

# Colindale Primary School Newsletter

## June 2021



### ONLINE SAFETY

internet  
matters.org

Visit 'Internet Matters' to learn about the impact of adult material & the internet on the lives of your children.

[What parents need to know about inappropriate content | Internet Matters](#)

Click here to  
view the video:

[What is inappropriate content? Parent advice | Internet Matters - YouTube](#)



What is inappropriate content – a summary of what parents need to know about the issue

Voice over:

As the internet holds a lot of content, some of which is adult in nature, it's possible that children may stumble across things that are not suitable for their age or stage of development.

Stats show that 63% of teens believe that accessing inappropriate content online accidentally is an issue

Also, what you think is inappropriate for your child may differ from a child's view and will depend on their age and maturity level

In summary, inappropriate content consists of information or images that upset your child, material that's directed at adults, inaccurate information or information that might lead your child into unlawful or dangerous behavior.

Accessing inappropriate content is possible on any internet enabled device. Your child may stumble upon unsuitable material on websites, apps, links sent by friends, and or while chatting to others online.

### Message from the school office

**Reminder** – last of the summer term is the 23rd July at 2pm. Please make sure you settle all outstanding balances on your child(ren) ParentPay account(s). If you have any queries, please call the school office asap so matters can be resolved before school finishes.

**School Dinners** – If you are going to change your child(ren) from packed lunches to school dinners or visa versa please, complete the form, which will be sent home by Friday 2nd July, and return to the school office by 2 p.m. on the 23rd July 2021.

**Year 2 parents please note that Year 3 children do not receive universal free school meals and if you do not qualify for FSM you will be charged £2.34 per day for a school meal from September.**

**New School Year** – the children will return to school on the 2nd September 2021. All children must wear the correct uniform. If you need to order any uniform, please click on the following link <https://bit.ly/3h3w1WH>.

**Weduc** – all communication from school is done via Weduc. If you still have not activated your account, please do so. If you are experiencing any problems with the app, please call the school office for assistance.

## LITTLE RAINBOWS

The children in Little Rainbows have been reading and learning about The Gruffalo story. They enjoyed listening to the story and now know the characters very well. They learnt new descriptive words and phrases such as “turned out toes” and “terrible teeth”.

The children also had fun making “Gruffalo crumble” in our small world area. They used their creativity to make Gruffalo headbands and masks and used their fine motor skills to make models of the Gruffalo with coffee-scented play dough.



The children have also been learning about summer and what changes it brings to our lives, such as different weather and how we need to wear certain clothing and sun-screen to keep us safe.

They didn't miss the opportunity to enjoy the changing weather, whether it be the rain or the sunshine! They enjoyed water activities and have been “jumping in muddy puddles” and collecting rainwater when it rained heavily outside.





## NURSERY



Nursery children have been focusing on patterns during this term. After reading one of our favourite books, *Pants*, the children looked around nursery to find as many different patterns as possible. We had lots of fun finding stripes, spots, zig-zags and floral patterns. We then moved on to learning about repeating patterns. The children were set four challenges. Could they describe a repeating pattern, continue a pattern made by an adult, spot the errors in a pattern and finally.....make a repeating pattern of their own? There was such a lot of enthusiastic pattern making all week! Some children made action patterns too: jump, hop, jump hop. As you can see from the photographs, pattern making was enjoyed by everyone, even when dressed as the queen!



## RECEPTION



Reception began preparing for Year One. We have crushed milestones together, such as completing the monkey bars, understanding mathematical concepts, writing sentences and making friends. Now, it's time to push our boundaries even more by engaging in fun PE lessons. Children have brought their PE kits and practised getting changed by themselves. When they were ready, they all walked nicely to the field or the courts to begin their first PE lessons. What fabulous fun they had! All three classrooms engaged in different activities every week to practise as many skills as possible, such as jumping over hurdles; balancing an egg on a spoon; throwing and catching with a friend; and many more. The children are very excited about Sports Day, and they can't wait for it to happen.



## YEAR 1



For maths this term, Year 1 have been learning all about time. We have been looking at analogue clocks. We have learned the two hands on a clock – the minute hand and the hour hand. We now know that the minute hand is long, and the hour hand is short. We have looked at time to the hour and to half past the hour. The children have been working hard on grasping this new concept. We have been practicing making the time on clocks as well as drawing the hands to make our own time. The children have particularly enjoyed Clock Bingo!



We have also begun to look at position and direction. We have been practicing turns using Bears and ourselves, some of us have become a little dizzy too!! This new skill will also help us direct the BeeBots for our computing lessons. Everyone is super excited to work with them!

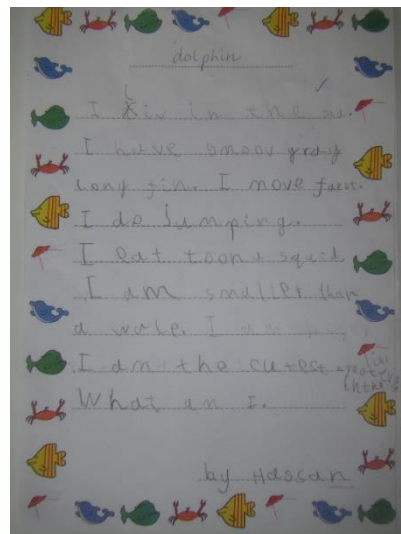


During our science lessons this term we have been exploring the plants around us. We visited the quad and the greenhouse and discussed which plants we could see and what they need to grow. We also talked about the different things we need for planting and searched for the tools that we could use. Before we started planting the flowers, we learnt how to use the tools correctly. We then had a go at planting, following a step-by-step guide that was taught to us. We continue to enjoy watering our plants and admire them when we walk past them on our way to playtime. We also wrote instructions on how to plant flowers.



Our new topic this term is 'Under the sea'. In **English**, we talked about what children know about the animals that live in the sea. We also read lots of poems about the 'sea creatures.' Children learnt that poems usually have some repetition or rhythm, but they also learnt that not every poem has to rhyme. Children had an opportunity to read some poems themselves, they did a very good job in practicing reading with expression and a clear voice. Then, they

had a go at writing their own poems about the sea creatures. Children used lots of interesting adjectives and verbs in their writing and created wonderful poems and riddles! Well done Year 1!



## YEAR 2

In Year 2, our topic for this term is 'Seasides'. The children have really enjoyed our new book, 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. The story is set by the sea and tells the story of a lighthouse keeper called Mr Grinling and his wife, Mrs Grinling. The children read the original story and then spent time innovating their own version. They used their wonderful imaginations to create new characters and change key parts of the story, to make it their own. They drew their own story maps to help organise and plan their ideas and produced excellent pieces of writing! We cannot wait for our trip to the seaside!

22.6.21-25.6.21  
WALT: Write an innovated story

One sunny & beautiful day near the shore, lived a very industrious & busy lighthouse keeper called Mr Grinling and an hard-working housewife called Mrs Grinling. The married couple also had a brown chicken as a pet called Max. Every day Mr Grinling moved on his small boat to an island nearby where he worked his lighthouse. No matter what the weather was, he tried his hardest to tend his light. While Mr Grinling did all of that work, Mrs Grinling stayed in the house concocting a delicious lunch. Mrs Grinling was an expert cook. But one day a terrible thing happened! Mrs Grinling was particularly appetising, juicy, mouth-watering, yellow, milky, pasty, peppered, spicy. Mrs Grinling's lunch was so good that three seagulls saw it and went down and devoured it. Mr Grinling was shocked at the seagulls. But the seagulls didn't come home hungry, they were angry because they had eaten the lunch. After dinner, the couple came up with an idea.

didn't know how difficult it actually was! It took the couple an hour of hard thinking to come up with one sound plan. Mrs Grinling came up with a plan and it was to tie a red, long napkin to the basket. That way the sly, cunning seagulls will not be able to steal the lunch. But it didn't work. The voracious seagulls used their beaks to steal the lunch again. The couple had to come up with another sound plan after dinner. The last plan terribly terribly pulled. Mrs Grinling came up with another plan after another hour and it was to put their brown chicken called Max in the basket. Sadly, Max and was too small for the seagulls so they made him into a sandwich. The next morning the lunch was gone and they were left with a sad, empty box. The seagulls were so angry that they went to the nearest village and told everyone. The next day the seagulls were back and they were left with a sad, empty box. The seagulls were so angry that they went to the nearest village and told everyone. The next day the seagulls were back and they were left with a sad, empty box. The seagulls were so angry that they went to the nearest village and told everyone.

WALT: Create a story map (8.6.21)

Mr Grinling's lunch: appetising, juicy, mouth-watering, yellow, milky, pasty, peppered, spicy. Mrs Grinling's lunch was so good that three seagulls saw it and went down and devoured it. Mr Grinling was shocked at the seagulls. But the seagulls didn't come home hungry, they were angry because they had eaten the lunch. After dinner, the couple came up with an idea.

WALT: Create a story map (18.6.21)

Arzu

after a while once Later

Next

Finally a while later out of

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## YEAR 3

This term in Year 3 the children have continued to learn all about Ancient Egyptian civilization. They have enjoyed reading and acting the story of Osiris. The children learnt about the features of a playscript, wrote their own playscript and were able to see their play come to life by acting it out. In English, the children are currently reading *The Scarab's Secret*. This is also inspired by Ancient Egyptians and the tale of how the humble beetle was honored. The moral of this story is about how everything has a place and purpose, and no matter how small something is, it can make a big difference!

In History, Year 3 have travelled back in time to learn about the culture and achievements of the Ancient Egyptians. The children explored how the pyramids were built and are going to learn about the mummification process!

In Science, the children have loved learning about plants. They dissected a lily to find out the process of pollination and how a seed is made. They learnt about the importance of a male and female parts of a plant, and the three main pollinators, bees, butterflies and wind.



### Garden Update

This year you have followed the Year 3's journey on how the children have transformed the greenhouse area in this monthly newsletter. We can happily say we are now enjoying the fruits of our labour... literally! The strawberries are growing and are so sweet and juicy! The flowers are in full bloom and the vegetables are ready to harvest! Soon the children will be able to eat the lettuce, spinach, and carrots! Well done to all the Year 3 children for taking ownership of this area and sometimes spending their playtime watering the plants and making sure they have cleared up the pesky weeds! (Don't forget to have a look at your children's hard work when you collect them at the end of the day from the courts!)



## YEAR 4

In English we have been looking at twisted fairy tales. First, we read the story of Jack and the Beanstalk and then we retold the story from the perspective of the giant. "I enjoyed creating the character of the giant and thinking why I didn't like Jack." Ali, 4B.

"I liked thinking of the story in a different way and writing as the giant." Ayaat, 4P. "

21.06.21 WALT: write a story

Hello folks! I know that you must be familiar with the story of Jack and the beanstalk. However, that's not quite right! Let me enlighten you on the events that led me laying here in this nasty prison hospital with broken bones and a sore head.

I lived with my wife called Ginna in a huge castle among the most majestic clouds. I loved nothing more than counting my endless stack of coins, watching my goose lay dazzling golden eggs and listening to my golden harp presong or a hipnotic melody. Life was amazing until a little rascal who called himself Jack showed up and ruined my life.

21.06.21 One day it all happened! When I woke up one day and headed down stairs for my breakfast. As soon as I opened the door I could smell a peculiar stench hanging in the air. I realised it was the blood of an Englishman. It reminded me of a poem my dear old Mother used to tell me. It felt so funny I smell the blood of an Englishman, but my wife told me that I was just smelling things so I just brushed it off thinking it was nothing. I ate my breakfast and counted my coins. Suddenly I fell asleep. The day after I fell asleep. Hours later, my wife woke up. I realised my coins were missing.

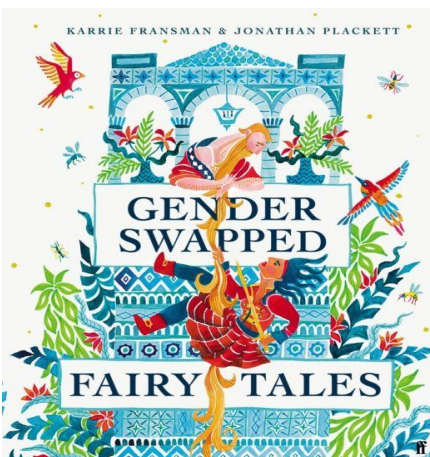
Samah, 4P

21.06.21 Everybody knows the story of Jack and the Beanstalk, but that's not the true story. I'll let you in on a little secret. The story is that you have been lied to. Let me tell you what really happened in my opinion. My name is Jorald. J. Giant and I came from a royal royal family. I took interest in a huge gold treasure of gold and maybe even diamonds. I fell down a beanstalk and now I am in hospital laying down as an a pair to bed. Let me tell you why.

One I lived in a beautiful castle surrounded by the wispy clouds with my beloved wife Julie. J. Giant. Each day I would wear my gold my diamonds. I had my magical goose laying golden eggs for my breakfast. I lived peacefully in my massive castle until a little boy called Jack came into my life.

21.06.21 When I finished counting my riches I was looking to my harp playing a beautiful melody that fell asleep. When I woke up from my nap I heard my harp going 'monster! monster!' Then I saw a little thing stealing my gold and my golden harp! I was so angry at this little boy and also so angry with my wife because she lied to me that there was no one in this castle trying to steal all my riches. I jump up with a pit of rage then I climbed down that beanstalk and chased that little rascal. I was just about to kill him but then I heard the little boy about to get him I him but then I was just

Yasmine, 4B



Currently Year 4 are focusing on gender swapped fairy tales. Children have been thoroughly enjoying reading the fairy tale of Snowdrop and the Evil King. "This is like the story of Snow White, but the twist is that the genders are swapped, Snow White is Snowdrop and he is the prince!" Summer, 4B

"I enjoyed the story because it was like no other story I have read." Samiullah, 4J



## YEAR 5

In **DT**, Year 5 have been practicing a variety of different stitches, such as straight, back, whip and blanket stitches. We used cotton thread, which we learnt comes from a cotton plant and grows in hot countries like USA. 'I love sewing as it is very relaxing.' (Luca 5T)

In **English** we are writing a newspaper report about Superman saving a plane. We have practiced writing in the passive voice, this means when a sentence focuses on what is happening, rather than who is doing it. An example of a passive sentence is: The plane was saved by Superman.

In **Science**, Year 5 have been learning about reversible and irreversible changes. 5J learnt that a reversible change is when something changes from one state (solid, liquid and gas) to another state and then changes back. We also learnt that a change is irreversible if something cannot be changed back again. 5J learnt that the salt and water in a solution can be separated and is an example of a reversible change.

"We put a chocolate button (solid state) in our hands but as we held the chocolate, the heat melted the chocolate into a liquid. The liquid chocolate cooled into a solid state though the chocolate did not return to the original shape". (Gabija, 5J)

"We learnt that sugar dissolving, wax melting and butter melting are reversible changes. We also learnt that biscuits baking, bread toasting and wood burning are irreversible changes". (Hana, 5J)

In **Geography**, Year 5 have been learning about the features of their local area and learning to use compass directions. On Thursday 24<sup>th</sup> of June, 5N took a trip down to Colindale Tube Station whilst drawing and annotating a sketch of their route.



"We grouped up into 4 and helped each other with equipment such as trundle wheels and compasses". Jakub Pietrucha 5N.



We sketched everything we saw so we could draw a more detailed drawing when we got back to school". Rio Hall.

## YEAR 6

In Year 6, we have been studying the works of Banksy and created stencils to make our own graffiti art using spray paints.

Aaliyah 6M - 'In Art, we learnt about Banksy (the graffiti artist) and looked at his artwork from around the UK. We then created our own throwies (graffiti fonts) and used that to make our own stencils. I really liked cutting out the stencils because you had to be very careful and go slowly, but it came out really well. I had a lot of fun in these lessons and learnt some really cool techniques, my graffiti work came out great as well!'

Marwa 6D- 'In art, we made our own graffiti, like the artist Banksy, after learning about throwies and creating our own designs. I made a stencil out of card and used different colours for my background like light purple and pink. I used light brown spray paints along with dark purple and finished it off with splatters of black spray paint. This is my favourite piece of artwork so far!'

Meesha and Angana 6N- 'In art, we designed and cut out stencils, then spray painted over them to create our own graffiti art. A few weeks before, we created our own throwies and used them to make our stencils. We spray painted on our cardboard background that we decorated and then some of our classmates splattered a bit of paint on them to finish them off. This has been the art that we have enjoyed so far!'





## OTHER NEWS

### Rights Respecting

Since returning to school fully in March, staff have delivered discrete sessions with a rights theme, as part of PHSE lessons.

The regular 'article of the month' facilitates discussion around many rights-based themes. A crucial part of the Rights Respecting ethos is promoting pupil voice, which we continue to do via meetings of the School Council and Eco Committee. The gold journey will resume in full, from September when we will hold elections for new Rights Champions.

One of the action points we are working on to help us achieve gold level, is how we will enable our pupils to look at global issues from a rights perspective whilst developing a heightened sense of justice and equity. An important part of this is helping children develop a sense of critical enquiry.

Luckily, an incredible opportunity has come our way, via the British Council's 'Connecting Classrooms' initiative. This initiative enables schools, from the UK and abroad, to team up and collaborate on a joint project. In the current climate, the work will be done on-line.



Colindale school has been teamed with a school in Ghana, Kaneshie Junior High School, which is based in the capital city, Accra.

The project, starting in September, will be led by Hussein Najjar and Jenni McDonough. Other staff members and classes will be involved during the autumn term.

Jenni McDonough (UNICEF RRSA School Leader)

**CYCLE  
CONFIDENT**

### Bikeability Training

As part of our school vision and ethos to keep our pupils healthy and safe, and support sustainable travel, Year 6 children had the opportunity to take part in Bikeability Level 2 cycle training offered by the London Borough of Barnet. The training develops skills for cycling on single-lane roads with simple junctions and moderate traffic and includes the core functions for safe and responsible cycling:

- Making good and frequent observations
- Choosing and maintaining the most suitable riding position
- Communicating intentions clearly to others
- Understanding priorities on the road, particularly at junctions

The training was a success, and the children, who took part, were awarded with a certificate and a Level 2 badge. Well done!

Andrea Grigoriadou (PSHE and Eco Leader, School Travel Champion)

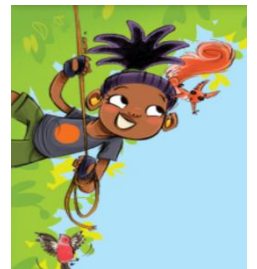


## Summer Reading Challenge 2021

This summer, Barnet Libraries' Summer Reading Challenge is back! Wild World Heroes takes you on a trip to Wilderville, with help from WWF, for a special nature-themed challenge that will inspire you to stand up for the planet. With amazing books, amazing rewards and lots of ideas for taking care of the environment.

To complete the challenge, all children have to do is read at least **six library books** of their choice; collecting special stickers and other exclusive rewards along the way; and it's **FREE** to take part!

- Parents can register their child for the challenge and pick up prizes from their local Barnet library *during staffed hours*.
- Alternatively, parents will be able to **register online** and pick up their Wild World Heroes pack from the library during [self-service opening](#) if they are registered; or the libraries can arrange to post the pack out if required.



**Wild World Heroes starts on Saturday 10 July.**

A [registration form](#) will be given to your child at school to take home.

**Please follow the links to find out more about the challenge:**

<https://www.barnet.gov.uk/wildworldheroes>

<https://summerreadingchallenge.org.uk/>

Ms. Lisa Dray (Y6 teacher, Library Lead)





### A message from the headteacher.

As we near the end of the school year, I just want to say thank you to all parents, carers and extended family members, for your support through what has been another very challenging year. Despite all that we have gone through, your children have shown how resilient they are and since the lockdown we have had a very fruitful and enjoyable time in school. One of my personal highlights was tasting my first ever Colindale grown strawberry – it was probably the sweetest one I have ever tasted.

I hope that from September we can return to what is more normal - a school where the children are not divided into their class bubbles and where we can invite parents, carers and other members of the local community in to celebrate what the children have achieved. As soon as I have any news of changes to the restrictions in school, I will let you know.

Lucy Rodgers.