

Reception Curriculum Overview

Spring term 2019

Classes RD, RHF, RM



This curriculum overview tells you what your child will be learning this term.

Thank you for your support with your child's home learning. We will continue to send out phonics information in the home learning folders. Please spend some time helping your child to learn the new phonemes and tricky words.

The topic activities we send home are a continuation of what your child has been learning in class. Please do write a comment about your child's progress with their home learning in the folder, this information is very helpful for your child's class teacher.

Please encourage your child to become more independent with their self-help skills. At this stage in reception, we expect the children to be able to fasten their own coats, manage their own belongings, such as book bags and hats, and use a knife and fork if they have school dinners.

Skills we will be focusing on indoors and outdoors

	<u>Communication and Language</u>	
<ul style="list-style-type: none">• Listening to others one to one or in small group conversations• Understanding prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting a picture• Responding to instructions involving a two-part sequence• Finding out about new words• Beginning to understand humour, e.g. nonsense rhymes, jokes		
	<u>Personal, Social and Emotional Development</u>	
<ul style="list-style-type: none">• Making different friends and trying new activities• Sharing and taking turns• Showing sensitivity to others' needs and feelings• Tidying up after themselves• Developing the self-confidence to speak in a group• Working as part of a group or class, understanding and follow the rules		
Gross motor skills:	<u>Physical Development</u>	
<ul style="list-style-type: none">• Travelling with confidence and skill around, under, over and through balancing and climbing equipment• Knowing the importance of good health, physical exercise and a healthy diet		
Fine motor skills:		
<ul style="list-style-type: none">• Using the tripod pencil grip• Beginning to use anticlockwise movement and retrace vertical lines• Forming lowercase letters correctly• Threading, cutting, using small construction		

Literacy

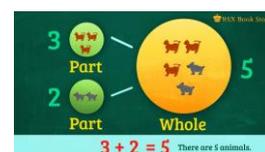


- Beginning to be aware of the way stories are structured
- Describing main story settings, events and principal characters
- Enjoying an increasing range of books
- Writing lower case letters
- **Phase 3 & 4 phonics:** recognising letters and their sounds
- Reading and spelling **phase 2, 3 & 4** tricky words
- Beginning to read words and simple sentences
- Spelling simple words



Maths

- Recognising numbers 0-10, then 0-20
- Counting objects 1-10, then 1-20
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting
- Recording numbers and amounts, using marks that they can interpret and explain
- Counting on or back from any given number
- Ordering items by length or height, weight and capacity
- Using positional language e.g. *in, on, under, over, behind*



The World

People and Communities

- Finding out about similarities and differences between themselves and others, and among families, communities and traditions

The World

- Developing an understanding of growth, decay and changes over time
- Finding out about plants, animals, natural and found objects

Technology

- Using programmable toys
- Using a keyboard to type simple words

Expressive Arts and Design

- Building a repertoire of songs and dances
- Playing musical instruments, following rhythms
- Exploring textures and mixing colours
- Using colours for a purpose (e.g. blue for sky, yellow for sun)
- Creating models and collages using a variety of natural and found objects
- Introducing storylines into role play situations



Characteristics of Learning

- Initiating activities
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error
- Maintaining focus on their activity for a period of time
- Persisting with activity when challenges occur

Other Information

- Please continue to log on to your child's Tapestry online journal to see their learning progress at school.
- Please make sure you read the parents notices situated by your child's class entrance door.
- Please regularly check the school website for information such as school newsletters, events etc.
<https://www.colindale.barnet.sch.uk>
- Please remember, less TV/tablet time and more talking time!

We are looking forward to having another productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact us.

**Miss Brain, Miss Dark, Miss Dirwai, Mrs Dziwiesz, Mrs Fumagalli,
Mrs Hurn, Mr Jeki, Mrs McDonough, Miss Toma & Miss Whiter**

The Reception Team