

Reception Curriculum Overview

Autumn term 2020

Classes RD, RT, RW



This leaflet tells you what your child will be learning this term.

We really value the help that you can give your child with their learning and self-help skills. Please take the time to teach your child to:

- dress/undress themselves
- fasten their own coat
- use a knife and fork
- use the toilet properly, flushing the toilet and washing and drying their own hands thoroughly
- use a tissue to wipe their own nose and to throw the tissue into the bin
- tidy up their own toys
- say “please” and “thank you”

Please also try to spend more time talking with your child. Reducing the time spent watching television and/or playing on a tablet will help your child develop better speaking and listening skills.

Skills we will be focusing on indoors and outdoors

Communication and Language



- Listen to others one to one or in small group conversations
- Follow simple instructions
- Talk about experiences and ideas with others
- Find out about new words
- Join in with rhymes and stories
- Asking questions



Personal, Social and Emotional Development



- Making friends, learning to play co-operatively
- Sharing and taking turns
- Talking about feelings and emotions
- Learning and following the class rules
- Becoming independent, choosing activities independently
- Tidying up after themselves
- Developing self-confidence to speak in a group



Physical Development



Gross motor skills:

- Running, jumping, hopping, skipping, balancing and climbing
- Basic ball skills

Fine motor skills:

- Using the tripod pencil grip



- Pencil control
- Cutting with scissors
- Developing finger strength through Finger Gym activities e.g. threading, tweezers, small construction (Lego)

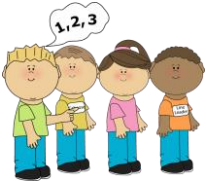
Literacy



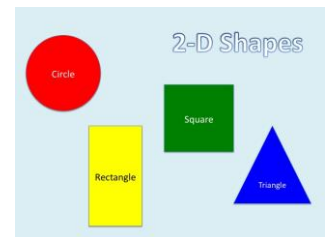
- Listening to stories and talking about the pictures and what has been read.
- Developing an awareness of rhyme e.g. cat, mat, hat
- Recognising print in the environment e.g. signs, posters, magazines
- Knowing the first sounds in words e.g. **dog**, **book**
- Recognising and writing their names
- Writing lower case letters
- **Phase 1 phonics:** hearing and saying sounds in words e.g. **p-i-n, s-a-t**
- **Phase 2 phonics:** recognising letters and their sounds
- Recognising tricky words



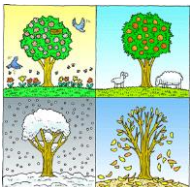
Maths



- Recognise numbers 0-10
- Count objects 1-10 one at a time
- Match numbers to quantities
- Recognising and creating repeating patterns e.g. red/blue/red/blue
- Comparing groups of objects, knowing **more** or **fewer**
- Naming and describing basic 2D shapes e.g. **square, triangle, round, straight**
- Use positional language e.g. **in, on, under, over, behind**



Understanding the World



- Talking about families and friends and the similarities and differences between people e.g. religious celebrations, special events, different cultures
- Finding out about autumn and winter
- Finding out about different animals and where they live
- Planting seeds indoors, looking at changes

Expressive Arts and Design



- Moving and dancing to music
- Playing musical instruments, developing a sense of rhythm
- Draw and paint giving meaning to the marks they make
- Creating models and collages using different tools and materials
- Using imagination in role play, small world play art and crafts



Characteristics of Learning



- Develop a positive attitude towards learning new things
- Explore their environment with enthusiasm and independence
- Concentrate on their activities for longer periods of time
- Keep on trying when they come across a problem
- Use their imagination and talk about what they are thinking
- Try different methods if things don't work the first time

Other Information

Your child's Tapestry journal is online. Please take time to look at your child's observations and send a reply if possible.

We will also send communication via email and through Tapestry, please check these regularly.

We will send text messages out to parents with important information. Please make sure we have your up to date mobile phone number.

The best way to contact the Reception staff is via email: reception@colindale.barnetmail.net Please enter your child's name and class into the subject line.

We are looking forward to having a productive and enjoyable year with you and your child.
If you have any queries, please do not hesitate to contact us.

Miss Dark, Miss Toma, Mrs Walsh (Class Teachers)
Mrs Warren, Mrs Jetha, Miss Whiter (Nursery Nurses)
Miss Hysenlikj (Special Needs Assistant)

The Reception Team