

Nursery Curriculum Overview Autumn term 2019

In the nursery, we plan from the children's interests and fascinations daily. However, there are also key aspects of learning that we teach the children throughout the term.



Personal, Social and Emotional Development

- To separate from their main carer
- To gain confidence in asking an adult for help
- To select and use resources with help
- To be interested in others' play and start to join in
- To begin to be aware of own feelings and express their own feelings such as sad, happy, cross, scared, worried
- Show understanding and cooperate with some boundaries and routines
- Talking about our celebrations e.g. Diwali, Birthdays, Eid and Christmas



You can help at home by talking about how you and your child might feel at certain times. Talking about how to share with others will also help them.

Communication and Language

- To show an interest in playing with sounds, songs and rhymes
- To enjoy the rhythmic patterns in rhymes and stories
- Develop understanding of simple concepts e.g. big/little
- Respond to simple instructions
- To extend understanding and use of action words e.g. jump, shake, read, stir
- To extend English vocabulary including understanding of question words 'who', 'where', 'what'



You can help at home by reading to your child every day and sharing songs and rhymes together. Make sure your child can listen to and follow simple instructions – to bring something to you or to tidy away toys. As you talk about the world around you, introduce new words in your own language. If children master their first language, it is easier for them to learn a second language.

Physical Development

- To climb confidently and pull themselves up on climbing equipment
- Be able to run skilfully avoiding obstacles
- Begin to use three fingers (tripod grip) to hold writing tools
- Draw lines and circles using gross motor (large arm muscle) movements
- Be independent in self-care e.g. using toilet, putting on coat, shoes and clothes



You can help by encouraging your child to be independent when dressing themselves and give praise for their achievements.

Literacy

- Say the missing words or phrases as they listen to a well-known rhyme or story...The gingerbread _____ or Baa baa black sheep, have you any ____
- Handle books carefully as they turn the pages.
- Enjoy making marks with a variety of tools e.g. fingers in sand, paintbrushes, sticks etc.
- Be able to tell you about the marks they make e.g. 'this is mummy, this is my house or that's my name.'



You can help at home by modelling reading e.g. magazines, reading recipes, shop logos and signs. You can also model how to write by making a shopping list together, writing birthday cards or filling out forms.

Mathematics

- To select a small number of objects from a group when asked e.g. 'please give me two'
- To recite number names in order to 10
- To use language relating to size and shape.
- To anticipate specific time-based events such as tidy up time and home time

You can help at home by counting with your child, singing number rhymes and counting out objects together. Talk about your daily routines such as bath time, story time and then bed. Compare different sizes e.g. Which box will this fit into?



Understanding the World

- Beginning to have their own friends
- Shows interest in the lives of people who are familiar to them



- Notices detailed features of objects in their environment
- Seeks to acquire basic skills in operating some ICT equipment Shows an interest in technological toys

You can help at home by talking about children's new friends and about their relatives. For example, talk about when you were a child, what job does/did grandad/grandma do?

Expressive Arts and Design

- Join in with singing songs and simple ring games
- Explore different sounds using the instruments
- Beginning to make-believe by pretending using toys and props
- Beginning to construct, stacking blocks vertically and horizontally



At home, encourage your child to use their own ideas in their imaginative play. Join in with them as they play in order to develop their imagination and storytelling skills.

Characteristics of Learning

- Developing independence and self-help skills
- Selecting resources with support
- Taking a risk and engaging in new experiences
- Developing ideas of grouping and sequencing
- Understanding and following routines

Other Information

We will send out a regular newsletter to keep you up to date with the Nursery news and important events, which will be posted on the school website at: www.colindale.barnet.sch.uk.

Please make sure you read the parents information board in class regularly. Your child's Tapestry journal is online. Please take time to look at your child's observations and send a reply if possible.

We are looking forward to having a productive and enjoyable year with you and your child. If you have any queries, please do not hesitate to contact us.

From the Nursery Team