

I am reading Pink books.

Please help me to develop the following reading skills.

- Find the title and turn pages.
- Follow text and read from left to right.
- Use the meaning and repeated language patterns to predict the storyline.
- Match the spoken word to the written word.
- Read a few known words and find them in a text.
- Read simple CVC words by blending phonemes from left to right.
- Use the meaning, repeated language patterns and some letters to read a simple text.



I am reading Red books.

Please help me to develop the following reading skills.

- Locate and recall the title.
- Use known words to check and confirm meaning.
- Point to each word as it is read.
- Read simple CVC words by blending phonemes from left to right.
- Does the sentence I just read make sense?
- Start to re-read sentences for fluency.
- Repeat words, phrases or sentences to check, confirm or modify own reading.



I am reading Yellow books.

Please help me to develop the following reading skills.

- Follow the print with my eyes, finger pointing at difficult words.
- Take more note of punctuation to support know when to stop or pause.
- Note familiar words and phonemes and use these to read unknown words.
- Re-read sentence for sense.
- Search for simple information to predict, confirm or attempt new words whilst reading.
- Predict in more detail.
- Notice relationships between one text and another.



I am reading Blue books.

Please help me to develop the following reading skills.

- Self-correct more rapidly whilst reading.
- Re-read sentences to clarify meaning.
- Solve new words using the print information and understanding of the text.
- Read a wider range of genres.
- Discuss the content of a text in more detail.
- Move through a text with attention to meaning, print and sentence structure.
- Solve new words using known letter patterns.

