



Rights Respecting Article for January: Article 17- The right to information that it important to the wellbeing of every child.

## Colindale Primary School Newsletter January 2023

### Messages from the school office

**Medical Appointments** – All non-emergency medical and dental appointments must be made for out of school hours or during school holidays.

**School Hours** – The school gates open at 8:40 a.m. and the school day starts at 8.50 a.m. Children need to be on time as the start of the school day is important. We are aware of lots of roadworks going on in the area and would advise that you allow extra time to get school for pick-up and drop off.

**ParentPay** – Please clear all outstanding monies on your ParentPay account before the 10<sup>th</sup> February. If you are experiencing any problems using ParentPay please come to the school office.

**Parent Consultation Evenings** – Will take place on the 7<sup>th</sup> and 9<sup>th</sup> February. Appointments are available to book online. The link can be found by going into Weduc, clicking on The Hub, Parents Links and then Parents Evening. If you have any problems with booking an appointment, please call the office for assistance.

#### Dates To Remember

03/02/2023 - 1A Class Assembly

06/02/23- Year 1 – RAF Museum

07/02/02023 - Parents Evening

09/02/2023 - Parents Evening

**10/02/2023 - 1T Class Assembly**

**13/02/2023 - 17/02/2023 Spring Half Term – school closed**

20/02/2023 - All children return to school

20/02/23- Years 2 & 6- Animal Workshop

22/02/23- Year 3- Hindu Temple

24/02/2023 - 1R Class Assembly  
24/02/2023- Year 4 First Aid Workshops  
27/02/2023 - Girls footballs Vs Blessed Dominic's (A)  
02/03/2023 - World Book Day  
03/03/2023 - 5B Class Assembly  
09/03/2023 - Class Photographs  
10/03/2023 - 5J Class Assembly  
17/03/2023 - 5M Class Assembly  
21/03/2023 - PSA Film Night  
24/03/2023 - 4P Class Assembly  
31/03/2023 - 4J Class Assembly  
**31/03/2023 - Last day of school, school closes at 2p.m.**  
**17/04/2023 - School opens – all children return to school**

## Eco Schools

### Road Safety

As an Eco School, we always find ways to promote sustainable travel. Road safety is equally important and that is why we had a poster competition last year. Lots of children took part in it and designed amazing road safety posters. The winning poster was chosen by the Road Safety Education Officers in Barnet and turned into a banner which will be hung outside the school to raise awareness on Road Safety. The winner of the competition is Lybah in 4P (3K last year). Well done, Lybah!



## Healthy Schools

YOUNGMINDS ([www.youngminds.org.uk](http://www.youngminds.org.uk)) provide support to young people and parents/carers regarding mental health. See below some advice for parents and carers when is a good idea to check in with their children about their mental health and about their child's behaviour.



**Parenthood..**  
The most rewarding job in the world  
And also the toughest

Need some advice about your child's behaviour?

Contact YoungMinds  
Parents Helpline  
0800 802 5544  
[www.youngminds.org.uk/parents](http://www.youngminds.org.uk/parents)

**YOUNGMINDS**



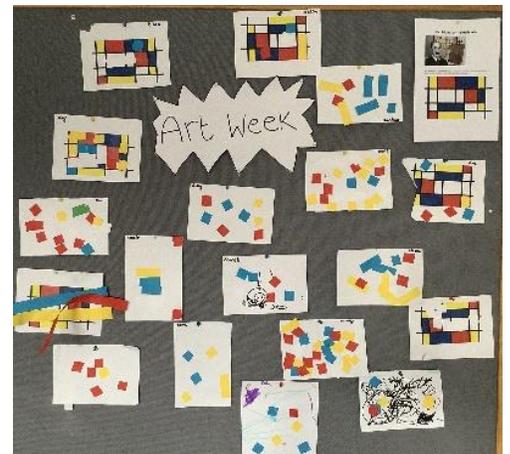
## Little Rainbows

This month in Little Rainbows, the children have been very busy.

At the beginning of the month, they were very creative, making their own abstract artwork using shapes, just as did the famous Dutch artist, Piet Mondrian.

They also explored **Winter** through play. The children enjoyed investigating ice and taking part in an ice experiment. They 'saved' the animals trapped in ice by pouring warm water and salt to melt the ice.

They read '**We are going on a bear hunt**' a fabulous story by Michael Rosen and Helen Oxenbury and joined in with actions and phrases from the story, while they followed the family in their adventure. To link with the story, they went on a 'bear hunt' outside the nursery, taking notice of the environmental changes in the story: grass, river, mud, forest, cave. As they went on their own bear hunt, the children used the vocabulary and phrases from the book such as 'swishy-swashy', 'splash-splash', 'squelch', 'tiptoe' and later in their independent play to re-enact the story.





In the last week of January, the children in Little Rainbows celebrated **Chinese New Year**, as part of their learning about different cultures and the world around. We would like to thank the parents that came in to talk about how they celebrate Chinese New Year. The experience was very successful. The children were happy to hear the story of the dragon, listen to Chinese music, see the red and gold decorations, and learn about the lion dance. They were also pleased to receive red money envelopes and blessings and share some delicious fruits together.



## Reception

In Reception, we have been **learning about taking care of ourselves**.

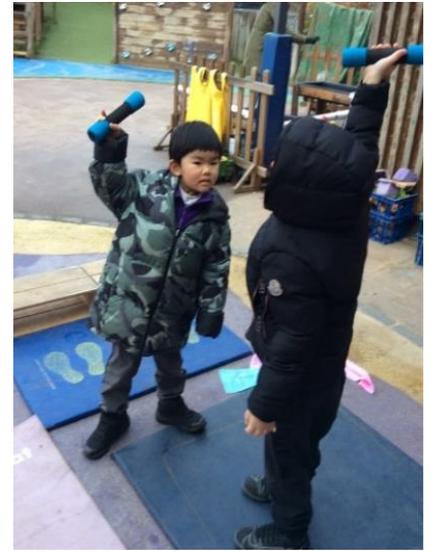
We talked about being safe when out and about and visited the nearby pelican crossing. We now know to **stop, look, listen and think**. We thought about what colours can easily be seen, especially in the dark, so we know how to be seen when it is dark.

It was fun (or for some a challenge) **trying new vegetables**, such as beetroot and baby corn. Now, many of us are choosing different vegetables in the lunch hall. We made healthy salad in The Rainforest Café.



Our bodies need **regular exercise**. Yoga and weightlifting were popular! We also need to rest and drink plenty of water.

The **dental nurses** visited and demonstrated how we clean our teeth. We got free toothpaste and a toothbrush!



## Year 5

On Thursday 26<sup>th</sup> January, Year 5 set off to **the Victoria & Albert Museum**. They enjoyed learning interesting facts about the Victorians and the Early Islamic Civilisation.

The children had an opportunity to visit the Jameel Gallery which was filled with inspiring Islamic artworks and artefacts. They learnt about key events of the Golden Islamic Era, which covered its rise and fall.



The children also revisited their topic on the Victorians as they browsed the Victorian exhibition. They were able to note facts, recreate Islamic geometric patterns and sketch interesting Victorian artefacts. Year 5 thoroughly enjoyed their visit!

*"Victorians wore corsets and crinolines which we tried on! It felt strange that we wore old clothes, but it helped us understand how women would have felt," Tiba, 5B*

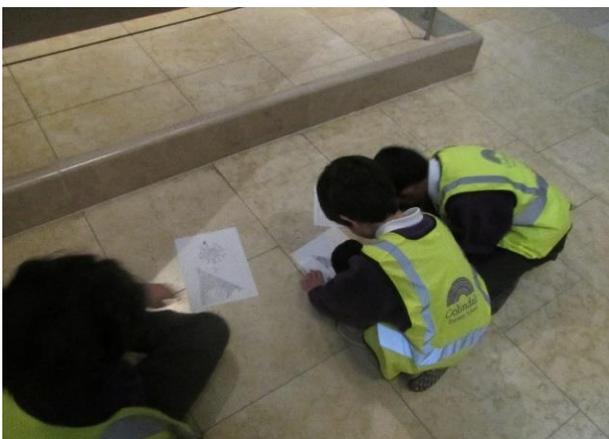
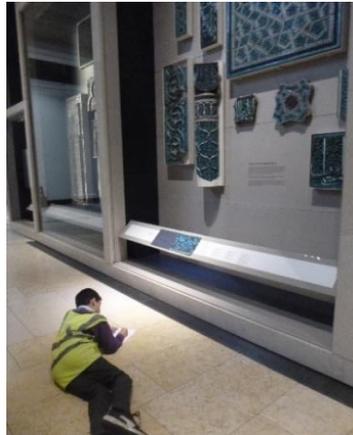
*"When we were in the Jameel Gallery, my class were looking at geometric patterns and we were exploring all the different artefacts. We had a chance to draw them," Asia, 5B*

*"I loved the different colours and patterns on the Islamic artefacts in the Jameel Gallery," Nell, 5J*

*"I found it very interesting learning about Victorian artefacts that people used a long time ago," Alexandra, 5J*

*"I really enjoyed the Jameel Gallery and looking at the Qu'ran writings. I also liked drawing different patterns from old Islamic artworks," Hamaad, 5M*

*"I really enjoyed walking around the Jameel Gallery and looking at all the designs that were on the carpets, pots, tables and pillars. I also liked looking at the jewelry and clothes in the display!" Harita, 5M*



## School Council

The School Council has continued to meet twice a half term. Towards the end of last term, the council were exploring ways in which we can make **Colindale Primary School even better**. There were some common themes, sensible ideas and some frankly impossible ideas, Go Karts for example. However, other ideas that could be explored were increasing the number of workshops we have in the school; improving the play equipment in the playground; more reading books; and having more trophies and rewards for good work. All things we can consider moving forward.

This term the School Council has been exploring the idea of safeguarding in the school. We began by finding out what we already knew about safeguarding and how it worked in our school. It was clear that the council had a good understanding of safeguarding right from KS1 to the older children in KS2. However, we have decided to ask ourselves if this is true of all our children in school. As such our task, for the next little while, is to devise and deliver a safeguarding quiz to each class to find out what everyone knows.