div 7 \boxed{<} 95 \div 5$

23

Create a Problem

Write a word problem for each of these calculations which would be used to find the answers.

$\text{£4.50} \times 2 + \text{£2.99} = \text{Total}; \text{£20} - \text{Total} = \text{Answer}$

$3465 \div 3 = \text{Share}; \text{Share} - 963 = \text{Answer}$

$7846 - 6937 = \text{Total}; \text{Total} \times 12 = \text{Answer}$

Write a calculation for a partner to create a word problem for which the calculation gives the answer.

Missing Numbers

Fill in the missing numbers:

$$24 \times 2 = \boxed{} \times 3 = 12 \times \boxed{} = \boxed{} \times 6$$

$$10 \div 2 = \boxed{} \div 4 = \boxed{} \div 8 = 80 \div \boxed{}$$

Write your own multiplication and division missing number questions for a partner to solve.

Create a Problem

$$\mathbf{\pounds 4.50 \times 2 + \pounds 2.99 = \pounds 11.99; \pounds 20 - \pounds 11.99 = \pounds 8.01}$$

Kasia buys 2 pairs of shorts priced £4.50 each and a t-shirt for £2.99. She pays with a £20 note. What change does she receive?

$$\mathbf{3465 \div 3 = 1155; 1155 - 963 = 192}$$

A baker makes 3465 cakes and shares them equally between 3 local shops. One shop sells 963 cakes. How many cakes does this shop have left?

$$\mathbf{7846 - 6937 = 909; 909 \times 12 = 10\,908}$$

7846 people visit a cinema on one day. 6937 are adults. The rest are children. As a special offer, each child is given 12 chocolate sweets. How many chocolate sweets are given out?

Missing Numbers

Fill in the missing numbers:

$$24 \times 2 = \boxed{16} \times 3 = 12 \times \boxed{4} = \boxed{8} \times 6$$

$$10 \div 2 = \boxed{20} \div 4 = \boxed{40} \div 8 = 80 \div \boxed{16}$$