

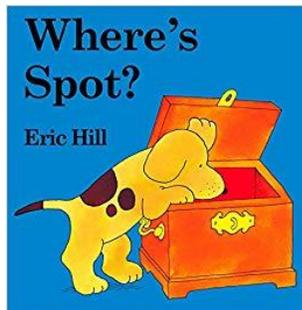
Brilliant Books to Share with Your Nursery Child and Questions You Can Ask

We have compiled a list of books that you might like to read with your child. We have taken inspiration from books recommended by the leading literacy expert, Pie Corbett. These books are almost all very repetitive and rather like songs, which makes them easier for your child to join in with, so that the experience of reading becomes interactive and your child will begin to learn the story as they are read to.

There is much to discuss in each book so that your child understands the vocabulary, as well as what is happening. All of the books have pictures, which support the text. It is important to discuss the pictures and what is happening in them, as much as the text. After a while, your child will get to know each story word for word, which will give great confidence to them in terms of fluency when reading.

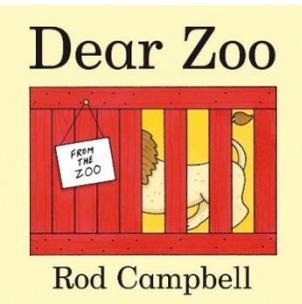
All of these books are available from major book shops.

We recommend that you spend **around 10 minutes** per day reading with your child.



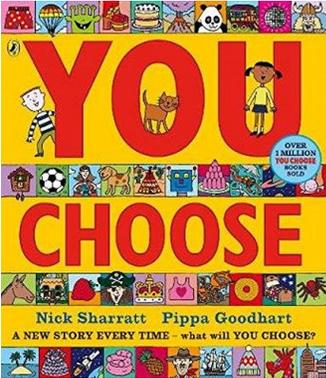
Where's Spot? Eric Hill (Puffin)

- With this book and with Dear Zoo, involve your child in the act of reading by using flaps so that the process becomes interactive.
- Both books can be used to create new versions by hiding a different animal under homemade flaps. Use the game of 'hide and seek' when playing.



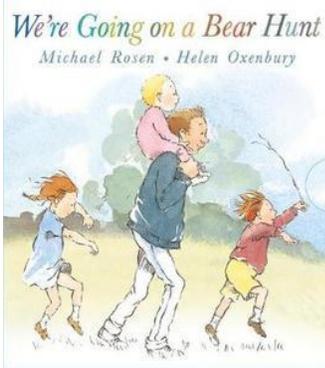
Dear Zoo Rod Campbell (Puffin)

- This book opens the door to learning about different animals.
- With your child, discuss the reasons for sending the animals back – heavy, fragile, tall, dangerous, fierce, grumpy, 'with care', scary, naughty, jumpy and perfect.



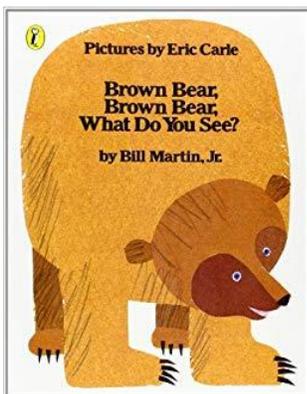
You Choose Pippa Goodhart and Nick Sharratt (Random House)

- With your child, look at the pictures and choose. Help your child to make collections – organising toys or objects into different categories.
- Play sorting games – by size, colour, shape or type.
- Use the book many times to choose a main character, a setting, an animal or object.



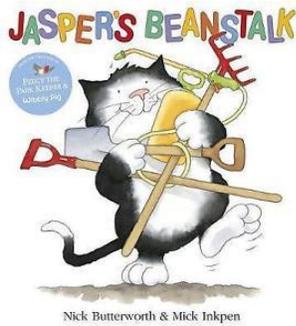
We're Going on a Bear Hunt Michael Rosen (Walker Books)

- Ask your child why the writer says 'we're not scared' at the very start of the story. Who is scared?
- Talk about how your child feels at different points. Ask your child whether they think the bear was angry or if he just wanted a friend.



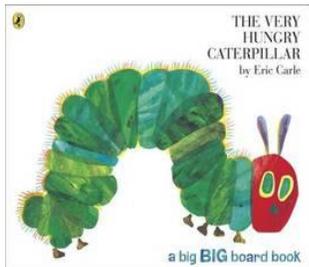
Brown Bear, Brown Bear, What Do You See? Bill Martin Jr and Eric Carle (Windmill Books)

- Read this book with your child and let them join in until they know the story.
- Give them the book so that they can 'play at reading'.
- Discuss what else the animals might hear, touch, taste or see. Ask: How do the different colours make you feel? Which is your favourite?



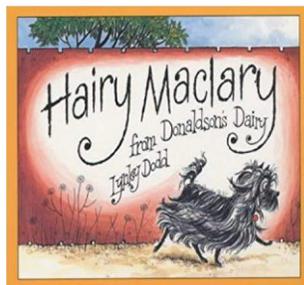
Jasper's Beanstalk Nick Butterworth and Mick Inkpen (Hodder)

- Read this book to your child and ask: Who is Jasper and what is a beanstalk? Tell your child the story of 'Jack and the Beanstalk'.
- Discuss what happens at the end of this story – and then decide with your child what happens to Jasper at the top of the beanstalk!



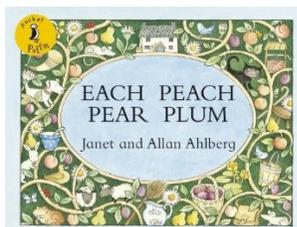
The Very Hungry Caterpillar Eric Carle (Puffin)

- Ask your child who 'Christa' is and discuss the idea of the author/artist making the book for someone else.
- Together notice the alliteration (light/ little/ lay/ leaf).



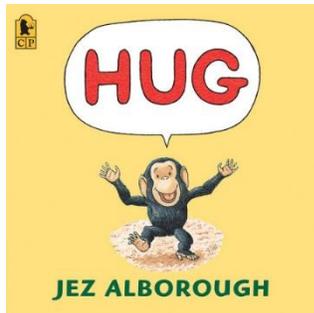
Hairy Maclary Lynley Dodd (Puffin)

- Read this story to your child many times and savour the rhymes.
- Ask which is their favourite dog and their least favourite.
- Try inventing other similes instead of 'as big as a horse', for example, 'as big as a car'!



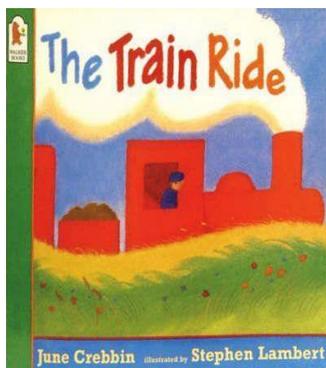
Each Peach, Pear, Plum Allan and Janet Ahlberg (Puffin)

- Read together and look carefully at each picture. Tell your child the stories or rhymes behind each of the characters.
- Chant the book together and try inventing a rhythmic clap as a chorus between each page



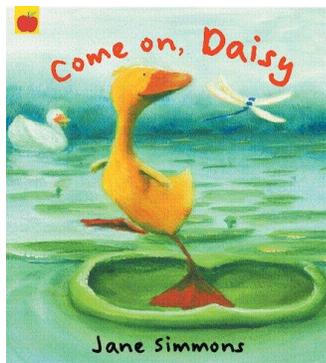
HUG Jez Alborough (Walker Books)

- Let your child tell you how the monkey and the other animals feel and what they might be thinking.
- Play at the story – use toys or puppets to re-enact. Try making up the whole story with your child.



The Train Ride June Crebbin (Walker Books)

- Has your child been on a train? If so, talk about where they went and what they saw.
- Read the story and ask who the lady with the child is. What is the town and what is the countryside?
- Discuss the animals, meadows, hills, farms, tractors, tickets, etc.



Come on, Daisy Jane Simmons (Orchard Books)

- Start with the cover and ask your child who is speaking, to whom and what might it mean.
- What do they think will happen in the story? Why must Daisy stay close? Talk about: 'I'll try'.
- Ask if they think the dangers are real. What is the book telling us to do when we go out with Mum or Dad?