













## Spanish Overview and Intent

At Colindale Primary we intend that all key stage 2 children will have the opportunity to learn Spanish in a way that is enjoyable and relevant to their lives. They will gradually acquire a bank of vocabulary centred on everyday topics, such as numbers, colours, body parts, school, travel and emotions, and learn to use this within simple sentences, both oral and written. The lessons will involve a balance of speaking, listening, reading and writing. The curriculum has been planned so that the teaching in subsequent years builds up on the children's previous knowledge. Lessons will be interactive, fun and stimulating, with vocabulary consolidated through a range of different tasks and activities. Our curriculum is intended to provide a foundation for children who will go on to learn Spanish at secondary school and act as a way for all children to develop a deeper understanding of how languages in general work, which will underpin any other future languages they may learn. Lessons will take place weekly and last for about 30 minutes.

Links to Rights Respecting Articles: 28, 29, 30

	Autumn	Spring	Summer
First year	<ul style="list-style-type: none"> <li>Saying and recognising numbers 0-20</li> </ul>   <ul style="list-style-type: none"> <li>Writing numbers and adding and subtraction sums.</li> <li>Matching numbers to their names.</li> <li>Greetings- <i>hello, goodbye, buenos dias, buenos tardes, buenos noches.</i></li> <li>Say and respond to <i>What is your name? and how old are you?</i></li> </ul> 	<ul style="list-style-type: none"> <li>Colours: blue, red, yellow, white, black, orange, white and pink.</li> </ul>     <ul style="list-style-type: none"> <li>Introduce colours brown, purple and grey.</li> <li>Revise numbers to 20</li> <li>Ask and answer <i>what is your favourite colour?</i></li> <li>Learn the names of different foods and drinks</li> </ul>  <ul style="list-style-type: none"> <li>Ask and answer questions such as: <i>What do you like? What is healthy? What is not healthy?"</i></li> </ul>  <ul style="list-style-type: none"> <li>Definite article ('the') for masculine and feminine words.</li> <li>Days of the week</li> <li>Months of the year.</li> <li>Time</li> <li>Birthdays</li> <li>Easter vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet and sounds of the letters.</li> <li>Parts of the body: head, nose, teeth, hair, eyes, mouth, ears, hair, leg, foot, stomach, hand, arm, shoulders and knees.</li> <li>Revise colours plus colours relating to hair.</li> <li>Recap on nouns having a gender.</li> <li>Zoo animals e.g. tiger, elephant, hippo.</li> </ul>  <ul style="list-style-type: none"> <li>Adjectives: big, small, ferocious, funny, nice, long short, tall, thin.</li> <li>Habitat</li> <li>Pets</li> <li>'Who am I?' project.</li> </ul>
	<ul style="list-style-type: none"> <li>Say and respond to <i>How are you?</i></li> <li>Christmas vocabulary</li> </ul>		

## Second year

- Revision of parts of the body.
- Members of the family; mum, dad, sister, brother, auntie, uncle, grandma, grandpa.



- Possessive adjective: *my*
- Revise description words from 1<sup>st</sup> Year and colours.
- Begin to make sentences using labels
- Homes; naming different types of homes and describing features of a home.



- Vocabulary relating to objects in the living room, dining room and bedroom.
- Numbers 20-100 – Links to Numeracy skills using knowledge of 10s and ones to build numbers up to 100. Reinforce bonds to 10, 20, 30, etc. Times tables, addition and subtraction.
- Christmas vocabulary

- Our school.
- Objects in the classroom; pencil case, pen, pencil
- Subjects in school.



- Hobbies; dance, swimming, football, watching TV, going to the park. Add hobbies that children are interested in.

- Using conjunctions *and*, *because* and *but*



- Revise any vocabulary relating to themselves to create a presentation about themselves.

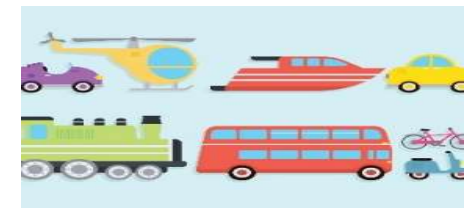
- Easter traditions in Spain and vocabulary related to it.



- Geography, learning continents and oceans in Spanish.



- Learn about Spain as a country
- North, south, east, west



- Transport: *cars train, plane, bus, boat, taxi*
- How to buy a ticket to travel
- Weather- cold, hot, windy, snowy, sunny, rainy.
- Clothes items: trousers, shorts, t-shirt, jumper, coat, skirt, hat, sunglasses, gloves, swimsuit, shoes, sandals.



## Third year

- Places in the town; market, shop, supermarket, post office, bank, café, clothes shop, church, toy shop, cathedral, town square.



- Directions: *Is there, here, it is, on the corner, on the right on the left.*
- Expressions: *well, let's see*
- Revise time and add; *in the morning, in the afternoon*



- Numbers 20-100 – Links to Numeracy skills using knowledge of 10s and ones to build numbers up to 100. Reinforce bonds to 10, 20, 30, etc. Times tables, addition and subtraction.
- Adjectives used to describe a town; quiet, busy, clean, dirty, big, small.
- Read a short story, order it, discuss it and answer questions about it.
- Christmas vocabulary



- Emotions: *sad, angry, happy, excited, scared, worried, nervous*



- Keeping fit: sports, express why it is good for you.

- Days of the week revision

- "What are you going to do?" "I'm going to" "more" and 'than"

- Keeping healthy; revising food vocabulary
- Typical Spanish/Latin American food, for breakfast and dinner compare to foods we have here.
- Eating out at restaurants and cafes; asking for types of food or drinks.



- Revise months of the year.
- Revise weather
- Introduce seasons.



- Easter vocabulary

- Asking for directions; where is the...? Here, left, right and straight ahead.
- At the farm: *pig, cow, duck, horse, donkey, sheep, goat*



- Revise describing words to create sentences for the animals.
- Places you may visit on holiday: *museum, beach, farm, water park, zoo.*
- Revise food you may have on holiday.



- Today, tomorrow, yesterday*
- I went, I am going.*
- Write a postcard.
- Extend sentences by using conjunctions; *and, but* and *because.*



Fourth  
Year

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- BOLIVIA
- PERU
- ECUADOR

- Christmas vocabulary

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- *'We are going to....'*



- Describing perfect holiday.