

Nursery Curriculum Overview

Summer 2019

This information tells you some of the things your child will be learning this term in school. However, in nursery we plan on a daily basis using the children's ideas and interests to enhance their learning, so there will be learning other things as well.



Characteristics of effective learning we will be enabling them to develop:

Making links and noticing patterns in their experiences

Finding ways to solve problems

Making predictions and testing their ideas

Persisting when challenges occur

Taking a risk and engaging in new experiences

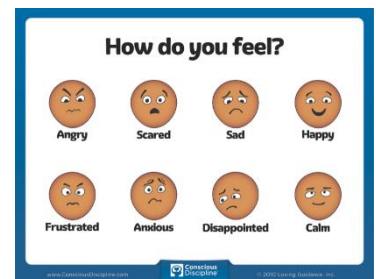
The curriculum

Prime Areas

Personal, Social and Emotional:

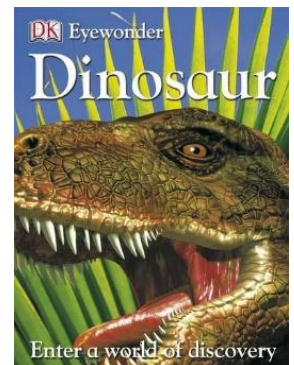
- Extending and elaborating play ideas with friends
- Talking freely about home, community and things that interest them
- Understanding that their own actions affect others
- Beginning to **use** feeling words e.g. happy, sad, angry, cross, worried, excited
- Preparing for transition into Reception

You can help at home by playing with your child e.g. acting out little scenarios with toys such as dolls/ cars to extend their play. You could make different emotion faces when reading stories e.g. grumpy face for daddy bear from 'Goldilocks'.



Communication and Language:

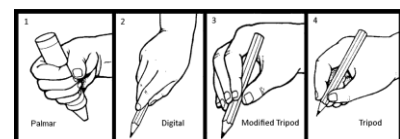
- Listening to stories and Information texts linked to children's interests
- Developing listening and attention through games in preparation for Reception
- Questioning why things happen and explaining their thoughts
- Using talk to connect ideas
- Developing vocabulary linked to topics e.g. growing, minibeasts etc



You can help at home by commenting and asking your child questions as you share stories and information books e.g. *That flower has grown tall, I wonder what helps it to grow?* Give your child plenty of time to answer. We have a ten-second rule in nursery, which gives children time to process a question and think of an answer.

Physical Development:

- Moving freely in a range of ways e.g. skipping, crawling, rolling
- Developing ball skills through games to improve hand / eye co-ordination
- Copying some letters from their name
- Observing the effect of exercise on the body
- Encouraging healthy eating



You can help at home by playing ball games in the park/garden e.g. bouncing a beanbag on a bat. You could find different ways of travelling down a slide or getting down a small hill. After vigorous exercise,

encourage your child to feel for their heartbeat. Explain the importance to your child of drinking water and taking rest.

Specific Areas

Literacy:

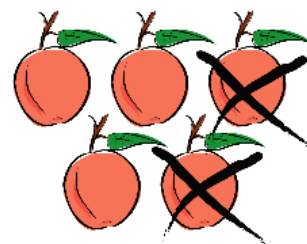
- Looking at information texts linked to children's interests
- Knowing that print carries meaning and is read from left to right
- Recognising rhythm in spoken words and enjoy rhyming activities
- Hearing and saying initial sounds in words
- Beginning to blend and segment words
- Writing their name using a name card if needed
- Recognising words in the environment



You could visit the library and take out some information books based on your child's interests. Talk about how you can select the page you are interested in using the contents page at the beginning of the information book.

Maths

- Showing an interest in number problems e.g. *I have 5 apples and I eat 2, now I have 3 left.*
- Recognising numbers to 5/ 10
- Counting up to three or four objects accurately
- Describing shapes using words such as pointy, tall, round, roll and knowing some shape names e.g. square, cube
- Using positional language e.g. under/over/on/in / next to etc.



You can help at home by developing mathematical language in everyday context e.g. *Do we have enough plates for dinner? How many more do we need?* Look at and talk about shapes and patterns everywhere e.g. on grates, buildings, in nature.

Understanding of the World:

- Talking about similarities and differences in relation to friends and families e.g. *I wear glasses but you do not. My hair is black and it is short.*
- Observing weather changes
- Looking for small creatures/ insects. *Where do they live? How do they move?*
- Using digital cameras and ipads to record observations in the school grounds



When you are out and about talk about the weather and new growth as Spring turns to Summer.

Expressive, Art and Design:

- Enjoying dance and ring games
- Joining construction pieces together to build and balance – den building and obstacle course design
- Being interested in and describing the texture of things
- Building stories around toys
- Introducing African music on a CD player to support rhythm and movement activities



Thank you. Mrs Walsh and the Nursery Team