

# Year 3 Curriculum Overview

## Spring term 2026

### Class 3LN, 3HN & 3S



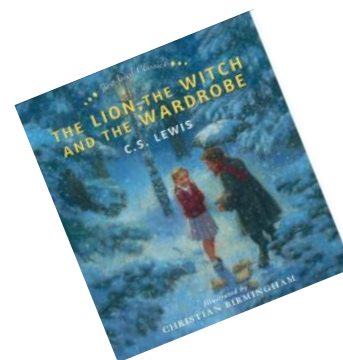
We really value the help that you can give your child with their learning. These are some of the things you can do:

- Take them to the library regularly so they have a wider choice of books to read and look out for books about this term's topic, especially books on **Rivers**. Here is the address of our local library, Colindale Library, 7 Bristol Ave, London NW9 4BR
- Encourage your child to look at the home learning page of the school website to complete some activities during the term Year 3 Home Learning Page - Colindale Primary School. Your child can bring their completed work or photos of their work into class so it can be displayed.
- Help your child to practise all their times tables regularly, particularly the **3, 4 and 8 times tables**.
- Help your child to learn spellings that can be found on the home learning page.
- Encourage your child to read regularly at home every day for 15 – 20 minutes.
- The weather is now getting colder, please remember children should be wearing a coat for school and when they are outside playing. Please ensure the coats are named.

## The curriculum

### English

**Narrative** – Children will be reading illustrated version of the story *The Lion, The Witch and The Wardrobe* by C.S Lewis. They will be focusing on including dialogue that is correctly punctuated using inverted commas, in their own versions of the story.

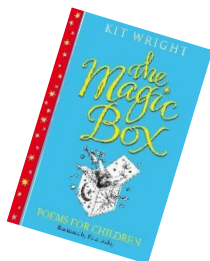


**Poems on a theme** – Children will be writing and performing a range of poems on our topic- *Our World* - including 'The Magic Box', by Kit Wright.

**Non-Fiction writing** - This will be linked to their geography learning about Rivers where they will create a persuasive advert. They will also write a non-chronological report based on their interests.

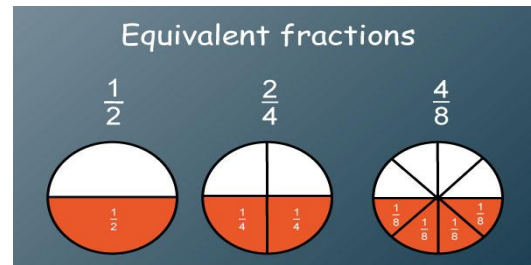
We will continue to focus throughout the term on constructing complex sentences by using more complex conjunctions such as 'but', 'so', 'when', 'until' and 'or', as well as introducing the punctuation of inverted commas for speech.

Children will be reading in school daily and also will be practising their joined handwriting regularly, aiming to achieve a clear and consistent style.



### In maths the children will be:

- Using different strategies to divide and multiply using a part whole model or column method.
- Consolidating their understanding of place value.
- Working with fractions, equivalent fractions, non-unit fractions, and adding and subtracting fractions.
- Measuring length and perimeter.
- Learning about mass and capacity by reading scales and adding and subtracting amounts.
- Continuing to learn and recall the times tables by heart and derive related division facts.



### Topic-Our World

#### In History, Geography, Art and Design Technology the children will be learning about:

- The water cycle and the importance of water
- The River Thames and the structure of a river.
- Using maps and photographs to study how transport and technology changed Colindale.
- Old and new maps of Colindale and comparing them over time.
- The children will study the artist Faith Ringgold and create large scale paintings inspired by her style.
- How to prepare nutritious food (vegetable lasagne) in Design Technology.



#### In science the children will be:

- Investigating light and shadow.
- Looking at the human skeleton and naming bones in the body.
- Investigating human muscles and their functions.



#### In RE and PSHE the children will be:

- Learning about what beliefs are, how they find out about beliefs, and where they come from.
- Discussing how beliefs, religious or not, impact behaviour and choices.
- Looking at healthy lifestyles- having a balanced diet, being healthy - mentally, emotionally, and physically.
- How to manage money and our relationships to money
- Keeping safe by identifying and managing risks



**In PE lessons will be** focused on basketball and gymnastics.

**In Spanish the children will be**

- Consolidating numbers to 20.
- Consolidating the names of colours.
- Learning names of shapes.
- Learning the names of different foods.
- Describing how they feel.



**In Music** the children will using the glockenspiels to play and compose their own music to various songs.

## Other information:

### PE & Swimming:

Each class will continue to have 1 session of PE per week and 1 session of swimming on alternate weeks:

3HN- Swimming on Wednesday and PE on Friday

3LN-Swimming on Tuesday and PE on Thursday

3S- Swimming on Tuesday and PE on Monday

Please remember children can wear their PE kits to school on their PE days and remain in their kit that day.

### **Class assemblies are:**

3HN- Thursday 19<sup>th</sup> March 2026

3S- Friday 27<sup>th</sup> March 2026

3LN- Friday 17<sup>th</sup> April 2026

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the Year Three team:

Miss Nuttall, Mr Najjar, Miss Steel and Mr Wild (Assistant Head, Phase Leader Years 3-4)