

## Reading for week beginning 1<sup>st</sup> June

This week we will be using books from a free website called Oxford Owl. Your adult will need to create an account, but it is all free. Click on the link: <https://www.oxfordowl.co.uk/>

1. Click on enter site under Oxford Owl for Home
2. Click on this icon
3. Look at the book your group should be reading and click on it
4. You can read it yourself and if you get stuck click on it

### 2P reading groups:

Red	Purples	Yellows	Blues	Greens	Pinks
Oxford Level 11	Oxford Level 10	Oxford Level 9	Oxford Level 8	Oxford Level 7	Oxford Level 1

### 2J reading groups:

Jack & the Beanstalk	The Gruffalo	Little Red Riding Hood	Alice in Wonderland	Goldilocks
Oxford Level 10	Oxford Level 9	Oxford Level 9	Oxford Level 8	Oxford Level 6

### 2N reading groups:

Jellyfish	Sharks	Starfish	Crabs	Turtles
Oxford Level 11	Oxford Level 10	Oxford Level 9	Oxford Level 8	Between Oxford Level 6 and 7

Look on the grid to see which book or books you should read.

You don't have to read it all in one go. Read it over a couple of days.

Oxford Level	Monday & Tuesday	Wednesday & Thursday	Friday
1+	The Dragon Balloon	Tiger's Family	A book of your choice
6	Why animals invade There are 7 chapters so read 1 or 2 a day. Make sure to discuss tricky words with an adult.		A book of your choice
7	Sport then and now There are 6 chapters so read 1 or 2 a day. Make sure to discuss tricky words with an adult. There is quite a lot of information in this book so don't rush it.		A book of your choice
8	Into the Pyramid	Space Poems	A book of your choice
9	Key Trouble	Mission Marvel	A book of your choice
10	Jungle Shorts	Making a Book	A book of your choice

11	Dick Whittington	Pirate Poems	A book of your choice
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When you have read some or all of the book choose 1 of the following activities:

- Ask an adult to ask you some questions about what you have read
- Tell an adult or someone in your home what you have read:
  - Who were the characters?
  - Where was the story set?
  - What happened so far?
  - What do you think will happen next?
  - What was your favourite part and why?

If it is a non-fiction book:

- What did you learn about?
- What else can you find out about?
- Is there a contents page?
- Which facts have you learnt?

- Draw a picture of your favourite part of the story
- Write a book review
- Draw a story map to show the sequence of events
- Act out the story
- Create a leaflet to show all the information you have learnt (for a nonfiction book)

When reading poems try and re-read them so that they flow like a song. Think about what the poem means and if possible, draw a picture to go with the poem.