

## Year 3 English for week beginning 15<sup>th</sup> June

This week we are learning about Play scripts

Remember to email us at [Year3@colindale.barnetmail.net](mailto:Year3@colindale.barnetmail.net) to show us what you have done or ask us questions. We'd love to hear from you!

### Monday

#### What is a play script?

A play script is like a story that has been written for actors to perform, where the word 'play' relates to a theatrical performance.

Play scripts can be written in all genres, from comedy to drama, thriller, and romance.

They are written differently to stories and novels because they focus more on **dialogue (talking)** and **stage direction** so that actors know how to make the characters behave on stage.

#### Goldilocks and the three bears - Play script

**Characters:** Narrator, Goldilocks, Papa Bear, Mama Bear, Baby Bear

##### **Scene 1**

**Narrator:** Once upon a time, there was a little girl named Goldilocks.

**Goldilocks:** I'll go to the forest to play and gather some flowers.

**Narrator:** When she was in the forest chasing butterflies, she saw a pretty little house.

**Goldilocks:** I am thirsty! I will go over there; maybe they can give me a glass of water.

**Narrator:** So she went to the house and knocked at the door.

**Goldilocks:** It seems like there's nobody home... the door is open.

**Narrator:** And she walked right in.

**Goldilocks:** Hello, hello.... is anyone home... is anyone home?

**Narrator:** Goldilocks went right in. At the table in the kitchen, there were three bowls of porridge.

**Goldilocks:** Oh, I am so hungry.

#### **Read the playscript above and answer the following questions:**

What type of text is this?

What are these types of text used for?

What do you notice about how these texts are set out?

How do we know what is happening in this text?

Where is the dialogue (the spoken word)?

What sort of punctuation is used?

### Tuesday

#### Features of a playscript



**1. Open the Features of a playscript PowerPoint/ PDF file to learn more about playscripts.**

**2. Look at this playscript below and using different colours, highlight all the features you can identify. The coloured boxes on the left are the different types of features.**

	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="background-color: #d8bfd8; padding: 5px; margin-bottom: 5px;">Scene number and title</div> <div style="background-color: #e61e9a; padding: 5px; margin-bottom: 5px;">Setting description</div> <div style="background-color: #008080; padding: 5px; margin-bottom: 5px;">Speaker's name, followed by a colon (:)</div> <div style="background-color: #90ee90; padding: 5px; margin-bottom: 5px;">Stage directions in brackets</div> <div style="background-color: #ff8c00; padding: 5px; margin-bottom: 5px;">Speech – without inverted commas!</div> <div style="background-color: #d8bfd8; padding: 5px;">Present tense</div> </div> <div style="border: 2px solid blue; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>Scene 7 – A Mad Tea Party</b></p> <p>The Mad Hatter, Dormouse and Hare are sitting at a table having afternoon tea.</p> <p><b>Narrator:</b> Lost and lonely, Alice continued towards the sound. She didn't know what to expect when she reached a clearing...</p> <p style="padding-left: 40px;">(Alice <u>enters</u> the scene, stage left)</p> <p><b>Mad Hatter:</b> (starts for a moment, <u>pauses</u> and a broad grin <u>appears</u> across his face. He <u>gets</u> up out of his chair and <u>walks</u> across the table towards Alice) It's you.</p> <p><b>Dormouse:</b> (exasperated) No it's not! Hare brought us the wrong Alice!</p> <p style="padding-left: 40px;"><b>Hare:</b> (<u>gasps</u> and <u>throws</u> his hands against his head) It's the wrong Alice!</p> <p><b>Mad hatter:</b> You're absolutely Alice, I'd know you anywhere.</p> <p style="padding-left: 40px;">(to the rest of the characters at the table)</p> <p style="padding-left: 40px;">I'd know him anywhere!</p> <p style="padding-left: 40px;">(Dormouse and Hare <u>laugh</u> manically)</p> <p style="padding-left: 40px;">Well, as you can see we're still having tea. You're terribly late you know... naughty.</p> <p><b>Alice:</b> I'm incredibly intrigued.</p> </div>
<u>Wednesday</u>	<p style="text-align: center;"><b><u>The story of Osiris</u></b></p> <p>Tomorrow you will start writing your own playscript based on the story of Osiris. Read the story and answer the questions. <b>Open PDF Year 3 Osiris' story Wb 15<sup>th</sup> June.</b></p> <p><b>You can also hear the story by watching the video in your class Team and click on the link to watch an animated version of the story:</b></p> <ol style="list-style-type: none"> <li>1. Who are the main characters?</li> <li>2. Where does the story take place?</li> <li>3. How would Osiris rule the world?</li> <li>4. Why was Seth an evil person?</li> <li>5. What was Seth's plan?</li> <li>6. What did Isis do when she heard what happened to Osiris?</li> <li>7. Why was Horus unhappy?</li> <li>8. What will happen according to an Ancient Egyptian belief?</li> </ol> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <a href="https://www.bing.com/videos/search?q=Tale+of+Osiris&amp;&amp;view=detail&amp;mid=C1A328CDDC4E321DB6A4C1A328CDDC4E321DB6A4&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DTale%2Bof%2Bosiris%26FORM%3DVIDMHR5">https://www.bing.com/videos/search?q=Tale+of+Osiris&amp;&amp;view=detail&amp;mid=C1A328CDDC4E321DB6A4C1A328CDDC4E321DB6A4&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DTale%2Bof%2Bosiris%26FORM%3DVIDMHR5</a> </div>
<u>Thursday</u>	<p style="text-align: center;"><b>Write a play script-Scene 1</b></p> <p style="text-align: center;"><b>Read the beginning of Scene 1 from "The story of Osiris".</b></p> <p style="text-align: center;"><u>Scene 1 - Osiris becomes the ruler of Egypt</u></p> <p>(Atum-Re, the god of creation, is on the stage talking to himself. He looks tired.)</p> <p><b>Atum-Re:</b> I am getting too old to rule the world. I need someone to take my place.</p> <p>(Osiris enters the stage and bows in front of Atum-Re.)</p> <p><b>Atum-Re:</b> Osiris, you are a good and wise man. Will you take my place and become the new ruler of Egypt?</p> <p><b>Osiris:</b> Oh, great Atum-Re, I'm honoured. I promise to follow in your footsteps and be a fair ruler.</p>

	<p><b>Narrator:</b> Seth, Osiris' evil brother overheard what had happened and was furious. (Seth enters the stage. Screaming and waving his hands in the air.)</p> <p><b>Seth:</b> ...</p> <p><b>Finish Scene 1 (the first paragraph in the story - up until the party starts) and draw a picture that shows what is happening.</b></p>
<p><b>Friday</b></p>	<p style="text-align: center;"><b>Write a playscript-Scene 2</b></p> <p style="text-align: center;"><b>Read the beginning of Scene 2 from "The story of Osiris".</b> <u>Scene 2 - Seth throws his brother in the river</u></p> <p>(Seth enters the room with Osiris and his friends. He brings a beautiful box with him.)</p> <p><b>Seth:</b> I have a game we can play. (Show the box and how it opens and shuts.)</p> <p><b>Friend 1:</b> This is a beautiful box. (Touch the box and look at the detail.)</p> <p><b>Friend 2:</b> But it is not a game. Where is the game? (Throw arms in the air and walk away.)</p> <p><b>Seth:</b> But wait. (Reach out to the others with your hands.) The winner of the game wins this beautiful box. (Gesture towards the box.)</p> <p><b>Osiris:</b> (Walk closer to the box.) Tell us how you play this game. I am curious!</p> <p>...</p> <p><b>Finish Scene 2 (the second paragraph in the story - up until Seth throws the box in the river) and draw a picture that shows what is happening.</b></p>