



ENGLISH



We will be learning about the following topics:

- Discussion- debate or report about whether 'junk' food should be banned for under 16year olds
- Fairy tales and fables- stories with a moral
- Persuasive texts – advertising food that children have researched and made to sell to families
- Poetry related to food

We will be continuing with the No Nonsense Spelling Programme. Spellings are sent every two weeks. Children will be practising spelling patterns and will be tested on these fortnightly.

There will be regular handwriting sessions, following the school's handwriting policy.

MATHS:

These are the objectives we will be covering this term:

- Place Value
- Decimals
- Measurement – money
- Measurement – time
- Statistics
- Geometry – properties of shape
- Geometry – position and direction



TOPIC – Food Glorious Food

Topic (Geography, Art and Design and Technology):

- Locating countries in the world where different foods are grown using maps, atlases, globes and digital/computer mapping
- Researching why different foods are grown in certain countries and how they get to the UK
- Learning about nutrition and healthy eating
- Preparing and cooking a variety of dishes and cooking techniques
- Understanding how the seasons affect where ingredients are grown
- Understanding how different ingredients are grown
- Sketching and painting skills, influenced by Arcimboldo's portraits using fruits and vegetables



Science:

- Exploring how living things can be grouped in different ways
- Using keys to help group and identify living things
- Make and answer questions about a variety of food chains
- Identify the different types of teeth in humans and their simple functions
- Describing simple functions and parts of the digestive system in humans
- Look at foods that are solids, liquids and gases and how they change when heated or cooled
- Understand and explain the roles of evaporation and condensation in the water cycle



PSHCE:

- Healthy lifestyles
- Relationships and Sex Education.

RE:

- Comparing the role of religion in everyday life for Christians, Buddhists and Muslims

PE:

- Net Games
- Athletics



Spanish:

- Telling the time
- School lessons (what we learn in school and when in the day)

Music:

- Singing - *Food Glorious Food*, *layering London street cries*, *Under the Lemon Tree* and *Ame Sau Vala Tara Bal*
- Playing melodies on instruments keeping to a simple rhythm (xylophone bells, recorder, keyboard)



PE & Swimming:

Each class will continue to have 1 session of PE and 1 session of swimming per week

Swimming is on Wednesdays for 4M and 4J and Fridays for 4R

Please send your child's PE and swimming kits in on a Monday and they will be brought home once used.

Please ensure that your child reads every day. Also, please check your child's book bag daily for letters and information from school.

Year 4 class assemblies this term are:

4R- Friday 3rd May

Educational visit to the **National Portrait Gallery on Thursday 2nd May.**

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries please do not hesitate to contact a member of the Year Four team or Mrs Averbrook, Assistant Head for Years 3 & 4.

Miss Robinson, Mr Jesani and Miss Mohamed- Class Teachers