

# Nursery Curriculum Overview

## Summer term 2022



The summer term is upon us, how fast the time has gone! The children have made fantastic progress over the last two terms. We are sure this will continue as they begin their journey towards Reception.

### Transition to Reception

During the second half of the summer term, we will be preparing the children for the transition to Reception. We will be encouraging the children to become more independent with their self-help skills, e.g., managing their own clothes, coats, shoes, remembering to wash their hands before eating and after going to the toilet, and being able to roll up their sleeves and wipe their own noses.

We will also reassure the children and will discuss any worries they might have about moving on from Nursery to 'Big School'.

Our curriculum for this term will be focused on the skills in the 7 areas of learning which will prepare children for the learning in Reception. We plan most of our day-to-day activities with the children's interests in mind. We will also have some pre-planned topics which will be relevant to the time of year. We will inform you about the topics through Memos on Tapestry.

## Skills we will be focusing on indoors and outdoors

### Characteristics of effective learning



- Continue to show interest in new activities and opportunities, wanting to observe, take part, explore and investigate.
- Be confident enough to initiate activities, bringing their own interests and fascinations.
- Participate in a wide range of opportunities, both structured, adult led and open-ended, child led
- Deepen their creative and thinking skills, linking ideas and coming up with their own explanations.
- Be independent and responsible – helping other children too.

### Communication and Language



We read to children a lot at nursery, and we will be using many different books. We will also talk about the different parts of the book, pages and cover. This term we will be looking at non-fiction books about minibeasts and plants. We will also be reading some well-known stories such as The Very Hungry Caterpillar, Jasper's Beanstalk and Little Red Hen

In small group work, we will continue to develop and use focused listening and attention skills.

Children will:

- Develop and broaden the vocabulary and language structures used in discussions and back and forth conversations.
- Answer 'how' and 'why' questions using longer sentences, sharing their opinions.
- Use non-fiction books to help them create their own questions to help find out information.
- Develop an understanding of, and be able to use a wider range of topic and maths-based vocabulary
- Use new vocabulary and language structures when describing, recalling and retelling.

You can help at home by discussing stories, events and activities. Help them to recall events in order. Ask your child for their opinion about something they did at home or nursery, did they enjoy it? Can they say why or why not?

Ask them to tell you about things they have done at nursery, such as: what happened to the butterflies? Who did you play with today? What new skill have you learned this week? Don't forget to share home learning with us on Tapestry.

### **Personal, Social and Emotional Development**



- Through supported interaction with other children, they learn how to keep good friendships, co-operate, and resolve conflicts peaceably
- Become more able to use self-regulation to deal with strong feelings and emotions, especially when playing with others and taking part in small team games.
- Use given strategies, such as 'assertiveness' and 'self-calming' to help them deal with a range of situations.
- Recognise that they need to continue to accept and accommodate the needs of others when playing.
- Initiate their own challenges within a range of activities and not give up when difficulties arise.
- Help others to become more independent by assisting with self-help skills.
- Learn how to look after their bodies by becoming more aware of the need to eat healthily and manage a wide range of personal needs independently.
- Describe how others help to care for us – at home and at school.

You can help at home by talking about and doing exercise, allowing your child to choose healthy foods and snacks and ensuring that they can be as independent as possible, whilst keeping safe.

### **Physical Development**



- Work on using different ways of moving and applying these skills to team games and other physical activities

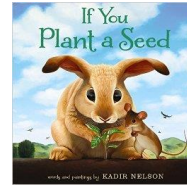
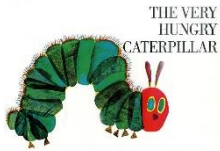
- Develop core muscle strength through pulling and climbing activities.
- Consistently use a comfortable pencil grip when writing – such as the tripod grip shown in the picture above.
- Use / move small and large equipment safely – when carrying benches and PE tables or using gardening tools and small games equipment.
- Cycling, using scooters, climbing and playing chasing games in the park will support the development of the physical skills needed to have a healthy body. As the weather improves, trips to the park are easier to do, on the way home from nursery is ideal!



Tripod Grip



## Literacy



- When discussing stories, make links with what they already know.
- Apply their phonological awareness when reading stories with adults: identifying initial letter sounds, counting syllables, and listening out for rhyming words
- Blend and segment phonemes in CVC words.
- Identify letters within their own name and in print around the environment
- Learn how to form some pre-writing shapes / letters
- Using writing in role play areas e.g. emergency service offices, hairdressers and café.
- Write some letters from their name, or whole first name.
- Draw or tell stories and having them written up by an adult.

You can help at home by asking your child to explain why they prefer a certain book. We will also focus on non-fiction books this term, books about real things such as butterflies, plants and jobs. After reading with your child, ask them to recall and order events from the story.

If your child is ready, help them to print their name using lower-case letters, not all in capital letters.

## Mathematics



- Build on and apply their understanding of number when carrying out a range of maths-based activities and opportunities – using a wide range of resources, indoor and outdoor.
- Continue to develop their number knowledge and recognition.
- Begin to use their own way of representing and recording their maths work – with marks, pictures, or numbers.
- Develop an understanding of ordinal numbers – 1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup> etc.
- Use language relating to pattern, height, capacity and weight.
- Learn the days of the week.

You can help at home by counting regularly with your child and asking them to find 1 more than a given number. Sequencing an activity or your day will help them apply their knowledge of ordinal numbers – first we will go to ASDA, then we will visit aunty.

## The World



- Develop vocabulary by describing and talking about what they see happening during activities and events, such as watching the caterpillar eggs develop and describing a range of materials.
- Talk about faith and family events.
- Use appropriate vocabulary to describe the environmental, seasonal changes

You can help by taking your child to the park and looking for weather changes and the differences seen on the trees and bushes as we are moving towards Summer

## **Expressive Arts and Design**



- Explore how sounds can be made: faster, slower, louder, quieter and use this knowledge when making their own tunes and songs.
- Develop their creative ideas, by choosing preferred resources and techniques learned during the year.
- Choose, from a selection, the resources they want to use when adding extra detail to their drawing, paintings, and models.
- Use small world resources to develop in depth story scenarios and creating 'helicopter stories', written down by an adult.
- Use a range of construction resources when creating their own small world scenes.

At home, join in with them as they play to develop their imagination and storytelling skills. Give your child the chance to tell you a story about their play, using toys they have at home.

## **Other Information**

- Please continue to log on to your child's Tapestry online journal to see their learning progress at school.
- Please regularly check the school website for information such as school newsletters, events etc. <https://www.colindale.barnet.sch.uk/news/>
- Please also read the WEDUC messages sent to you from the school as these contain important information. If you are not receiving WEDUC messages, please inform the school office asap.
- Please remember, less TV/tablet time and more talking time to help increase your child's vocabulary.

**Thank you for your support**

**The Nursery Team**