

Welcome to Year 5

2025- 26



Year 5 Staff

- **Year 5 / 6 Phase Leader:** Mrs Robertson
- **5G** Mrs Grigoriadou
- **5R** Ms Raymond
- **5H** Ms Huquqi



- **Teaching Assistants & Cover Staff:** Miss Malik & Mrs B
- **Spanish Teacher:** Mrs Marshall
- **Swimming Teacher:** **5R & 5H** Mrs Banfield; **5G** Mr Fernandes

- If you wish to speak to your child's teacher, please make an appointment by contacting the office or speak to the class teacher at the end of the day.
- If you would like to speak to me, please contact me via the office.

Routines



- Independent Travellers - please complete form and await confirmation that child has been registered.
- Mobile phones (basic / brick phones only) may be brought by independent travellers ONLY but MUST be handed in to the teacher on arrival and NOT used on the school premises at home time.
- Lunch time: 12.30 – 1.30
- Longer morning - encourage children to bring a healthy snack (fresh fruit or veg ONLY) for break time.



Attendance & punctuality



- Regular attendance is essential to your child's progress, and we encourage children to aim for 100%.
- However, should your child be unwell, please phone the school in the morning and let the office know.
- Remember - holidays should be taken in holiday time and if they are not, parents may be fined.
- Register is taken by 9.00 and the first lesson starts soon after.
- Children who arrive earlier than 8.55, however, will benefit from extra practice of key skills such as handwriting, spelling, punctuation, times tables etc. If possible, they should be at school at 8.40.



Bringing Equipment to School

- Every child needs **a school book bag** for their library books and letters
- **NO back packs** as we do not have room to store them
- **Swimming kits** must be taken home after swimming
- **Packed lunches** to be brought in a packed lunch box or bag



Water bottle – preferably re-useable

Please **no toys or personal items** from home

Coats or jackets for cold or wet weather, **sun hats** for hot weather

No hoodies in place of school jumpers

Uniform

- Children should look neat and tidy
- White polo shirts. If buttoned shirt worn, it must be tucked in to trousers or skirt
- School sweatshirt or cardigan with logo
- Plain black shoes, no boots or trainers – no logos
- White or grey socks only
- Purple or black headscarves only
- Hair accessories black, white or purple only
- Long hair below shoulder length must be tied back
- No jewellery or SMART watches – ear studs only, other items only with permission from Head Teacher
- PE:
 - plain white shirt
 - plain black shorts, leggings or joggers
 - Plain black plimsolls or trainers



Colindale Primary School - Uniform List				
	Sweat shirt / cardigan			All items of clothing and personal belongings should be clearly labelled with the child's name to reduce the risk of loss
Top		Purple checked School summer dress or playsuit Available at any supermarket or department store.		
Bottoms		Grey Trousers, shorts, skirt, or pinafore dress (children can wear either trousers or skirt) Available at any supermarket or department store.		
Shoes		Plain black school shoes (no boots or trainers with coloured soles or trims)	Socks or tights	
Bag		Purple Colindale bookbag (with logo) available online from Smiths School Wear	Headscarves and hair accessories.	
PE Kit	Plain white PE t-shirt	Black shorts, joggers or leggings	Plain black hoodie or sweatshirt (no logos)	Plain black plimsolls or trainers
				

Year 5 Timetable 2025 - 26



8.40 – 9.00 (Soft Start)	9.00 – 9.30	9.30-10.45	10.50 -11.10	11.10- 11.25	11.25 – 12.30	12.30– 1.30	1.30 – 3.15
Reading Skills practice Finishing work	Reading: <ul style="list-style-type: none"> Guided reading Accelerated reading 	English: <ul style="list-style-type: none"> Writing Grammar Spelling 	Assembly In hall or class	BREAK	Maths	LUNCH	Topic: Science History / Geography Art / Design Technology PSHE Religious Education Music Computing Spanish PE

PE / Swimming Times



PE

5H & 5R Monday

5G Wednesday

Children to wear PE kit to school on PE days

Swimming (alternate weeks)

5R & 5H Tuesday afternoon

5G Friday morning



Topics and Trips

- Autumn Term: **TRAVEL THROUGH TIME & SPACE**

(includes work on Space and The Victorians)

- Trip to the Science Museum on Wednesday 12th November (Space Gallery)
- Trip to Christmas Show at Chicken Shed Theatre on Friday 28th November



Summer Term: ANCIENT GREECE

In-school whole day workshop – children make everyday products from the Ancient Greek times and dress up and engage in role play as Ancient Greeks

School Website



- All **letters** are on the website – you will be informed of new letters by Arbor messages. Paper copies still sent via the children for trips and letters.
- Visit the 'Learning' page to find
- **Curriculum overviews** for each term
- **Subject overviews** available for all subjects
- **Home learning ideas**
(see next slide)

A screenshot of a website page titled "The Curriculum". The page has a red header with the title. Below the header, there is a large image of a child's face. To the right of the image, there is a red sidebar with the following menu items: British Values, The Curriculum, Curriculum Overviews, Helping Your Child, Home Learning, Special Educational Needs, Subject Overviews, and Widening Horizons. The main content area contains text about the curriculum intent and its focus on building essential knowledge, skills, and understanding for future learning and life. It also mentions the school's commitment to providing a well-rounded education based on a rich and vibrant curriculum that builds on children's cultural capital and is ambitious for all learners, including those with special education needs and disabilities.

Home Learning



- In year 5 we will send home **library books** and **spelling lists**
- For other work to do at home, please visit the **Home Learning** section of our website and click on the year 5 tab
- Or click on this link:
<https://www.colindale.barnet.sch.uk/year-5-home-learning-page/>



The Curriculum

Curriculum Intent
Living and Learning Together

At Colindale Primary School we offer a well-rounded education, based on a rich and vibrant curriculum which builds on the children's cultural capital and is ambitious for all learners, including those with special education needs and disabilities who attend our ARP.

Through our curriculum, we develop the essential knowledge, skills and understanding which are the building blocks for future learning and later life.

Our curriculum includes not only the requirements of the National Curriculum but goes beyond, to ensure that our children are exposed to the richest and most varied opportunities that we can provide.

The curriculum builds on the children's interests, is relevant and responsive to local and world-wide events, is mindful of our diverse community, encourages debate and develops the skills needed – with a focus on how to learn, as well as what to learn.

Wellbeing

- Focus in school on **mental health and emotional well-being**
- Daily ' emotions check-in' in class
- Encourage children to **share problems** they might have – worry box for privacy
- Children are encouraged to speak to teachers, support staff or myself if they have concerns
- Parents should contact the class teacher directly after school or via the school office if they have a concern about their child
- If the issue is not resolved or is beyond the scope of the class teacher, please contact me.



Behaviour

- Key underlying rules:
 1. Keep yourself and others safe
 2. Respect everyone in the school
 3. Listen to adults and follow their instructions
- Staff use positive strategies to encourage good behaviour
- All staff are aware there are reasons lying behind poor behaviour
- Children are encouraged to think about how their behaviour impacts on others and why we have our rules.
- Staff follow 'Behaviour jumps' if child exhibits poor behaviour
- Parents always informed of serious incidents and ongoing patterns of poor behaviour



Online safety



[Online Safety for Parents - Colindale Primary School \(Under Parents Tab\)](#)

We recommend that you:

- Use parental control facilities on any Wi-Fi enabled equipment that your child uses
- Talk to your child about the sites they access; build an understanding of honesty and trust
- Ensure that you can see or hear what your child is doing online at all times
- NEVER allow your child to go to bed with Wi-Fi equipment on their own

Online safety issues

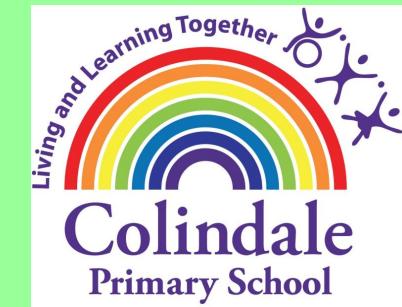
- *Issues we have had in school:*



- Children watching highly inappropriate videos (adult content) and passing these to each other
- Children writing abusive messages to each other on WhatsApp and other social messaging apps such as Snap Chat, Discord and in-game chats
- Children bullying peers via apps
- Children taking photos or making videos of themselves and uploading or sharing these, e.g. to YouTube or other sites



Assemblies



- Year 5/6 will have a weekly phase assembly with Mrs Robertson with a focus on the school's values, religious celebrations and events of significance to year 5/6
- Singing assembly on Mondays
- Class assemblies:
 - ❖ 5R – 3rd October (Black History Month),
 - ❖ 5G – 10th October (Children's Rights)
 - ❖ 5H – 17th October (Topic)

Children have assemblies in class with their teachers on days when there is no other assembly.

Parent Meetings

Parent consultations will be held the week before half term in the Autumn and Spring terms and in July after reports are sent out in the Summer term:

Autumn Term dates: Tuesday 21st & Thursday 23rd October

School Journey Meeting – Spring Term
3 day residential trip to Hindleap Warren Activity Centre

Year 5 Open Lesson: Tuesday 30th September at 9.00



Secondary Transfer Meeting – Summer term

- Start planning for secondary transfer this year
- Online search for information about the process in your local authority
- Visit open evenings at local schools this half term
- View websites & OFSTED reports



Any questions?

THANK YOU FOR COMING