

Colindale Primary School Newsletter

September & October 2020



If I Could If Give Someone My Heart—a poem by **Cheri Barbos, 6N**

If I could give someone my heart
It would be all for you
Its beauty deserves someone special
Someone exactly like you
If I could give the world peace
War would end
Everyone would be happy
Making the world amend
If I could take your teardrops
And lock it up in a room
But all those things
Give me gloom
I cannot take your teardrops
Or give the world peace
But one thing I can do
Is give you some peace

Welcome to the longest ever newsletter that I have compiled; it covers both **September and October**. The children were very keen to share their learning with you, especially as at the moment we cannot have parents in school.

Thank you to those parents who were able to login to Weduc for this week's **parent consultation** meetings. If you were unable to do so, please call or email the school office or use the year group email, and your teacher will be in contact after half term to arrange a phone call or a meeting on Microsoft Teams.

Just a reminder, that if your child brings a **packed lunch** to school, we do not allow any crisps, sweets or chocolate. As a healthy school we encourage our pupils to eat healthily. For details of our packed lunch policy please follow this link <https://www.colindale.barnet.sch.uk/wp-content/uploads/Packed-lunch-policy-October-2019-1-1.pdf>

If you want to **change from a packed lunch to a school dinner after half term**, when we will be serving hot food again, please complete the form on the website by copying and pasting this link into your browser. <https://www.colindale.barnet.sch.uk/wp-content/uploads/Lunch-Letter-Autumn-2-2020.pdf>

If your child has a **food allergy** you **MUST** inform the school—please call or email Mrs Celi. You will have to complete an allergy form and provide a letter from your GP. This can take a few weeks to process, so call at the earliest opportunity.

Don't forget we have a **staggered start** and end to the school day. Children can arrive between 8.40 and 9 am and be collected between 3 and 3.15 pm. This helps to keep the queue of parents at the start and end of the day less busy.

We cannot look after children after school has finished and so if you are **late collecting your child**, they will be looked after rainbows After School Care club at a charge of £12. This is to prevent the mixing of different bubbles and to help keep the school covid secure.

Lucy Rodgers, Headteacher



Article for October: Article 27

Every child has the right to food, clothing, a safe place to live and to have their basic needs met. Governments must help families who cannot afford to provide this.

Thank you for your very generous contributions to Colindale Food bank! Your kindness will mean that families in our local community will not go without essentials this half term.



If I Could Give You a Snowflake.

A poem by Riley 6N

If I could give you a snowflake
I'd give you the winter too
You don't deserve to be cold
Otherwise you'll turn blue

I want to build us a castle
I want your dream to come true
Let's relax and be happy
Because together we make two

If I could take away your tears
I'd throw them in all the pool's
Let's stay together to keep each other cool
I really do love you, it's not April fool's

But I can't give you a castle
I can't give you the winter
What's the matter are you sad, are you cold
Oh no please don't quiver

4J are happy to be back at school and are loving the year 4 curriculum! We have particularly enjoyed learning about the Romans and Roman life. We learnt about the key figures in the Roman Empire as well as learning about some of the battles that took place. We recreated the famous battle of Watling Street and even made our own shields to prepare. Some of us played Romans and some of us played Celts. This was certainly the highlight of the term!



REMINDER to all Y6 parents: You MUST apply for a secondary school place for your child before the 31st October 2020.

You should submit online applications by the national closing date, 31 October 2020. If you apply late you are less likely to get offered a place at any of your preferred schools. Applications received after the 31 October 2020 will be classed as late applications and will not be processed until after the offer of places on 1 March 2021. Website is

<https://www.barnet.gov.uk/schools-and-education/school-admissions/apply-secondary-school>

In **6M in science** we have been learning about how we see and how light travels. Periscopes are used to look around corners as light reflects off the two mirrors inside; in class we made one ourselves! We started with a template and folded the sides of the paper, then glued the edges. Once we did that, we added 2 mirrors (one at the top and one at the bottom) and made sure it was at a 45 degree angle.

Fun fact: in World War 2, they used periscopes to see what was happening in the trenches without getting hurt! - Maya Paudyal 6M



In **5T** we are excited to be back in school and have been learning lots of different things. In English, we read the book, *The Boy in the Girls' Bathroom* and wrote a scene where the main character (Bradley) spoke to his toys. Below is some of our work we typed up.

Bradley and his toys. By Ulrica (5T)

He moved them around, jumping excitedly and replied for them, "Yay! Bradley's home!" one of them answered. Pandy jumped onto the bed, dancing. "Yes! We missed you so much!" Snakey cried. Bradley moved Snakey towards him. "Woohoo! Yay! Can I have some food please?" Doggie asked. Bradley took his test paper out of his pocket and pretended it was rice. He threw it onto the bed where Pandy and Doggie were. "Okay. Here Doggie. The rest of you can also share," Bradley replied.

"Thank you, Bradley. I really appreciate it!" Doggie exclaimed hungrily. He licked his lips desperately. "Yay, I'm so hungry!" Pandy screeched. "Mmmm! Thanks! I love rice!" Snakey explained, slithering onto the bed. They were famished that they couldn't resist it, so they all clustered together onto the food, gulping it down. "Woah! Not so fast guys! There's plenty of food for everyone," Bradley commented. He cleaned up their mess and threw it into the bin. "Okay sorry Bradley. It's just that I'm really hungry," sighed Doggie apologising.

"Awe but I'm so hungry!" Pandy staggered. She lay on the bed, not knowing what to do, since Bradley had thrown the mess into the bin. "Awe man! Does that mean that we can play a game now? Snakey enquired.

"That's a great idea!" Bradley remarked. "What game do you guys want to play?" He climbed onto the bed, lying down with Pandy. "Oh! I know!" Pandy cried. "We can play Bull dog, outside in the garden!"

"That's a great idea!" Doggie added excitedly, clapping his hands together. They went outside into the garden and chose a person to be Bull dog. It turned out to be Bradley. When the round started, he already got all of them, since he had to move them. "Got you!" Bradley shouted. "Okay, okay, you win," Pandy mumbled. It was a cold breeze out in the garden, so they went back inside. When they went inside, to Bradley's room, he gave them each a blanket to snuggle up with. "Brrr," shivered Pandy. Bradley moved Pandy to the other side of his bedroom, which he pretended was his kitchen. He put Pandy on a chair and pretended to make hot chocolates for them. It was just three big pieces of paper.

"Thanks Bradley," Pandy wheezed. He gave them each one when he went back to the other half. "Mmmm, this is so good!" they said. "Your welcome," Bradley replied, feeling smart. When they finished, Bradley threw the papers into the bin. "Now. Who wants to play a board game?" Bradley asked.

THE STORY OF BRADLEY AND HIS TOY BUNNY PLAYING HIDE N SEEK. By Yamman Khan 5T

"Hey Bunny, I am back from home." shouted Bradley a ripped test inside his pocket ready for Bunny to nobble.

"Hey Bradley, wow I see food yummy that was very yummy." responded Bunny gulping Bradleys ripped test.

"Don't eat too fast, or your tummy will be hurting." shouted Bradley pointing Bunny.

"I'm so sorry, I was just very hungry" cried Bunny eating slowly.

"It's okay, now let's play a game hmm how about hide n seek?" replied Bradley jumping up and down.

"Yes, I love hide n seek." said Bunny with a big smile on her face.

"5,4,3,2 and 1 I'm coming," shouted Bradley opening his eyes.

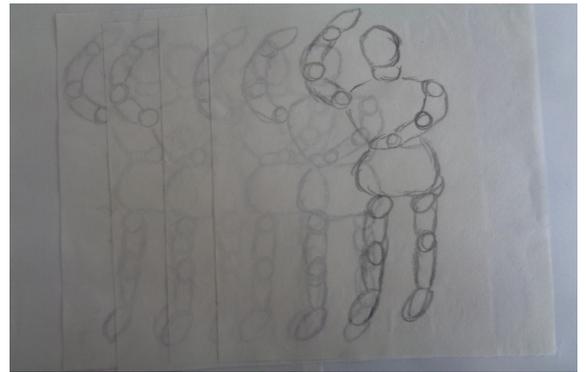
"NOO, you caught me," cried Bunny.

"Don't worry," said Bradley wiping Bunny's tears with a tissue.

"Let's relax now," replied Bunny.

"You are right," responded Bradley.

In art, we learnt about the artist Giacoma Balla, who was a futurism painter. We used tracing paper and paint to create movement like he did.



By Nour 5T

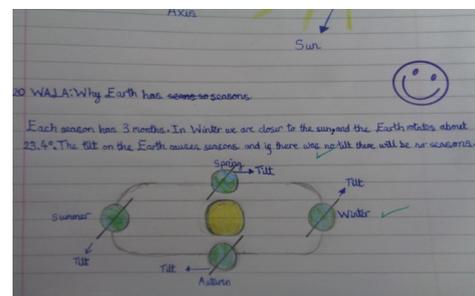
In science, we learnt about space and our solar system. We learnt how to remember the order of the planets with acrostic poems.

My	My
Very	Vicious
Eager	Elephant
Mother	Melvin
Just	Just
Served	Sucked
Up	Up
Noodles	Natwest
By Helena 5T	By Natalia 5T

We also learnt about how the Earth is tilted (23.4 degrees) and how this creates our seasons Autumn, Spring, Summer and Winter.



Lenny and Basmena 5T



By Zainab 5T

In **RE**, we learnt about inspirational leaders and what qualities they need to be inspirational. We wrote in our floor book that they need to be good listeners, kind and helpful, and they are trustworthy, and can communicate well.

We can't wait for the rest of the Autumn term and year 5!

Written by Todi, Saja and Aaliyah 5T



"This term the children in **Little Rainbows Nursery** have settled extremely well. We welcomed back a few returning children, as well as many new children, for some of whom this is their first experience of nursery. They have all done brilliantly with the new dropping off and picking up system, we are very proud of all of them!



The children have taken part in lots of different activities which they have thoroughly enjoyed, such as the different ways of mark making, having a go on the climbing frame, whizzing down the slide, lots of bubbles and many more!

We have been learning to sit and listen for a short time on the carpet before going home. On the carpet we look at stories and following our carpet rules. Stories such as 'Owl Babies' and 'We're Going on a Bear Hunt' have been very popular. The children have then retold these stories and it has been lovely to hear and see them retell them in such detail and with lots of enthusiasm. Over the last couple of weeks, we have been learning all about autumn. We have been talking about the colder weather, wearing our coats and the leaves changing colour and falling off the trees. We also went on a leaf hunt, which the children really enjoyed. We then took part in lots of different activities with what we'd found, such as conker rolling, leaf painting and making 'autumn soup'."



*In **3K** we have had an excellent start to the year. In History we have enjoyed learning about the Stone Age, Bronze Age and Iron Age. In Art we created fabulous cave paintings using charcoal and watercolours. Some of us found being in lockdown very challenging, so during PHSE we have focused on our mental health, how to be resilient and 'bounce back.' You can see this in our spectacular displays presenting our work.*



What a great start to the Autumn half term! 5N have been extremely busy with many aspects of their learning.

This term in Science we have been learning about the solar system. Can you guess which planets are closest to the Earth? We've also been learning about the phases of the moon.

Did you know that the moon orbits the Earth in 28 days?

In English we have been studying a poem by Denniston Stewart about the Empire Windrush, for Black history month. In groups, we created a timeline of events, feelings and an impression of Britain from Denniston's perspective in 1994.

The children have loved our Art lessons based on Giacoma Balla. They have created a space background showing movement through the experimentation of Primary, Secondary and Tertiary colours.

Which secondary colours can you see?



In 4B we are very excited to be back at school and have thoroughly enjoyed our learning so far. We particularly loved guided reading. The variety of activities offered, like accelerated reader where we get to choose our own books, makes it really fun. We also enjoyed reading with our teacher and doing a comprehension activity based on our guided reading book the following day. We are looking forward to reading many more books in the next half term!





It was really exciting coming back to school and being in **4P**. Some of us felt nervous because we didn't know how different school would be, but seeing our friends made us feel better. After a short while, we all felt happy and confident to learn.

This half term, we have been learning about the Romans and we really enjoyed our battle where the Celts fought the Romans. Boudicca led Celtic warriors to battle Roman soldiers who were invading Britain. All of us wanted to be Romans because they had better equipment



and strategies. None of us wanted to die!

In English we read the story, The Lost Happy Endings, which was about a girl called Jub. She carries happy endings from stories in a sack and releases them in time for children's bed time stories.

Unfortunately, a wicked witch stole the happy endings and the children were in hysterics because none of their stories ended happily. We wrote this story and we enjoyed making a big collage of the witch in her creepy cave, and it was perfect!

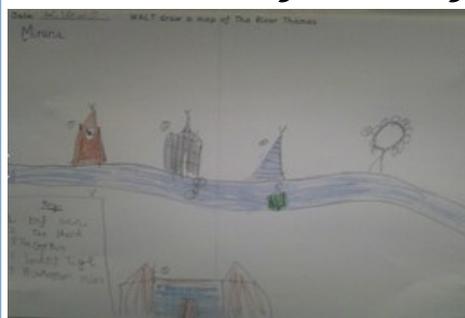
October is black history month and we have been writing newspaper articles about the Windrush Generation. We learnt that many Jamaicans travelled to Tilbury on a huge ship called Empire Windrush. It was the biggest migration in British history in the 20th century. It was interesting to learn about how many Jamaicans were treated unfairly by people and how Sam King and Claudia Jones fought for black rights.

We have really enjoyed our first half term in year 4. It has been fun, and we are looking forward to the rest of the year.

Written by Aleeza, Isaac and Viktor

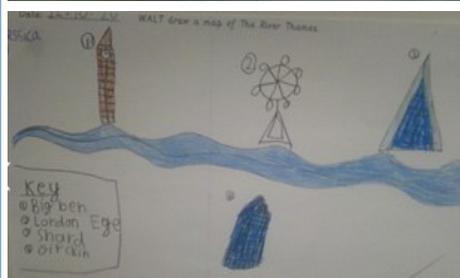
*In **2C** we have really enjoyed our learning this half of Autumn term! During our topic on 'London' we have created maps of London in geography; pictures of The Great Fire of London in art; and learnt about The Great Plague in history. The children have really enjoyed being back at school and learning together.*

"I have enjoyed maths because I like learning about how many sides shapes have." Mohammad 2C



2C

"I have enjoyed computing because I like going on Microsoft Teams" Shelly 2C



"I like guided reading because I have learnt to sound out words" Emily 2C

"I love English because I liked writing about The Great Plague." Diego 2C



Since the beginning of term, the children in 1A have settled into Year 1 very quickly and happily. During this half term we have had many new arrivals in 1A who have settled in well and made new friends. We have been learning about what it means to be a good friend in PSHÉ and the children have shown this through their kindness to our new additions in class.



Despite the lockdown period we had, the children have shown great motivation, enthusiasm and hard work in all their lessons. The children also said how much they love school and have missed it very much. The children have particularly enjoyed retelling the story of 'The Very Hungry Caterpillar'. They were excited when we had caterpillars delivered to class and enjoyed watching them change from a caterpillar to a chrysalis and finally into a butterfly. The excitement on their faces when we released the butterfly outside was a memory 1A will always remember.

1A are looking forward to the next half term as we begin to explore many different traditional tales and continue to use the part whole model to subtract.



In **Nursery** the children settled very well, separating from their families calmly. They have spent this half term learning to be independent and exploring a wide range of play activities.





In **RD** we have been learning about seasons. We have been observing the change in weather and discussing what we see in autumn. We have been collecting autumn leaves outside and making pictures with them. We have also learned about Harvest festival and spoken about our rights, such as having a healthy diet with a variety of different fruits and vegetables.

We have really enjoyed our first term in Reception, it has been great exploring lots of different activities, both inside and outside. We have all settled in well and have made lots of new friends!



3G has settled very well in the new class. The children have been excited to be back to school. Since September they have made good progress and are eager to learn. In English, they loved reading and writing about Stone Age Boy, a book written by Satoshi Kitamura. In maths they have been practising addition and subtraction, using their mathematical skills to explain their answers. In Science, we have been investigating rocks, soils and fossils. The children were particularly interested in the soil investigation we made in the school grounds. We collected top soil from different areas and observed similarities and differences as well as the consistency of the soil. It has been an amazing first half term. We are looking forward to the next one!"



*In **RW** the children have been learning to get on and make new friends. The role play hairdressers has been popular with all Reception children. They have been making appointments and taking turns to be the customer and hairdresser.*



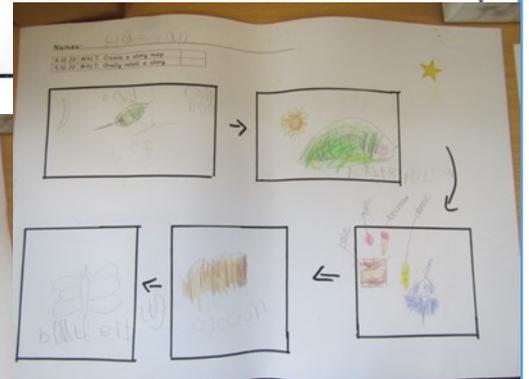
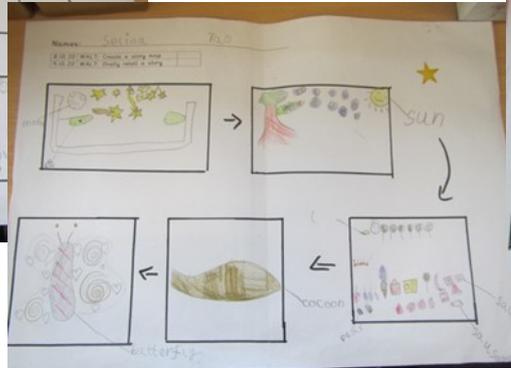
*In **RT**, children have been learning about autumn and the different changes that this season brings. The children have noticed changes in weather and plants. Autumn also provided us with a variety of objects with which we can make art, such as conkers, acorns, pinecones, dry colourful leaves, and sticks. The children have also learned what vegetables are harvested in autumn and how people use them.*



In 1M...



We are learning about
the life cycle of a butterfly.
heart apple pear and leaf.
the dot fat. hetero dingo.
a butterfly.
1M



We had doing some 5
stars. we use nose to smell.
We use our eye to see.
we use with are
eyers.
1M



In **5J** in music we have been learning about using musical instruments to make a background song for a space video called Spacedust.

First, we thought of ideas for what musical instruments we could use for sound effects for our song. With our music teacher, we practiced using the instruments to see if we wanted to add them to our song.

Afterwards, each group had to write down what musical instruments they wanted to use and who in the group would perform each section of the song. We really enjoyed planning our songs and we are looking forward to performing them!

By Melvina and Gabija



So far in 1FS

Children in 1FS had a great first half of the autumn term, they have been coming to school with big smiles on their faces, happy to see their friends and their teachers. It's wonderful to see our children being enthusiastic to learn new things; they are inquisitive and will often put their hands up to answer questions or participate in our class discussions about various topics.

So far, children in 1FS have particularly enjoyed our Geography lessons; exploring different types of maps and learning about different features of it - understanding where land, oceans, equator, north & south poles are. Children also enjoyed using large world maps and globes when locating where we live and learning about world's continents and oceans.

In our Science lessons, children have learnt about the human body, specifically about internal and external body parts and their function. In Art,

children loved experimenting with sketching pencils and oil pastels to create different types of lines, such as swirls, circles, zigzags, straight, wavy and curls. We have had a very successful first part of the autumn term and we are looking forward to having second half same or even better!



The Role of an Air Raid Warden

6D at the RAF Museum

Earlier this term, year 6 visited the RAF museum to take part in 'Air Raid' - a workshop about the role of an Air Raid Warden during World War 2.

The talk was led by an expert, dressed in role as an air raid warden from that time, who engaged and informed the children about this incredibly important role during the time of the Blitz.



All the children showed a great interest in learning about facts, such as finding out that the air raid wardens would patrol around local streets checking that people had fitted black-out blinds to their windows and that no light was allowed to show through. They also experienced the sound of an air raid that warned people to go to the air raid shelters to take cover and the sound of a gas rattle that the wardens would use to warn people of poisonous gas bomb attacks.

A great time was had by all the children and there was lots of discussion once we were back in school.

I am very sorry to announce that **Paul McDonnell, one of our Site Managers is leaving Colindale**. We are all very sorry to see him go, thank him for all the many years he has been at the school and wish him every happiness for the future.

I am sure you are with me in giving your **BEST WISHES to Flora Christie** who will be starting her maternity leave after half term. We wish her well and look forward to meeting her new baby.

After half term we will have several students at Colindale learning from our talented staff:

From University College London Institute of Education we welcome:

Ellie Blane (RD), Nimisha Dave (2C), Jinal Amlani (4B), Madeleine Raymond (5T)

From Middlesex University:

Nadia Al-Moften (4J), Nicholas Mizen (3K)

From other local colleges:

Terezina Vuksani & Zuha Ahmad (Nursery), Kinga Karwowska (1A), Sadeka Chowdhury (3F), Nazish Moazzam (3G), Amilani Wickramage (6N)

I hope you all have a good half term break and look forward to seeing you back at school on Wednesday 4th November.

Lucy Rodgers, Headteacher