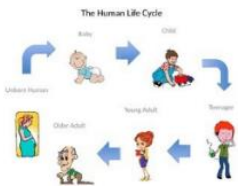
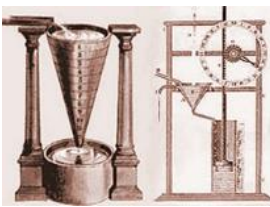


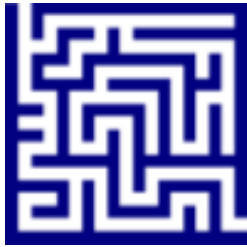






# Year 5 Ancient Greeks Home Learning Activities

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|--|---|--|--|
| <p><b>Science</b><br/>Produce a poster about the life cycle of a member of your family. Describe the changes that person went through during the different stages of their life.</p>    | <p><b>History</b><br/><b>What did the Ancient Greeks do for us?</b><br/>Find out about the amazing things that the Ancient Greeks invented that have influenced our world today. You can choose how to present this information e.g. a poster, song, poem, a PowerPoint presentation or a video.</p>    | <p><b>Geography</b><br/>Find Greece on a world map. Research about the physical features of Greece and think about how it is different to England.</p>  | <p><b>Art</b><br/>Create a picture of an imaginary Greek Goddess /God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God/Goddess.</p>    |
| <p><b>DT</b><br/>Research about labyrinths and design your own. It could be made of straws, string or wood.</p>    | <p><b>Computing</b><br/>EXCEL. Open Microsoft Excel. In column A type in a list of your Ancient Greek artefacts. Give an imaginary price for each item in column B. Column C will be how many items you could buy. In column D type in the formula = B1 x C1. In the 'Total' row for column D your formula will be =sum (D1, D2, D3, D4, D5). Decide on a budget and limit how much you can spend (i.e. £300 or £150). What items could you buy? You may want 3 of one item or 2 of another item.</p> | <p><b>RE</b><br/>Find out some facts about the religion of Islam. Write down 5 new things you learned about.</p>                                       | <p><b>PSHE</b><br/>Research what social media your family members use (you could create a graph). Then, based on your learning at school, create a poster of the effects of social on our mental health. You could share this with your family.</p>  |
| <p><b>PE</b><br/>Develop your stamina by running, jogging or skipping for at least 4 minutes. Keep a fitness diary where you can record how long you can keep moving for without stopping. See if you can improve your time!</p>  | <p><b>RRSA</b></p> <p><b>Article 24</b><br/><b>Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment.</b></p>  <p><b>Discuss the above at home.</b><br/><b>What do we mean by good health care?</b></p>   | <p><b>Choose 1 activity each week to complete at home. You can bring your completed work to school, where it will be displayed in your classroom.</b></p>  |  |