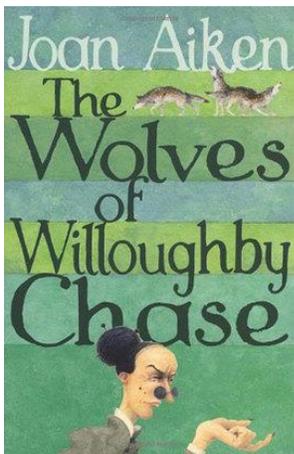


Brilliant Books for Your Year 5 Child and Activities to Support Their Reading

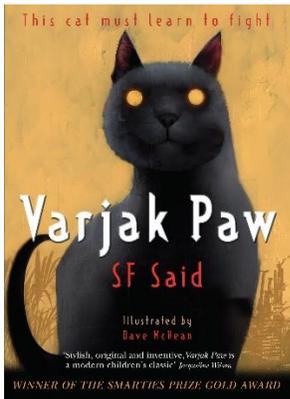
We have compiled a list of books for your child to read. We have taken inspiration from books recommended by the leading literacy expert, Pie Corbett. The books in this list provide challenge for your year 5 child. Children of this age should be experiencing deep and rich books. All of these books are available from major book shops. We recommend that your child spends **between 20 and 30 minutes** per day reading.



The Wolves of Willoughby Chase Joan Aiken (Red Fox)

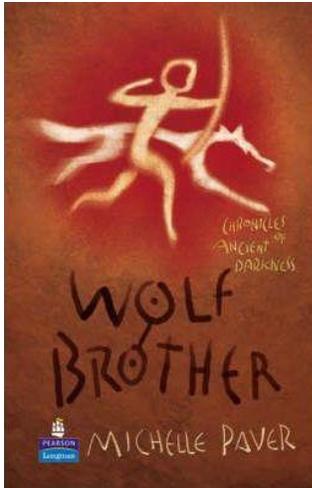
- There are 12 novels in this series (the 'Wolves Chronicles') and 'The Wolves' is the first. Your child could begin by researching some information about wolves.
- Parents and children can watch the film and compare it with the book.
- Check out Joan Aiken's website where you can download a bookmark for the book.

(www.joanaiken.com/pages/books.html)



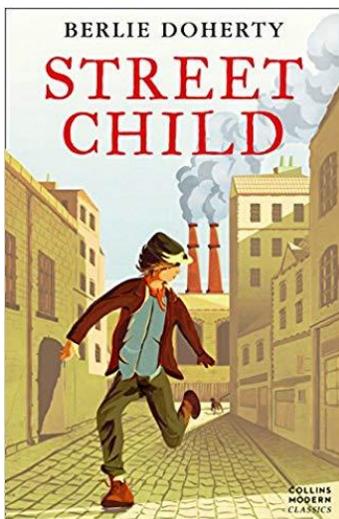
Varjak Paw SF Said (Random House)

- Your child could think about why Varjak is rejected and yet why he returns.
- As they read the book, they can think about the difference between Varjak, the Elder Paw and the other cats.
- Read The Outlaw Varjak Paw (Random House).



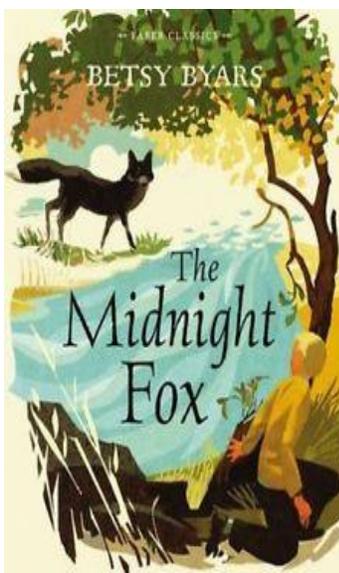
Wolf Brother Michelle Paver (Orion)

- Your child can make a list of the words or phrases that Wolf uses instead of human terms and give their definitions, such as 'Tall Tailless, Bright White Eye, Thundering Wet'. Then they can invent other phrases for everyday things.
- The story is set 6,000 years ago and imagines what life might have been like. Ask your child to talk to you about the main events – Torak's father's death, meeting Wolf, fighting Hord
- Compare this book to other 'quests' – typical characters, events and plot patterns.



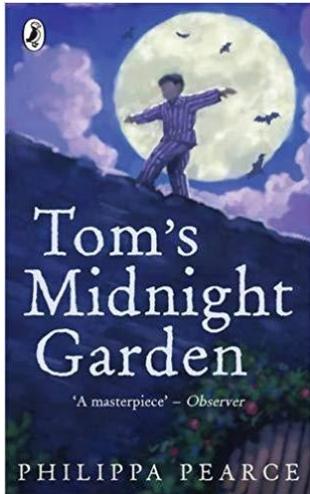
Street Child Berlie Doherty (HarperCollins)

- This is based on the true story of an orphan, Jim Jarvis, who inspired Dr Barnardo to set up his famous children's home.
- Your child can do some background work on Barnardo and the life of street children would set the context. What advice would your child give to Jim on his next moves?
- Ask your child to retell Jim's story as they now know it.
- With your child, discuss 'what is a home?' children's rights and how Jim survived.



The Midnight Fox Betsy Byars (Faber)

- Ask your child to tell you about the tension between his father's and Uncle Fred's expectations and Tom's view.
- Your child should think about why Uncle Fred and Aunt Millie 'never mentioned what I had done'.
- At the end, Tom says 'it was as if it had happened to another boy'. Ask your child what did happen and how did Tom change.
- Discuss who was right: Uncle Fred or Tom?



Tom's Midnight Garden Philippa Pearce (Oxford University Press)

- Look online with your child and see the house that Philippa Pearce used as a basis for the book.
- Your child could write their own midnight trip into another world, such as Pie's Midnight Forest and identify the link with time travel in *The Lion, The Witch and the Wardrobe* from the Year 3 book list, in the Year 3 Home Learning section of our school website.



FARThER Grahame Baker-Smith (Templar)

- Ask your child to think about why the title is 'FARThER'.
- Why do they think that the poppies, the birds, the wings and dreams are important?
- Ask your child what the story means to them (it can mean different things to different children).
- Read and explore the wonderful *Leon and the Place Between* (Templar).