

# Colindale Primary School Newsletter

## November 2020



This is what children in **1FS** have said about their learning this month:

### SCIENCE

Amira: 'We were learning about materials; we were thinking about what things are made of and what they feel like.'

Noha: 'The spoon was heavy and hard'.  
Sinclair: 'The balloon was stretchy and rubbery.'

Amira: 'The marbles were shiny.'

### PSHE - Remembrance Day

Trevin: 'We remembered soldiers who died in a war.'

Diana: 'We made paper poppies.'

Noha: 'We used paper, we cut the sides and we stuck the black circle in the middle, then we put leaves on.'

### RE

Abdul: 'We were learning about Diwali.'

Diana: 'Hindu people celebrate Diwali. They wear beautiful clothes; they cook special food. They put lights around everywhere.'

Amira: 'The people put colourful sand on the floor so god can come in.'

Amira: 'The people put colourful sand on the floor so god can come in.'

### ART

Abdul: 'We were mixing colours, we put one colour and put different one in and mixed it.'

Sinclair: 'I put blue and yellow, it makes green.'

Trevin: 'Red and yellow makes orange.'

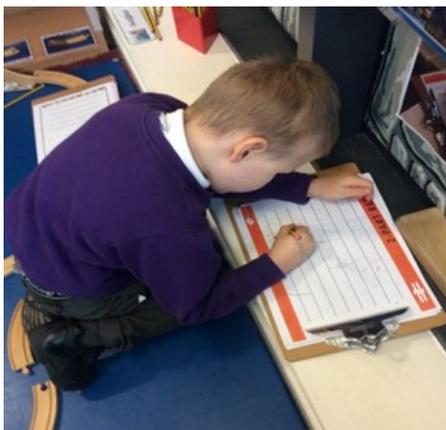
Noha: 'Blue and red makes purple.'



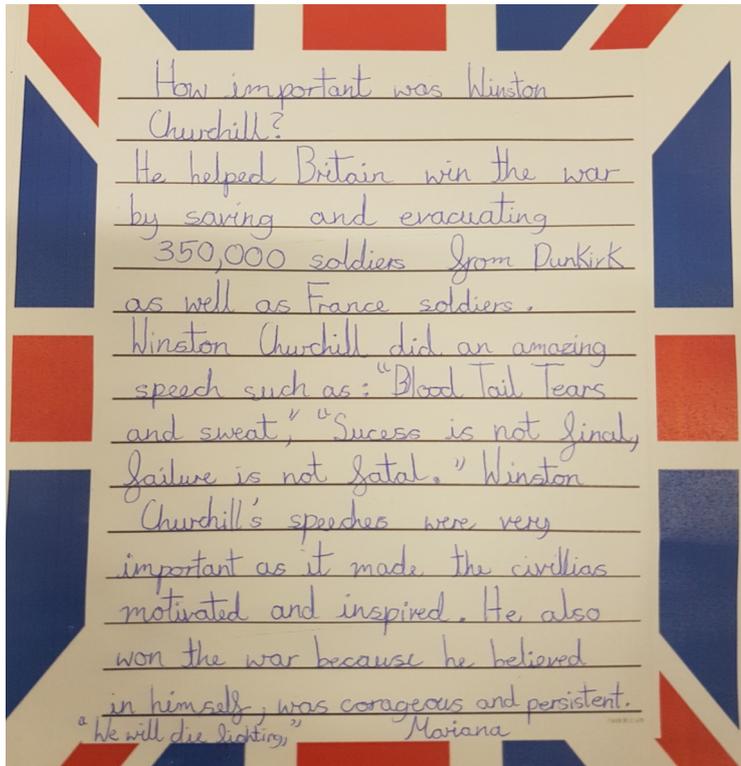
This half term the children in **RD** have loved learning their phonemes. The children have also enjoyed applying their new skills of grapheme recognition and formation in all the different areas in Reception. It has been great to see lots of children writing for different purposes; from writing train tickets to see the Queen at Buckingham Palace, to writing cards for Jofli bear's birthday.

The children have loved rhyme time at the end of the day. They have particularly enjoyed acting out the stories in front of the class and using the available props to retell the story in the book corner.

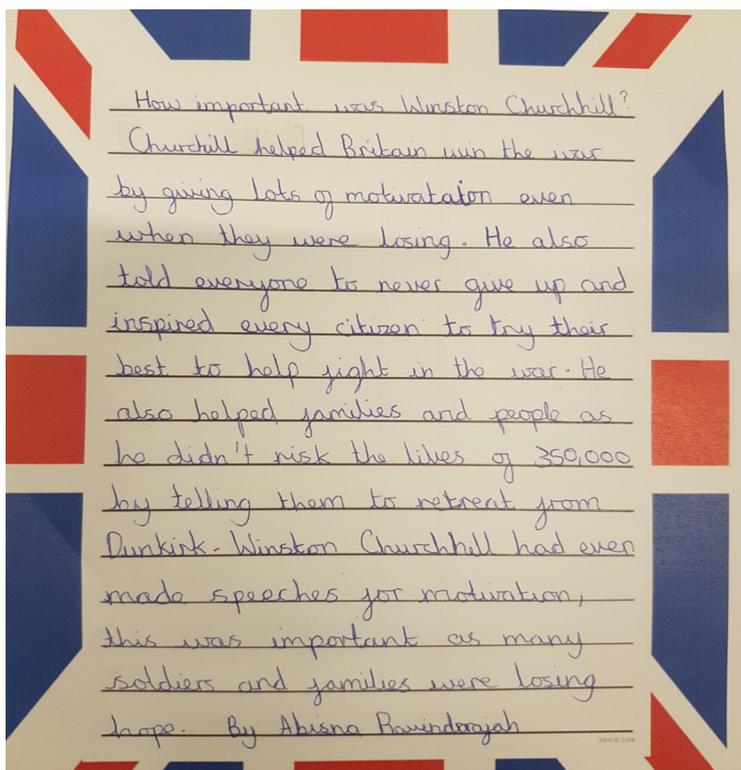
We have also seen some great teamwork when the children have been outside building with the large wooden blocks. They work well together to build different cars, houses, and castles!



This term, **6M** have been learning all about World War 2 in History. The children sequenced the events that caused the war to begin, identified the Allies and Axis on a geographical map and researched the war's impact on family life. Over the last



two weeks, the children have been learning about Winston Churchill and discussing whether he was an important figure to Britain and the war effort. They have listened to his famous speeches given during the Blitz and researched the historical events he was a part of; such as the Battle of Dunkirk. This week, the children used all their notes to write a short piece to answer the question: 'How important was Winston Churchill?'



## Switch-Off Day 2020



On 17<sup>th</sup> November, we held our annual **Switch-Off** day in school. It is a day that we keep our electrical devices, such as lights, computers, smart boards and printers, switched off to remind us to save energy and help preserve the environment. The children enjoyed being taught in a sustainable way without the use of electricity, for example when the year 3 classes had their science investigation on forces outdoors. Although it was a dull day, we managed to **save 32.9%** on electricity! Well done Colindale!

## Notices

Just a reminder that if your child brings a **packed lunch** to school, we do not allow crisps, sweets or chocolate. As a healthy school we encourage our pupils to eat healthily. For details of our packed lunch policy please follow this link <https://www.colindale.barnet.sch.uk/wp-content/uploads/Packed-lunch-policy-October-2019-1-1.pdf>

We cannot look after children **collected late** from school and so if you are **late collecting your child**, they will be looked after in Rainbows After School Care club at a charge of £12. This is to prevent the mixing of different bubbles and to help keep the school covid secure.

**Christmas plans:** This year, under the current circumstances and to ensure we keep the school as covid secure as we can, our plans for Christmas activities in the school will be different to previous years. **Friday 18<sup>th</sup> December**, the children will have their end of term parties as well as a dress up day. Santa will also be visiting the children on this day.

The **last day of term** is Friday 18<sup>th</sup> December—school closes at 2pm.

All communication with parents is via **Weduc**. If you are having problems with signing up, please contact the school office

Lucy Rodgers, Headteacher



In Design and Technology, **2CP** have been looking at features of a car, as we are designing and building our own cars.

We first thought about the design of a car and created our individual plans. Then we started

building them with cardboard boxes brought in from home. So far we have made the body of our cars. This Friday we had sticky hands and fingers as we covered our cars with paper and glue ready to paint next week!



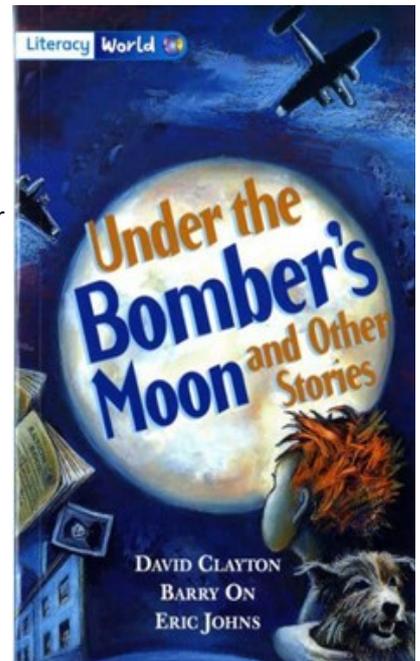
Take a look at our colourful car designs!



In Year **6N**, we have been writing World War 2 stories based on *Under the Bomber's Moon*. We changed aspects such as the characters, dilemmas and settings. We have also used onomatopoeia to describe an air raid. Here are some extracts from our stories.

*Blinded by the darkness, the girl wandered around, looking for the door. Suddenly, Petra bumped into her mother's favourite vase, which now tumbled over and broke. The sound of the cracking deafened her ears. Quickly, Petra stumbled over the remains of the vase and crept out the door. Gran was a light sleeper but there wasn't any time to look back now...* **By Christlyn**

*CRACK! CRACK! CRACK! The anti-aircraft guns sent a flurry of bullets into the sky. Flames of incendiary bombs continued to relentlessly engulf nearby buildings. She stood up and wrapped her wound with her jumper. As she carried on looking for her brother, she found Tony's coat, the same coat he was wearing that day. Anne picked it up. Tears started to drop down her scratched cherry cheeks. She smelt the jumper, it smelt like smoke.* **By Ruby**



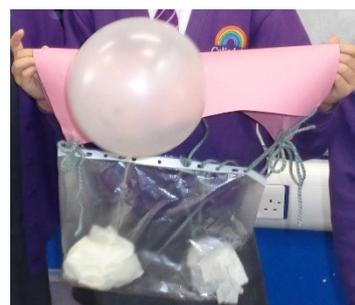
*CRACK! CRACK! CRACK! Bullets flew through the air. One hit Angela in the leg. She screamed in pain. She bellowed Twilight's name before everything went black. She opened her eyes and attempted to get up but her wounded leg prevented her from doing so. All she could do was hop on one leg. Somewhere near her a building blew up exploding into flames. The heat scorched her cheeks. She let out another scream of pain. Bricks flew through the air towards her as well as shards of cracked glass which hit her at a great amount of speed.* **By Meesha**

*Suddenly, the ear-piercing shriek of an air raid siren broke the silence. Terror was brought into the city of Manchester, but Alan did not care. He was determined to find his beloved pet.* **By Atal**

*TAH! TAH! TAH! The anti-aircraft guns went, while the beam of white light chased the planes. BANG! A bomb exploded near a house already engulfed in flames. Suddenly he could not see anything. The thick black smoke had consumed Jack without him even realising it.* **By Mansour**

*Aurthur was scared but brave. Chip, chip, chip went the bullets like raindrops. Krump! Krump! Krump! Went the Spitfires as they returned fire.* **By Jiyan**

In **5T** in **science**, we have been learning about different forces (pushes and pulls) such as air-resistance and gravity. We carried out an investigation to see how we could slow the force of gravity down. We designed and made a protective carrier for our eggs to stop them from cracking when they were dropped from a height. Here are a few of our designs.



We dropped our carriers from the balcony and found out that the ones that protected the egg the best had parachutes that happened to slow the egg down. The parachutes did this as they had a large surface area that caught the air (air-resistance) and slowed the egg down. The group that protected the egg the best also built an outer layer for the egg, which was made of straws. We saw that when it was dropped the straws took the impact of the ground, protecting the egg.

In **DT**, we made moving toys using cams—cam mechanism that makes toys move. In order to make our moving toys, we had to make the axle, make the follower, design our characters and background as well as decorate our toys. We learnt how to use a saw and a glue gun!



Our moving toys had to be based on a familiar story or book such as Finding Nimo or The Gingerbread Man.

Here are some of our finished moving toys:

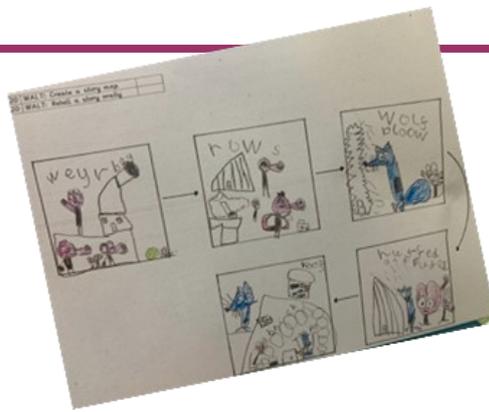


Written by Danny, Helena, Ulrica and Yamaan 5T

## Article for November:

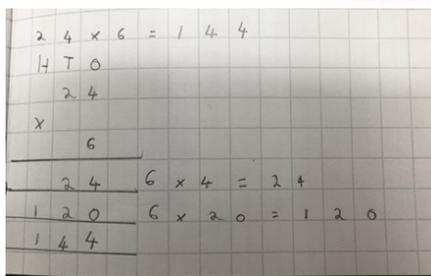
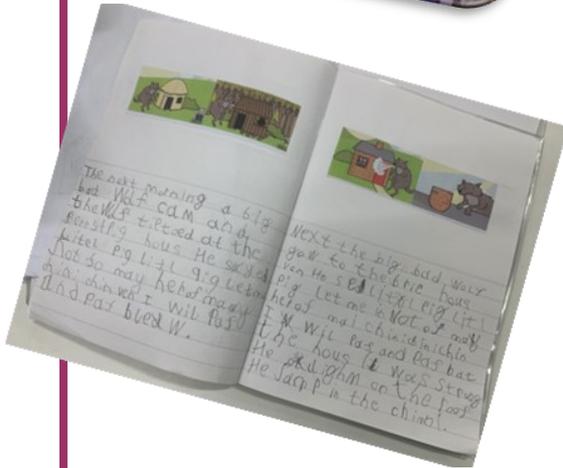
Every child has the right to meet with other children and join groups, as long as this does not stop others enjoying their rights.





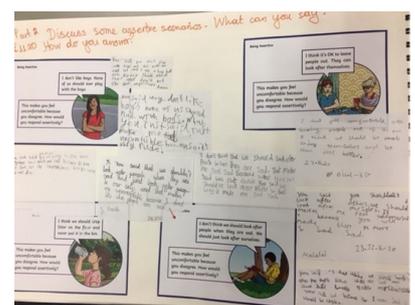
In **Year 1**, we have been writing about **The Three Little Pigs**. The children have been putting on performances for their classmates using their acting skills as the independent three pigs and the big bad wolf!!

They have been putting their drawing skills to work also, creating beautiful story maps to help them complete their writing – using key words to improve their skills.



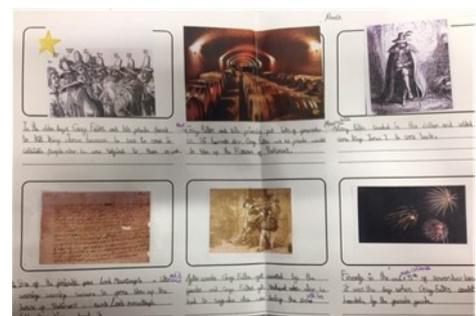
**3G** has worked very hard this month. In **English** we learnt about The Gunpowder Plot and wrote a recount based on our story boards.

Recently, we have read *The Storm Whale* in Winter, by Benji Davies, which is a stunning tale of courage and friendship.



In **maths** we have been practising our times tables and have been learning how to multiply two-digit numbers with one-digit numbers using different methods, including the expanded one.

In **RE** we have been learning what a spiritual leader is and the impact they have on people's lives.



In **PSHE** we have discussed ways to avoid negative peer pressure, such as how to talk assertively. In **Science** we have been investigating forces in and out of the classroom.

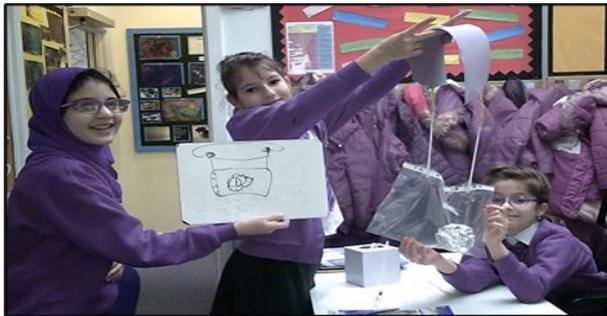
We have been very busy bees, indeed. What a fantastic month!

This term in **5N** science has been all about forces

How many forces can you name?

Using their knowledge of gravity, the children had the task to create a container that would keep their boiled egg safe from cracking when thrown from about 12 feet.

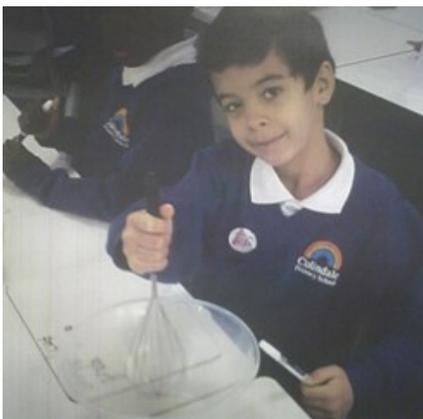
Children created many different designs!



*"Our egg survived the crash because we used light weight material as the parachute, to help the container come down slowly."* Maher Bhatti.

We have had a great time in **2C** this half term, learning lots of new things! Our topic this term is '**Famous People**'.

In **History**, we have been finding out about famous nurses from the past such as Florence Nightingale, Mary Seacole and Edith Cavell. We learnt how they changed the way hospitals are today and how different things were in the past. We were really lucky to take part in a '*Flo on the Road*' workshop, where we learnt more about what Florence's life was like and the difference she made during the Crimean War. We acted out some key events in her life, with the help of a real life Florence Nightingale!



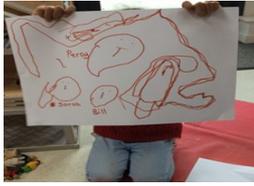
In **English**, we have been writing our own poems about potions, based on Roald Dahl's '*The Witches*'. We now understand how to use command verbs and adverbs in

sentences. We explored using different equipment from the kitchen and thought about what command verbs we would need to write our potion, such as whisk, pour and chop!

In **Science**, we have had a lot of fun continuing our work on materials and finding out more about their properties. We carried out an experiment to find out what materials are waterproof and which are not.

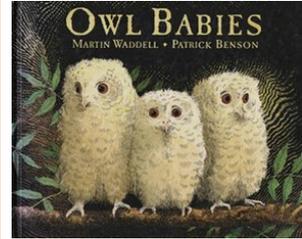
It has been lots of fun learning together this this term!





## Nursery

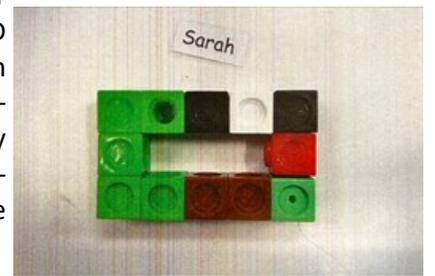
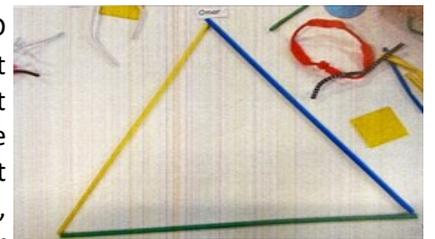
The children have settled well into nursery life and we are doing so many exciting things every week! This term we have based a lot of work around a well-known story - **Owl Babies, by Martin Riddell**. The



children have listened to the story, joined in with retelling it, used puppets to act out the story and then did some 'big' writing to show what they could recall from the story. We have some very good actors in nursery! Over the weeks, the children used lots of different art techniques to help create work for the nursery display. If you look closely at the photograph, you can see that they did paintings, rubbings, collage and drawings for their work.

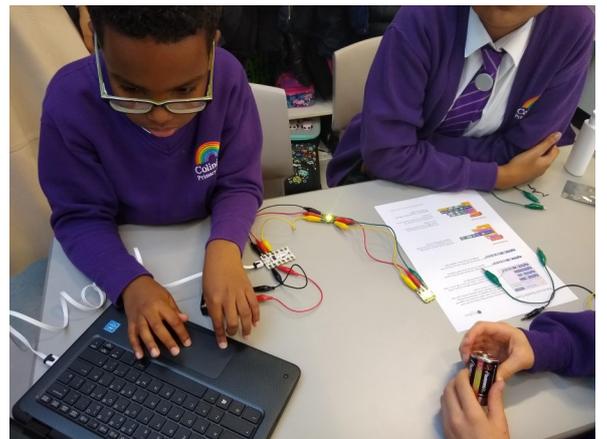


In **1A** we have been learning about 2D and 3D shapes in maths. We explored the different shapes around us as we went on a shape hunt around the school. Not only did we learn the name of the shapes, but we also learnt about their properties. For example, how many sides, corners, faces and vertices they have. During our lessons we used different materials to make 2D and 3D shapes. These included geoboards with elastic bands, pipe cleaners, cubes, straws, lollipop sticks and plasticine. The children thoroughly enjoyed their maths lessons. Here are a few examples of the shapes the children made with the various materials.



## Programming and Coding in 6D

As part of our Design and Technology lessons this term, the children in year 6 are designing and making a simple lamp that will include colour-changing lights to create effect. In order to create a light show for their lamps, they have explored and learned how to put together an electronic circuit called a Crumble Board. They then used the Crumble software programme to create a coding sequence that will make the lights glow with different colours and at different speeds. Whilst they were doing this, the children in 6D found out that this was not as easy as it looked and they had to persevere and use problem-solving skills to work out problems they encountered!



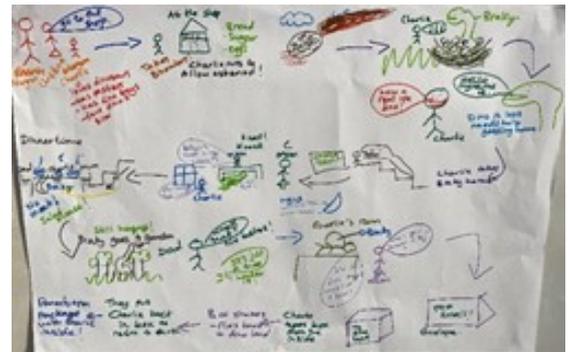
It has been a very enjoyable and exciting learning so far and they are really looking forward to learn more and improve the light sequences they have created.

In **RW**, we have been learning to retell stories. This is 'Room on the Broom' by Julia Donaldson. We acted out the story using props and small world toys. This is the scary mud monster with four heads. We wrote our own 'Room on the Broom' stories.



November has been a busy month for **Year 4**.

We began with a special visit from **Reza, the animator**. He visited each class and demonstrated the process of creating a short animation. The children really enjoyed learning the process and are looking forward to creating their own animations later this term. In preparation for making our class animations, we have created a class story that we will turn into a playscript.



In **DT** the children have been designing the scenes and thinking about the materials and equipment that they will need.

*"I can't wait to see what the animation will look like."* (Ramy 4J)

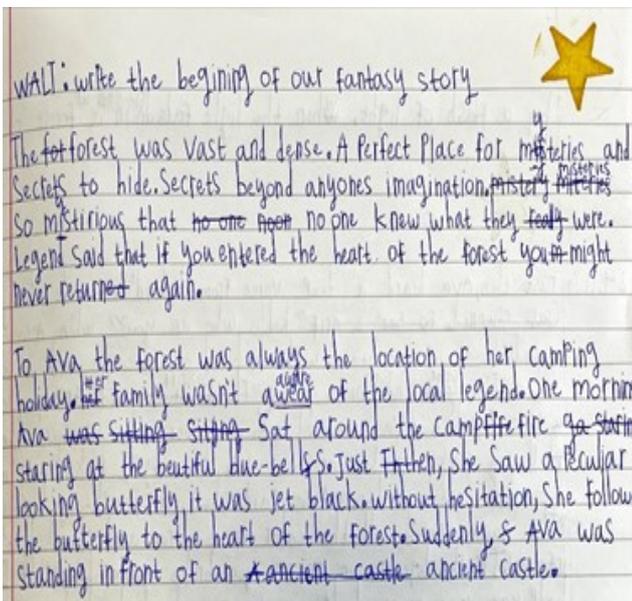
We created story maps of our fantasy story. You can see an example of one from 4J.



Leila wrote an impressive beginning using the class story map.

In 4B we used our English working walls to support us when including ambitious vocabulary in our writing.

*"I'm looking forward to making our fantasy Candy Land."* (Safa 4B)



Kierra in **4P** did a fantastic job at writing the beginning of her story.

*"Our fantasy story is exciting because you never know what's going to happen."* (Samah 4P)

*"I'm excited to turn our story into an animation because it's full of everyone's ideas and we get to work together."* (Ibrahim 4P)

*"I am enthusiastic about making our scenes and seeing our story come to life."* (Musa 4P)

In Science, **5J** have been learning about gravity.

We designed a container for an egg with the aim of preventing the shell of the egg from breaking when dropped from the upper heart space bridge. A range of materials were available to choose from for use by each group including felt, fabric, scrap paper, straws, string, plastic wallets and masking tape. Each group planned how many layers of each material they would use around their egg and whether they wanted to make a parachute for their egg. We were so excited to make and then test our designs! After unwrapping their eggs from their containers following the drop, several groups were delighted to find their egg shells intact!



In **3K and 3F** we have had really enjoyed the second half of the Autumn term.

In **English** we have written recounts on *'The Gunpowder Plot'* and a narrative of *'The Storm Whale in Winter'*. We have loved applying our knowledge of sentence starters, prepositional phrases, and powerful verbs and adverbs in our writing.

In **Science** we have had so much fun exploring forces; from gravity force to magnetic force. We did this whilst having fun in the great outdoors (our tennis court) by experimenting using a parachute, space hoppers, skittles and ropes. *" Forces are part of our everyday lives"* ~ Dami, 3K *"When we rolled the ball we used an applied force and discovered forces on different surfaces"* ~ Zoha, 3F. In the pictures you can see forces in action!





This half term, after the children settled in from the quick break, **RT** kept themselves really busy! We have been learning so many things together, such as having a go when faced with a new challenge, exploring activities, making new friends, or simply enjoying our time in school. One of the most exciting new things that we started learning is **Phase 2 in Phonics**. Children are very proud to show their unique skills and knowledge, often writing their thoughts on paper



or just practising their new graphemes. RT loved writing - cards for Jofli to say 'happy birthday'; shopping lists; fire incidents in the fire station roleplay area; and their names with chalk outside.

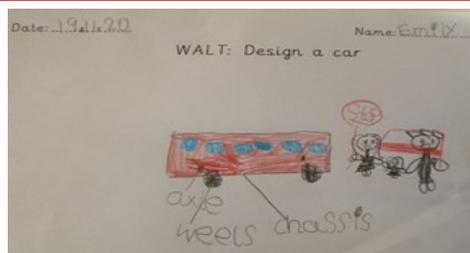
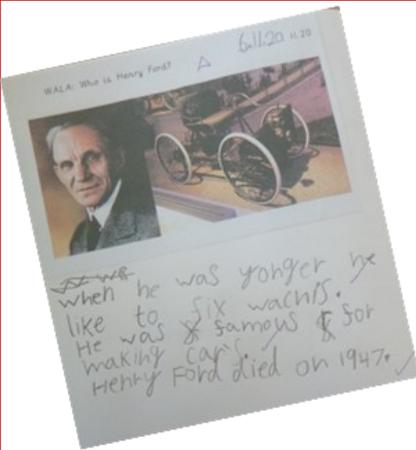


RT also loved learning about the importance of brushing teeth. Children were engrossed in brushing the germs of the big teeth in the finger gym area. This activity improved their fine motor skills and developed their communication and language. Children have talked about what food is good or bad for their

teeth: "if you eat cake and you don't brush your teeth you

gonna get germs". Another child noticed that "we don't have toothpaste to clean them", showing his prior knowledge about oral health.

Overall, in RT, we make sure there is always something to practise or something new to try everyday!



This half term **Year 2's** topic is Famous

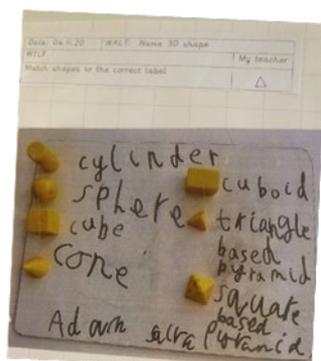
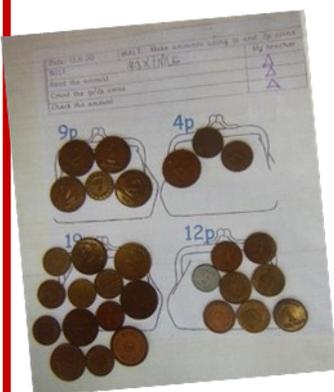
People. Over the last few weeks **2N** have learnt about lots of different famous people including Henry Ford, Mini Grey, Roald Dahl, Mary Seacole, Florence Nightingale and Edith Cavell.



In **history** the children have learnt about the lives of Florence Nightingale, Mary Seacole and Edith Cavell and how they have impacted nursing today. We even had Florence Nightingale visit us at school!!!

In **DT** the children have learnt about the famous car designer Henry Ford and are in the process of creating their own cars that have axles and wheels.

In **English** 2N read the book Traction Man, by the author Mini Grey. They loved the book and enjoyed writing about a day in the life of Traction man.



In **maths** the children have been learning about money and their values. They had to add coins together to make different amounts.

Well done to 2N for all the hard work that they have done!

