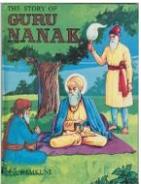
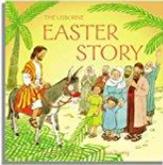


# Religious Education overview

	Autumn	Spring	Summer
<b>Nursery</b>	<ul style="list-style-type: none"> <li>To understand that everyone is a unique human being and is special</li> <li>To explore a range of celebrations, worship and rituals</li> <li>To know that there are special people in their lives</li> <li>To understand what a family is and that there are different types of families</li> </ul>  <p><b>Unicef Articles:</b> <a href="#">12</a>, <a href="#">13</a>, <a href="#">14</a>, <a href="#">30</a>, <a href="#">31</a>  <b>British Values:</b> Mutual respect, Individual Liberty, Tolerance of different faiths and beliefs</p>		
<b>Reception</b>	<ul style="list-style-type: none"> <li>To know some of the things that make them unique</li> <li>To explore a range of celebrations, worship and rituals in a religion noting similarities and differences</li> <li>To make links with belonging to a family, neighbourhood and a religion.</li> <li>To understand how family members care for one another</li> </ul>  <p><b>Unicef Articles:</b> <a href="#">12</a>, <a href="#">13</a>, <a href="#">14</a>, <a href="#">30</a>, <a href="#">31</a>  <b>British values:</b> Democracy, Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>		
<b>Year 1</b> (Islam, Hinduism, Judaism)	<ul style="list-style-type: none"> <li>Understand why books are special to pupils and others</li> <li>Hear/read and remember variety of religious stories</li> <li>Know the name of special books</li> <li>Discuss similarities and differences between special books, for example, how they are used</li> </ul> 	<ul style="list-style-type: none"> <li>Understand that we all have special places</li> <li>Know the name of special places for different religions</li> </ul>  <ul style="list-style-type: none"> <li>Understand why signs and words are important</li> <li>Identify and name the symbols that religions use</li> </ul>	<ul style="list-style-type: none"> <li>Understand who is special to them and others</li> <li>Know key people who are important</li> </ul>  <p><b>Unicef Articles:</b> <a href="#">12</a>, <a href="#">30</a>, <a href="#">31</a> <span style="float: right;"><a href="#">13</a>, <a href="#">14</a>,</span>  <b>British Values:</b> Mutual respect, Tolerance of different faiths and beliefs</p>

<p style="text-align: center;"><b>Year 2</b> (Christianity, Sikhism)</p>	<ul style="list-style-type: none"> <li>Learn about special occasions which are celebrated</li> <li>Understand how important occasions are celebrated</li> </ul>   <p>Unicef Articles: 12, 13, 14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	 <p>Unicef Articles: 12, 13, 14, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	
	<ul style="list-style-type: none"> <li>Know key people who are important because of their influence in founding or developing different faiths</li> <li>Understand the point of view of people who belong to a religious group</li> <li>Know that religious people have special places at home and in the community where they worship</li> </ul>    <p>The Unicef Articles: 12, 13, 14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	<ul style="list-style-type: none"> <li>Hear/read a variety of religious stories</li> <li>Understand why these stories are important</li> <li>Understand the use of symbols in stories</li> <li>Understand some different religious beliefs</li> <li>Religious people have beliefs that may affect their choices</li> </ul>   <p>Unicef Articles: 12, 13, 14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	<ul style="list-style-type: none"> <li>Understand how important occasions are celebrated</li> <li>Compare these to other festivals they know</li> </ul> <p>Unicef Articles: 12, 13, 14, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>

<p><b>Year 3</b> (Sikhism, Hinduism and Judaism)</p>	<ul style="list-style-type: none"> <li>How religious identity is developed through dress and symbols</li> </ul>  <ul style="list-style-type: none"> <li>Understand the link between faith and the key aspects of the places of worship</li> </ul> <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Understand what it means for an individual to belong to a faith</li> <li>Explore different religious stories about God, the world and creation and how we should treat others</li> <li>Understand that all people have values and beliefs that inform their actions</li> </ul>  <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Understand that religion plays an important role in day to day life in London and the world</li> </ul> <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs</p>
<p><b>Year 4</b> (Christianity, Islam and Buddhism)</p>	<ul style="list-style-type: none"> <li>Understand the link between faith and the key aspects of the places of worship</li> <li>Understand about the variety of activities that happen in the place of worship</li> </ul>  <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Understand that there are similarities and differences in the ideas expressed by different faiths and within faiths (including how they interpret religious stories)</li> </ul> <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Understand that religion plays an important role in day to day life around the world</li> <li>Identify and understand the responses of religions to beliefs and global issues</li> </ul> <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs</p>

<p><b>Year 5</b> Choice of religious comparisons based on children's interests/topics</p>	<ul style="list-style-type: none"> <li>Understand that all people have values and beliefs that inform their actions</li> </ul>  <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Understand why people make special journeys</li> <li>Know about the variety of sacred places in the local and wider community and how they are important</li> </ul>  <ul style="list-style-type: none"> <li>Understand why these places are important (religious significance) to particular faith groups</li> </ul> <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Understand the different ways religious groups worship</li> <li>Identify the symbols and artefacts used in worship</li> <li>Understand some of the differences between religions in their approach to worship</li> </ul>   <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>
<p><b>Year 6</b> Choice of religious comparisons based on children's interests/topics</p>	<ul style="list-style-type: none"> <li>Develop knowledge of religious leaders of the world</li> <li>Understand the position of religious leaders in the local community</li> <li>Be able to identify women and men from a variety of cultures and times who are regarded as inspirational by people today</li> </ul> <p>Unicef Articles:12,13,14,17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Identify and understand the responses of religions to beliefs and global issues</li> <li>Explain the similarities and differences within and between religions in their responses</li> </ul> <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> <li>Understand the different ways religions often see life as a journey, with rituals that celebrate each stage</li> <li>To know about the different beliefs about life and death and what they are based on</li> <li>To understand the rights of passage</li> </ul> <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs</p>