

Nursery Curriculum Overview

Spring term 2020



This overview will help you know more about some of the things your child will be learning this term. However, we also plan on a daily basis so that we can respond to the children's ideas and interests.

Characteristics of effective learning

- Showing curiosity about objects, events and people.
- Using their senses to explore looking, listening, touching, smelling and tasting.
- Being willing to have a go and seeking a challenge.
- Acting out experiences with other children.
- Being as independent as possible – when dressing or choosing resources.



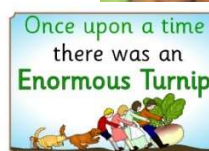
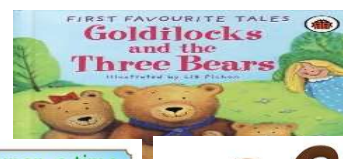
Personal, Social and Emotional Development

- Developing friendships and play through role-play, small world activities and physical games.
- Talking about home and family life.
- Accepting the needs of others when playing.
- Seeking challenge when carrying out an activity.
- Being willing to have a go and not give up when things go wrong.
- Dressing independently – putting on own coat and shoes.



Communication and Language

- We read to children a lot at nursery and we will use many books. But this term we will look at some well-known stories such as Goldilocks, Billy Goats Gruff and The Enormous turnip.
- Developing focused attention in small group work.
- Begin to understand 'how' and 'why' questions.
- Use words such as 'who' and 'where' to help us find out about things.
- Developing an understanding of preposition words – 'in front of', 'behind' 'under'.
- Being able to retell a simple past event - something they did at the weekend at home.



You can help at home by asking questions as you read with your child.

Physical Development

- Developing skilful running and avoiding obstacles
- Developing core muscle strength through pulling activities.
- Trying to use a three finger (tripod grip) to hold writing tools
- Use equipment safely – scissors and large building blocks.
- Be able to say how their body feels after some exercise – what changes do they notice?



You can help by playing chasing games in the park. After running around, ask your child to feel their heartbeat. Can they feel it beating faster?

Literacy

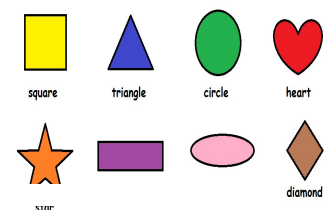
- When reading, talk about the events, characters and setting in the story.
- Know that print carries meaning.
- Begin to be aware of how a story is structured.
- Using writing when in a role play area such as the café or ice-cream shop.
- Begin to label own work with the first letter of their name or find their name for them or an adult to copy.
- Drawing stories which can be written up by an adult.



You can help at home by talking about the pictures in books and looking for details in these pictures. Discuss what the characters in the story are like – Good? Bad? Happy? Sad?

Mathematics

- Matching the correct number to the amount
- Begin to use their own way of representing numbers – with marks or fingers
- Know that a number tells us how many things in a set
- Use language relating to size – small, medium and large
- Describe shapes they see around them – round, pointy, curved, straight



You can help at home by counting with your child and using fingers to show how many there are. Look at things in the house or park – find a point leaf, look for curved lines in round shapes like a clock or plate.

Understanding of the World

- Recognise and describe special family times – holidays, birthdays, parties and weddings
- Talk about the weather changes they see when playing outside.
- Look closely at and talk about changes we see in the garden.
- Caring for the rabbits.
- Introduce using the laptops



You can help by taking your child to the park and looking for changes on the trees and bushes as we are moving towards Spring.

Expressive Arts and Design

- Exploring how sounds can be changed – faster, slower, louder, quieter.
- When playing imaginatively, imitate what they have seen adults doing.
- Representing stories through a variety of creative activities.
- Using a range of construction resources, for stacking upwards or creating enclosures.



At home, join in with them as they play in order to develop their imagination and storytelling skills. Give your child the chance to tell you their story as they play.

Other Information

- Please continue to log on to your child's Tapestry online journal to see their learning progress at school.
- Please make sure you read the parents notices on the noticeboard.
- Please regularly check the school website for information such as school newsletters, events etc. <https://www.colindale.barnet.sch.uk/news/>
- Please also read the text messages sent to you from the school as these contain important information. If you are not receiving text messages, please inform the school office asap.
- Please remember, less TV/tablet time and more talking time!

Thank you for your support

The Nursery Team