

# Nursery Curriculum Overview

## Summer term 2021

This overview will help you know more about some of the things your child will be learning this term. However, we also plan daily so that we can respond to the children's ideas and interests.

### Characteristics of Effective Learning

- Showing curiosity about objects, events and people.
- Using their senses to explore looking, listening, touching, smelling and tasting.
- Seeking challenges and keep having a go, even when things go wrong.
- Initiating and acting out experiences with other children.
- Being as independent as possible – when choosing how they will tackle an activity.



### Personal, Social and Emotional Development

- Developing wider friendships and play through role-play, small world activities and physical games.
- Begin to understand how others might be feeling when playing.
- Start to use a range of self-regulation strategies such as: 'Stop pushing me. That's not good!'
- Initiate their own challenges and not give up when faced with a challenge.
- Dressing and changing clothes independently.



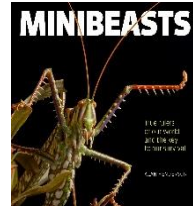
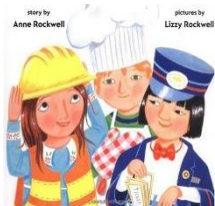
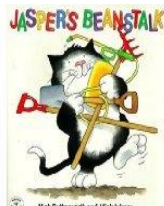
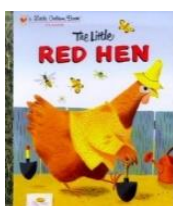
### Communication and Language

Reading to children happens daily at Nursery and we are lucky to have so many lovely books. This term we will be focusing on well-known stories alongside introducing the children to non-fiction texts. We will be reading and telling stories orally, such as: Little Red Hen, Jasper's Beanstalk and The Very Hungry Caterpillar.

We will also be reading non-fiction texts to find out more about minibeasts, occupations and people who help us.

- Developing focused attention and active listening in small group work.
- Begin to understand 'how' and 'why' questions.
- Start to use the words 'and', 'because', 'or' to create longer sentences when answering or explaining something.
- Being able to sequence a series of events – from a story or from their day at nursery or home.

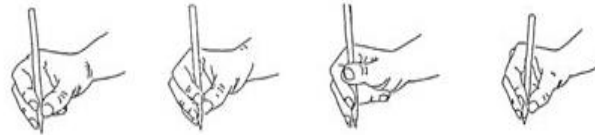
You can help at home by asking your child to describe what they see in a picture, encouraging them to use longer sentences each time.



## Physical Development

- Developing skilful running and avoiding obstacles when playing small team games.
- Develop core muscle strength by throwing, kicking and catching.
- Move in a variety of ways.
- Continue to develop a comfortable grip and good control with a dominant hand, when using a range of writing tools.
- Use and carry equipment safely – scissors, tools and large building blocks.
- Be able to describe the changes they notice in their body after exercise.


After running around in the park or garden, ask your child to feel their heartbeat. Can they describe how it feels?












## Literacy

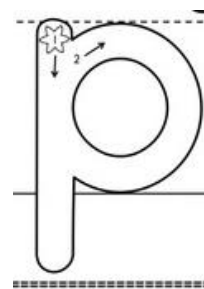
- Begin to remember and recall some events and characters from a story.
- Learn and use new vocabulary from texts.
- Be able to copy or write pre-writing shapes.
- Using writing when in role-play areas such as the café or ice-cream shop.
- Copy or write some / all letters from their first name.
- Drawing and telling stories which can be written up by an adult.
- Consistently recognise and read their first name.
- Tell the difference between different noises and letter sounds.
- Orally blend words together: c-a-t = cat, not: ca-t.

You can help at home by talking about the pictures in books and looking for details in these pictures. Ask your child to recall a character plus something they did.

**PRE-WRITING SHAPES** 

Children should be able to form these 9 pre-writing strokes before asking them to write.

 2 years	 2½ years	 3 years	 3½-4 years	
 4 years	 4½ years	 4½ years	 4 years 11 months	 5 years 3 months

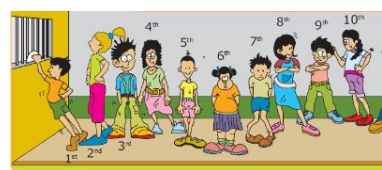


## Mathematics

- Say a number for each item in order as they count to 10, with good 1 to 1 correspondence.
- Show good understanding and recognition of numbers to 5 and then to 10.
- Accurately count out small amounts from a larger pile e.g. if an adult asks for 4 items, the child knows to stop counting out once they say '4'.
- Use ordinal language and numbers. Such as: '*first* we went to the Tube, *then* we got off at Brent Cross'. Or: 'You can go *1st*, you're *2<sup>nd</sup>* and I'm *3<sup>rd</sup>*.'
- Begin to use their own way of representing numbers – with marks or fingers.
- Describe, continue and create repeating patterns.
- Use the maths language associated with weight

You can help at home by counting as much as possible, correcting them if they count objects too quickly or say numbers in the wrong order.

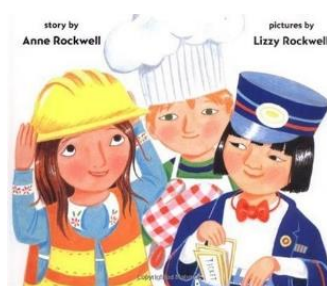
Try to find patterns around the house or in the street – these could be patterns on a building or item of clothing – stripes, spots, zig-zags or wavy lines. Create repeating patterns at home: spoon – knife – spoon .....what comes next?



## Understanding the World

- Talking about their own life story and show awareness of their family's history.
- Caring for seeds, plants and living creatures.
- Begin to know that there are different countries and describe positively any differences they have experienced.
- Show an interest in different occupations.

You can help by taking your child to the park and looking for changes on the trees and bushes as the weather becomes warmer. Talking about places you have visited and jobs done by family members, will help increase your child's knowledge of the wider world.



## Expressive Arts and Design

- Developing their creative ideas, choosing resources and techniques to suit.
- Adding more details to their drawings and paintings.
- Exploring colour mixing and using various textures when model making.
- Beginning to make more complex and imaginative small world scenes when using a range of blocks and props.
- Playing instruments with increasing control, keeping a steady beat throughout a song.
- Creating songs and music or use their own ideas to change a well-known song.

At home, join in with them as they play in order to develop their imagination and storytelling skills. Give your child the chance to tell you their story as they play.

## **Other Information**

- Please continue to log on to your child's Tapestry online journal to see their learning progress at school and do upload things you do at home. This was so useful to see during lockdown.
- Please regularly check the school website for information such as school newsletters, events etc. <https://www.colindale.barnet.sch.uk/news/>
- Please also read the WEDUC messages sent to you from the school as these contain important information. If you are not on WEDUC, please inform the school office ASAP.

**Thank you for your support**

**The Nursery Team**