

Year 4 Curriculum Overview

Summer term 2024

Class 4G, 4H & 4P



This page tells you what your child will be learning this term. We really value the help that you can give your child with their learning. These are some of the things you can do:

- Please encourage your child to look at the **home learning page** of the school website to complete some activities during the term <https://www.colindale.barnet.sch.uk/year-4-home-learning-page> Your child can bring their completed work or photos of their work into class so it can be displayed.
- Visit the local and mobile **libraries** regularly, so children have a wide choice of books to read and can choose books about this term's, especially Vikings
- Watch the videos from Horrible Histories about the Vikings on the internet (they are very funny)
- Help your child to practise all their **times tables** up to 12x12 regularly, in preparation for the summer term's Multiplication Tables Check. They need to know them all!
- Help your child to learn the **spellings** given to them for a fortnightly
- Read with your child and encourage them to **read regularly** at home every day for 15 – 20 minutes. Don't forget to ask them questions too, for example, 'How is this story similar to...?' 'What tells us the character is angry/sad/scared/happy?' 'Why did the author choose this word?'

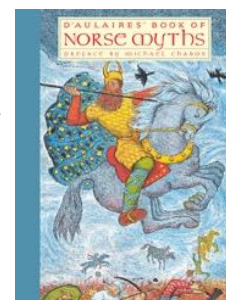
The Curriculum:

ENGLISH:

Summer 1

We will be reading and writing about a range of stories from Norse Mythology.

- Retell Norse stories of God and Goddesses and their powers
- Study of gods/goddesses from Norse mythology
- Compose poetry about a Viking longboat



Summer 2

• We will be reading and retelling a variety of fairy tales with a twist – traditional tales, but not as we know them, including writing stories from a character's viewpoint.

- Non-chronological report on sources of food
- Writing Letters to our new teachers



We will be continuing with the *No Nonsense* Spelling Programme. Spellings are sent home every two weeks. Children will be practising spelling patterns and will be tested on these fortnightly.

There will be regular handwriting sessions, following the school's handwriting policy.

MATHS:

Number:

Continuing to learn our times tables to 12 x 12

Consolidating new learning from the year (adding/subtracting, place value, fractions)

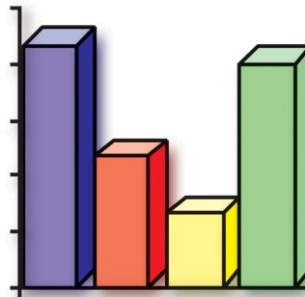
Time

- Convert Hours, minutes and seconds
- Convert Years, months, weeks and days
- Tell the time on an analogue clock to the nearest 1 minute
- Understand the 12 hours and 24 hour digital clock
- Solve problems involving time



Statistics

- Interpret charts
- Compare data from charts and graphs
- Read and interpret line graphs



Geometry

- Identify, compare and order angles
- Identify and compare different triangles and quadrilaterals
- Identify lines of symmetry
- Learning about position and direction-Use and plot coordinates, translate/move on a grid,

TOPIC – Summer 1- Vikings

Topic (History, Geography, Computing, Art and Design and Technology):

- Identify reasons why the Vikings invaded Britain
- Viking Raids and invasion
- Find out about Viking trade around the world
- Research what life was like as a Viking
- Explore the truth surrounding the image we have of the Vikings
- Explore different types of computer hardware



TOPIC – Summer 2- Food Glorious Food

Topic (History, Geography, Computing, Art and Design and Technology):

- Locating countries in the world where different foods are grown using maps, atlases, globes and digital/computer mapping
- Researching why different foods are grown in certain countries and how they get to the UK
- Learn about nutrition and healthy eating
- Understand how different ingredients are grown
- Making our own bread
- Learn about food import, export and fair trade
- Sketching and painting skills, influenced by Arcimboldo's portraits using fruits and vegetable
- Use the 2Logo software to create patterns of increasing complexity



Science:

- Make and answer questions about a variety of food chains
- Identify the different types of teeth in humans and their simple functions
- Describing simple functions and parts of the digestive system in humans
- Look at foods that are solids, liquids and gases and how they change when heated or cooled
- Understand and explain the roles of evaporation and condensation in the water cycle
- Planting and caring for herbs



PSHE:

- Relationships and Health Education- Positive relationships and puberty
- Healthy Lifestyles- Healthy food, what good physical health is, the role of medicines
- Financial Education-What we can use our money for, how we look after our money, how money makes us feel
- Aspirations-How we can challenge stereotypes in the workplace, understand that a person's aspirations should not be limited by them.

PE:

- Athletics
- Games- Tennis
- Swimming



Spanish:

- Naming parts of the body
- Naming animals
- Learn describing words

Music:

Each class will be learning the recorder.

Other dates:

23rd May- Year 4 National Portrait Gallery

10th-14th June- Year 4 Multiplication Checks

14th June- Year 4 Sleep over

Assemblies:

4H – Friday 3rd May at 9:15am

PE & Swimming

Each class will have 1 session of PE and 1 session of swimming per week. Swimming is Wednesday for 4H/4P and Friday for 4G. PE is on Tuesday for 4P, Wednesday for 4G and Thursday for 4H.

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the Year 4 team:

Miss Pindoria, Miss Huquqi, Mrs Grigoriadou, Mr Wild (Assistant Head, Phase Leader Years 3-4)