

Year 5 Curriculum Overview

Autumn term 2025

Class 5G, 5R & 5H



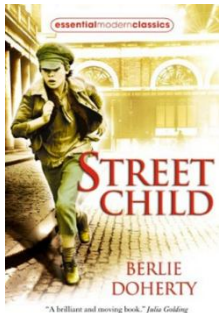
This information tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning. These are some of the things you can do:

Take them to the library regularly so they have a wider choice of books to read and look out for books related to this term's learning: see below under curriculum areas.

- Find information from the internet about the topics we are learning.
- Use the Home Learning page on the school website.
- Help your child to practise all multiplication times tables regularly - up to 12 x 12
- Help your child to learn spellings given to them on Purple Mash. A useful strategy is to get your child to:
 - LOOK at the word
 - SAY the word
 - COVER the word up
 - WRITE the word without looking at it
 - CHECK the spelling is correct, and repeat the above steps if necessary
- Please encourage your child to read regularly at home every day for 15 – 30 minutes.
- Support them to be independent and make sure they have everything they need in school on the right day *e.g. their PE and swimming kits*

The curriculum:

Our focus this term in English:

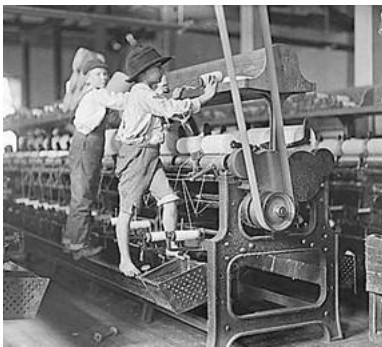


- **Narrative 1:** The children will be exploring the story 'Street Child' by Berlie Doherty, examining the structure and style, and planning and writing their own chapter.
- **Biography:** The children will be exploring and investigating biographies and researching and writing their own short biography of an influential person.
- **Persuasive Text:** The children will be exploring persuasive techniques in order to encourage people to visit a holiday resort in space.
- **Writing task** linked to Black History Month.
- **Poetry:** The children will read and write a variety of different poems on the theme of 'weather' and learn to use a range of poetic techniques.
- **Narrative 2:** The children will explore the story of 'Way Home' by Libby Hathorn and develop understanding of character, plot and style. They will write diaries as the main character.
- **Theatre review:** after a trip to the theatre, the children will write a review about the show they have seen, persuading other people to see the show.

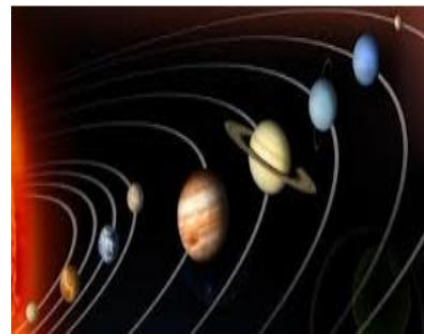
In Maths we will be learning:

Ten Thousands (T Th)	Thousands (Th)	Hundreds (H)	Tens (T)	Ones (O)
.
1	3	5	4	8

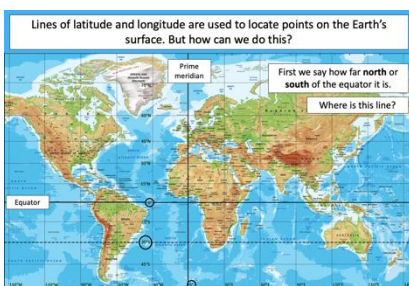
- **Number and place value:** Reading, writing and ordering numbers up to a thousand. Round any number up to a million to the nearest 10, 100, 1000 or 10,000, 100,000. Interpret negative numbers.
- **Addition and subtraction:** Use informal pencil and paper methods to support record or explain addition and subtraction problems, and extend written methods to column addition and subtraction. Add numbers with more than 4 digits and solve addition and subtraction multistep problems.
- **Multiplication and division:** Use doubling or halving to support multiplication and division. Multiply numbers with up to 4 digits by 1 and 2 digit numbers. Divide numbers up to 4 digits using formal written methods of short division including remainders.



Our topic this term is 'Travel through Space and Time' with a particular focus on Space and the Victorians:



- In **Science** the children will learn how to describe the movement of the Earth and other planets relative to the sun in the solar system. They will also learn how to describe the movement of the moon relative to the Earth. The children will also be learning about a variety of different forces.
- In **History** children will be learning about a significant turning point in British history – the changes that occurred in London during the Victorian period. This will include how travel changed during this period, what life was like in Victorian London, what life was like for Victorian children and what is the legacy of the Victorians.



- In **Geography** children will learn to identify the position and purpose of the lines of latitude, longitude, the Equator, the Northern Hemisphere, the tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime Greenwich Meridian, and describe how travel through time zones affects timekeeping.

- In **Music** the children will focusing on Classroom Jazz using glockenspiels as well as learning to sing the rap song The Fresh Prince of Bel-Air using instruments to accompany it.

- In **Art** the children will study the works of Giacomo Balla and explore using different colours and techniques to create their own space themed painting.
- In **D&T** creating a moving toy based on a traditional story chosen by Year 1 children.
- In **Spanish** the children will learn the names of common pets and describe the physical features of animals; describe their daily routine, read school timetables and time to quarter of an hour; and Christmas-related vocabulary.
- In **PSHE**, the children will focus on the topic of emotional wellbeing, awareness of mental health, personal safety, self-respect, setting their own goals and targets, being left out and stereotypes and diversity.
- In **RE** children will be exploring Anne Taves' 'Big Questions', focusing on what is real and where do we come from?
- In **Computing**, the children will learn about word processing and coding.

Other information:

PE & Swimming:

Each class will have 1 session of PE and 1 session of swimming per week.

- 5R and 5H will have PE on Monday and 5G will have PE on Wednesday. Children should wear their PE kit to school those days.
- 5R & 5H will have swimming on Tuesday and 5G on Friday.



Assemblies:

5R on 3rd October

5G on 10th October

5H on 17th October

Mrs Huquqi, Mrs Grigoriadou and Miss Raymond

Phase Leader: Mrs Robertson