

Reception Curriculum Overview

Autumn term 2021

Classes RFW, RT, RW



This leaflet tells you what your child will be learning this term. We really value the help that you can give your child with their learning and self-help skills.

Please take the time to teach your child to:

- dress/undress themselves
- fasten their own coat
- use a knife and fork
- use the toilet properly, flushing the toilet and washing and drying their own hands
- use a tissue to wipe their own nose and to throw the tissue into the bin
- tidy up their own toys
- say “please” and “thank you”

Please also try to spend more time talking with your child. Reducing the time spent watching television and/or playing on a tablet will help your child develop better speaking and listening skills.

Skills we will be focusing on indoors and outdoors

Communication and Language



- Listen to others one to one or in small group conversations
- Follow simple instructions
- Talk about experiences and ideas with others
- Find out about new words and use new vocabulary through the day
- Listen to and talk about stories to build familiarity and understanding.
- Ask questions to find out more and to check they understand what has been said to them



Personal, Social and Emotional Development



- Making friends, playing co-operatively
- Sharing and taking turns
- Talking about feelings and emotions and consider the feelings of others
- Learning and following the class rules
- Becoming independent, choosing activities independently
- Tidying up after themselves
- Developing self-confidence to speak in a group



Physical Development

Gross motor skills:

- Running, jumping, hopping, skipping, balancing and climbing
- Develop ball skills, throwing, catching, kicking, passing, batting, and aiming.
- Develop their core muscle strength for good posture when sitting on the floor or at a table.



Fine motor skills:

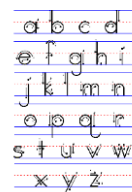
- Using the tripod pencil grip
- Pencil control
- Cutting with scissors
- Developing finger strength through Finger Gym activities e.g. threading, tweezers, small construction (Lego)



Literacy



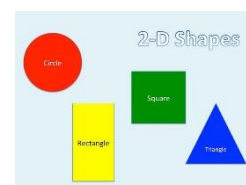
- Listening to stories and talking about the pictures and what has been read.
- Developing an awareness of rhyme e.g. cat, mat, hat
- Recognising print in the environment e.g. signs, posters, magazines
- Knowing the first sounds in words e.g. **dog**, **book**
- Recognising and writing their names
- Writing lower case letters
- **Phase 1 phonics:** hearing and saying sounds in words e.g. **p-i-n, s-a-t**
- **Phase 2 phonics:** recognising letters and their sounds
- Recognising tricky words



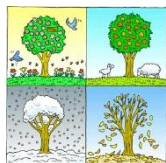
Maths



- Explore the composition of numbers to 5 and then 10
- Recognising and creating repeating patterns e.g. red/blue/red/blue
- Comparing groups of objects, knowing **more** or **fewer**
- Understand one more than/one fewer than a number
- Naming and describing basic 2D shapes e.g. **square, triangle, round, straight**
- Use positional language e.g. **in, on, under, over, behind**



Understanding the World



- Talk about members of their immediate family and community.
- Finding out about autumn and winter seasons
- Find out about different religious festivals
- Finding out about different living things
- Planting seeds indoors, looking at changes to materials through cooking, melting etc.

Expressive Arts and Design



- Moving and dancing to music
- Playing musical instruments, developing a sense of rhythm
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Draw and paint giving meaning to the marks they make
- Creating models and collages using different tools and materials
- Using imagination in role play, small world play art and crafts



Characteristics of Learning



- Develop a positive attitude towards learning new things
- Explore their environment with enthusiasm and independence
- Concentrate on their activities for longer periods of time
- Keep on trying when they come across a problem
- Use their imagination and talk about what they are thinking
- Try different methods if things don't work the first time

Other Information

Your child's Tapestry journal is online. Please take time to look at your child's observations and send a reply if possible.

We will also send communication via email and through Tapestry memos, please check these regularly.

We will send Weduc messages out to parents with important information. Please make sure we have your up to date mobile phone number.

The best way to contact the Reception staff is via email:

reception@colindale.barnetmail.net

Please enter your child's name and class into the subject line.

We are looking forward to having a productive and enjoyable year with you and your child. If you have any queries, please do not hesitate to contact us.

Mrs Fumagalli, Miss Toma, Mrs Walsh, Miss Whiter (Class Teachers)

Mrs Phillips, Mrs Warren (Nursery Nurses)

Ms Aron, Mrs Taraki (Special Needs Assistants)

The Reception Team