






Year 6 **Then And Now** Home Learning

<p><u>Science</u></p> <p>Investigate how light travels. Use a torch and record what you find out by creating a poster or an information leaflet. You could also investigate how and why shadows change over the course of a day.</p> 	<p><u>History</u></p> <p>Find out about why Britain and France declared war on Germany, and what was the result of this action. Create an argument for and against Britain getting involved in the war. You can choose how to present your arguments e.g. a poster, song, poem, a PowerPoint presentation or a video.</p> 	<p><u>Geography</u> Find out which countries were involved in WW2. Using Google Earth, identify aerial features as if you were a pilot flying over the country.</p>	<p><u>Art</u> Look at examples of LS Lowry's work. Look closely at the people. Discuss the shapes of them. How has Lowry drawn them? Are they clear body shapes? Watch the video http://www.bbc.co.uk/learnzone/clips/l-s-lowry-in-his-own-words/9321.html</p> 
<p><u>DT</u> Create a diorama box of WW2.</p> 	<p><u>Computing</u></p>  <p>Download Scratch – it's free. Download MSWLogo – it's free. Draw repeat patterns using brackets and repeat turns of angle.</p>	<p><u>RE</u> Research an inspirational person of the world. It could be someone from the past or present. Find out why they are well known and what impact they had on groups of people.</p>	<p><u>PSHE</u></p> <p>Write/draw a journey of your achievements in time order. Think about three or more things you are proud of. What have you achieved? How did you get there? Then think about what is next; what are you working towards?</p>
<p><u>RRSA</u></p> <p>Article 39: Children under the age of 15 must not take part in war. Governments must protect and care for children affected by war.</p> <p>Find out if this happened during WW2. What happened to children?</p>	<p><u>PE</u></p> <p>Listen to the music below. Can you create your own swing dance? Think about the speed of the music, travelling in different directions and using a variety of movements. '1940s Swing music' - https://www.youtube.com/watch?v=shzJafxvaq4</p>	<p>Choose 1 activity each week to complete at home. You can bring your completed work to school, where it will be displayed in your classroom.</p>	