

# **Welcome to Year 5**

## **2025- 26**



# Year 5 Staff

- **Year 5 / 6 Phase Leader:** Mrs Robertson
- **5G** Mrs Grigoriadou
- **5R** Ms Raymond
- **5H** Ms Huquqi
- **Teaching Assistants & Cover Staff:** Miss Malik & Mrs B
- **Spanish Teacher:** Mrs Marshall
- **Swimming Teacher:** **5R & 5H** Mrs Banfield; **5G** Mr Fernandes



- If you wish to speak to your child's teacher, please make an appointment by contacting the office or speak to the class teacher at the end of the day.
- If you would like to speak to me, please contact me via the office.

# Routines



- Independent Travellers - please complete form and await confirmation that child has been registered.
- Mobile phones (basic / brick phones only) may be brought by independent travellers ONLY but MUST be handed in to the teacher on arrival and NOT used on the school premises at home time.
- Lunch time: 12.30 – 1.30
- Longer morning - encourage children to bring a healthy snack (fresh fruit or veg ONLY) for break time.



# Attendance & punctuality



- Regular attendance is essential to your child's progress, and we encourage children to aim for 100%.
- However, should your child be unwell, please phone the school in the morning and let the office know.
- Remember - holidays should be taken in holiday time and if they are not, parents may be fined.
- Register is taken by 9.00 and the first lesson starts soon after.
- Children who arrive earlier than 8.55, however, will benefit from extra practice of key skills such as handwriting, spelling, punctuation, times tables etc. If possible, they should be at school at 8.40.



# Bringing Equipment to School



- Every child needs **a school book bag** for their library books and letters
- **NO back packs** as we do not have room to store them
- **Swimming kits** must be taken home after swimming
- **Packed lunches** to be brought in a packed lunch box or bag



**Water bottle** – preferably reusable

Please **no toys or personal items** from home

**Coats or jackets** for cold or wet weather, **sun hats** for hot weather














**No hoodies** in place of school jumpers



# Uniform



- Children should look neat and tidy
- White polo shirts. If buttoned shirt worn, it must be tucked in to trousers or skirt
- School sweatshirt or cardigan with logo
- Plain black shoes, no boots or trainers – no logos
- White or grey socks only
- Purple or black headscarves only
- Hair accessories black, white or purple only
- Long hair below shoulder length must be tied back
- No jewellery or SMART watches – ear studs only, other items only with permission from Head Teacher
- PE:
  - plain white shirt
  - plain black shorts, leggings or joggers
  - Plain black plimsolls or trainers

Colindale Primary School - Uniform List				
<b>Sweat shirt / cardigan</b>				<b>All items of clothing and personal belongings should be clearly labelled with the child's name to reduce the risk of loss</b>
Purple Colindale jumper or cardigan (with logo) available online from <a href="#">Smiths School Wear</a>				
<b>Top</b>		Purple checked School summer dress or playsuit  Available at any supermarket or department store.		
<b>Bottoms</b>				
<b>Shoes</b>			<b>Socks or tights</b> Plain grey, or white only	 
<b>Bag</b>			<b>Headscarves and hair accessories.</b>  Headscarves should be plain purple or black. All hair accessories should be black, white or purple.	 
<b>PE Kit</b>	Plain white PE t-shirt	Black shorts, joggers or leggings	Plain black hoodie or sweatshirt (no logos)	Plain black plimsolls or trainers
				

# Year 5 Timetable 2025 - 26



8.40 – 9.00 (Soft Start)	9.00 – 9.30	9.30-10.45	10.50 -11.10	11.10- 11.25	11.25 – 12.30	12.30– 1.30	1.30 – 3.15
Reading Skills practice Finishing work	<b>Reading:</b> <ul style="list-style-type: none"> <li>Guided reading</li> <li>Accelerated reading</li> </ul>	<b>English:</b> <ul style="list-style-type: none"> <li>Writing</li> <li>Grammar</li> <li>Spelling</li> </ul>	<b>Assembly</b> In hall or class	BREAK	<b>Maths</b>	LUNCH	<b>Topic:</b> Science History / Geography Art / Design Technology PSHE Religious Education Music Computing Spanish PE

# PE / Swimming Times



## PE

5H & 5R Monday

5G Wednesday

Children to wear PE kit to school on PE days

## Swimming (alternate weeks)

5R & 5H Tuesday afternoon

5G Friday morning





# Topics and Trips

- **Autumn Term: TRAVEL THROUGH TIME & SPACE**

(includes work on Space and The Victorians)

- Trip to the Science Museum on Wednesday 12<sup>th</sup> November (Space Gallery)
- Trip to Christmas Show at Chicken Shed Theatre on Friday 28<sup>th</sup> November



## Summer Term: ANCIENT GREECE

In-school whole day workshop – children make everyday products from the Ancient Greek times and dress up and engage in role play as Ancient Greeks

# School Website



- All **letters** are on the website – you will be informed of new letters by Arbor messages. Paper copies still sent via the children for trips and letters.
  - Visit the 'Learning' page to find
    - **Curriculum overviews** for each term
    - **Subject overviews** available for all subjects
    - **Home learning ideas**
- (see next slide)



# Home Learning



- In year 5 we will send home **library books** and **spelling lists**
- For other work to do at home, please visit the **Home Learning** section of our website and click on the year 5 tab
- Or click on this link:  
<https://www.colindale.barnet.sch.uk/year-5-home-learning-page/>



# Wellbeing

- Focus in school on **mental health and emotional well-being**
- Daily 'emotions check-in' in class
- Encourage children to **share problems** they might have – worry box for privacy
- Children are encouraged to speak to teachers, support staff or myself if they have concerns
- Parents should contact the class teacher directly after school or via the school office if they have a concern about their child
- If the issue is not resolved or is beyond the scope of the class teacher, please contact me.



# Behaviour

- Key underlying rules:
  1. Keep yourself and others safe
  2. Respect everyone in the school
  3. Listen to adults and follow their instructions
- Staff use positive strategies to encourage good behaviour
- All staff are aware there are reasons lying behind poor behaviour
- Children are encouraged to think about how their behaviour impacts on others and why we have our rules.
- Staff follow 'Behaviour jumps' if child exhibits poor behaviour
- Parents always informed of serious incidents and ongoing patterns of poor behaviour





# Online safety



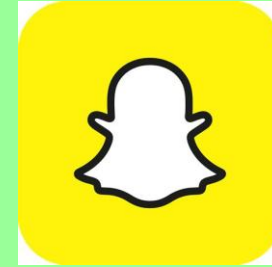
[Online Safety for Parents - Colindale Primary School](#) (Under Parents Tab)

We recommend that you:

- Use parental control facilities on any Wi-Fi enabled equipment that your child uses
- Talk to your child about the sites they access; build an understanding of honesty and trust
- Ensure that you can see or hear what your child is doing online at all times
- NEVER allow your child to go to bed with Wi-Fi equipment on their own

# Online safety issues

- *Issues we have had in school:*



- Children watching highly inappropriate videos (adult content) and passing these to each other
- Children writing abusive messages to each other on WhatsApp and other social messaging apps such as Snap Chat, Discord and in-game chats
- Children bullying peers via apps
- Children taking photos or making videos of themselves and uploading or sharing these, e.g. to YouTube or other sites



# Assemblies



- Year 5/6 will have a weekly phase assembly with Mrs Robertson with a focus on the school's values, religious celebrations and events of significance to year 5/6
- Singing assembly on Mondays
- Class assemblies:
  - ❖ 5R – 3rd October (Black History Month),
  - ❖ 5G – 10<sup>th</sup> October (Children's Rights)
  - ❖ 5H – 17<sup>th</sup> October (Topic)

**Children have assemblies in class with their teachers on days when there is no other assembly.**

# Parent Meetings

**Parent consultations** will be held the week before half term in the Autumn and Spring terms and in July after reports are sent out in the Summer term:

**Autumn Term dates:** Tuesday 21st & Thursday 23rd October

**School Journey Meeting – Spring Term**  
3 day residential trip to Hindleap Warren Activity Centre

**Year 5 Open Lesson:** Tuesday 30<sup>th</sup> September at 9.00



## **Secondary Transfer Meeting – Summer term**

- Start planning for secondary transfer this year
- Online search for information about the process in your local authority
- Visit open evenings at local schools this half term
- View websites & OFSTED reports

**Any questions?**

THANK YOU FOR COMING