

Evaluation of Pupil Premium Strategy Statement Colindale Primary School 2016-17

Summary Information					
<b>School</b>	Colindale Primary School				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£283,000	<b>Date of most recent PP Review</b>	04/12/17
<b>Total number of Pupils</b>	738	<b>Number of pupils eligible for PP</b>	237/32% (Includes EYFS)	<b>Date for next review of this strategy</b>	N/A new strategy in place

Attainment End KS2 July 2017		
	<b>Pupils <u>eligible</u> for PP (Colindale)</b>	<b>Pupils <u>not eligible</u> for PP (National)</b>
<b>% achieving expected+ in reading, writing and maths combined</b>	53%	67%
<b>% achieving expected+ in reading</b>	69%	77%
<b>% achieving expected+ in writing</b>	67%	81%
<b>% achieving expected+ in maths</b>	67%	80%
<b>Overall progress in reading</b>	-0.66	+0.33
<b>Overall progress in writing</b>	-1.95	+0.17
<b>Overall progress in maths</b>	-1.18	+0.28

Attainment End KS1 July 2017		
	<b>Pupils <u>eligible</u> for PP (Colindale)</b>	<b>Pupils <u>not eligible</u> for PP (National)</b>
<b>% achieving expected+ in reading</b>	74%	79%
<b>% achieving expected+ in writing</b>	63%	72%
<b>% achieving expected+ in maths</b>	72%	79%
<b>% achieving greater depth in reading</b>	28%	28%
<b>% achieving greater depth in writing</b>	21%	18%
<b>% achieving greater depth in maths</b>	30%	23%

Evaluation of Pupil Premium Strategy Statement Colindale Primary School 2016-17

<b>Attainment End of EYFS KS1 July 2017</b>		
	<b>Pupils eligible for PP (Colindale)</b>	<b>Pupils not eligible for PP (national average)</b>
<b>% achieving GLD (Good Level of Development)</b>	71%	UNKNOWN

<b>Barriers to future attainment (for pupils eligible for PP, including high ability) In-school barriers (issues to be addressed in school)</b>	
A	Poor understanding and use of phonics
B	Maths skills, knowledge and understanding below age related expectations.
C	New to English.
D	Early acquisition of English.
E	Possible SEN, with attainment low in all core subjects.
F	No barriers, but need to ensure able pupils reach their potential & excel in all subjects.
G	Poor social skills leading to conflict with peers during breaks.
H	Reading skills, knowledge and understanding below age related expectations.
I	Writing skills, knowledge and understanding below age related expectations.
J	Receptive and expressive language skills below expectation.
K	Poor concentration and low level disruption in class.

<b>External Barriers</b>	
A	Poor attendance.
B	Emotional vulnerability due to a range of factors.
C	Families who are new to the country and new to English who need help and advice supporting their children's education.
D	Poor housing- living in cramped conditions so lack of space to do homework.

Evaluation of Pupil Premium Strategy Statement Colindale Primary School 2016-17

Desired Outcomes 2017 and Evaluation			
	Desired Outcomes	Success Criteria	Evaluation
<b>EYFS</b>	Raised attainment in GLD	To be in line with All children nationally - 70% PP children achieve GLD	<b>Achieved</b>
<b>KS1</b>	Narrow the gap between PP and All pupils in maths	To be in line with All children nationally	<b>Not achieved.</b> Results increased on last year's but still a 3% difference between the two groups.
	Narrow the gap between PP and All pupils at <i>greater depth</i> in reading	To be in line with All children nationally	<b>Achieved.</b> 3% above all pupils nationally.
	Narrow the gap between PP and All pupils at <i>greater depth</i> in writing	To be in line with All children nationally	<b>Achieved.</b> 5% above all pupils nationally.
	Narrow the gap between PP and All pupils at <i>greater depth</i> in maths	To be in line with All children nationally	<b>Achieved.</b> 9% above all pupils nationally.
<b>KS2</b>	Narrow the gap between PP and All pupils in reading, writing and maths combined	To be in line with All children nationally	<b>Not achieved.</b> Results increased on last year's but still an 8% difference between the two groups.
	Narrow the gap between PP and All pupils in maths	To be in line with All children nationally	<b>Not achieved.</b> 8% difference between the two groups.
	Improve PP pupil progress in reading	To be in line with All children nationally	<b>Not achieved.</b> 15 PP children made less than expect progress in reading. 10 were boys. All were on the SEN register. One had an EHCP.
	Improve PP pupil progress in writing	To be in line with All children nationally	<b>Not achieved.</b> 12 PP children made less than expect progress in reading. 8 were boys. All were

Evaluation of Pupil Premium Strategy Statement Colindale Primary School 2016-17

			on the SEN register. One had an EHCP.
--	--	--	---------------------------------------

<b>Planned Expenditure for the academic year 2016-17</b> Closely monitored by senior leadership team and PP governors To be reviewed at pupil progress meetings to effectiveness for individual pupil progress and in July 2017 for overall impact			
<b>Quality of teaching for all</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Evaluation</b>	
All teaching across all subjects is consistently good and better, with all pupils making good and better progress.	Planned professional development for teachers & TAs – see School Development Plan for detail.	<b>Achieved.</b> Improvement in quality of teaching evidenced in lesson observations, now judged as good.	
Subject expertise is increased and pupils are taught in reduced group sizes to enhance differentiation and personalisation of learning.	Additional highly experienced teacher for Years 5 and 6 in English and mathematics; additional highly experienced teacher to run mathematics booster groups and interventions in year 2 & teach a maths group in year 6.	<b>Achieved.</b> Positive feedback from lesson observations; increase in percentage at Y2 reaching greater depth from 0% in 2016 to 30% in 2017.	
Pupils have more focused adult support in continuous provision and increased support from targeted interventions.	Additional members of staff in the Early Years to improve adult/child ratio and provide extra support- nursery and reception.	<b>Achieved.</b> Improvement on 2016 in GLD percentages.	
			<b>Cost £143,896</b>
<b>Targeted support</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Evaluation</b>	
Pupils who are new to English and new to the school, settle quickly and make rapid progress in their acquisition of English.	Additional TAs support <i>New Arrivals</i> and EAL pupils in phonics group x3 weekly; EAL pre teach groups; speaking and listening groups; extra reading; and EAL in class support.	<b>Achieved.</b> Pupils make good progress.	

Evaluation of Pupil Premium Strategy Statement Colindale Primary School 2016-17

Targeted pupils make accelerated progress in their reading and writing and catch up with their peers.	Reading and writing interventions in year 2 & 3 led by a trained Teaching Assistant-Project X and Pirate Writing. (Including training for the TA)	<b>Partly achieved.</b> This was a new programme and took some time to get going. Most pupils made progress.
Targeted pupils make accelerated progress in their phonic skills, which enables them to become more confident in reading and writing and catch up with their peers.	Phonics interventions in years 1 and 2 led by a trained Teaching Assistant	<b>Achieved.</b> Year 1 Phonics result 84% in 2017.
Vulnerable pupils are supported with their emotional needs and are therefore more able to tackle the challenges of learning and other aspects of school.	Play Therapist supporting individuals and groups of children.	<b>Achieved.</b> 7 pupils received 1:1 therapy; 16 received group therapy; 25 parents/carers were given advice and support during consultations; 11 staff members were given advice and support during consultations.
Pupils with speech and language delays and disorders, make good progress in their receptive and expressive language skills.	Additional Speech and Language Therapy Provision delivered by a trained Teaching Assistant for individuals and groups of children throughout the school	<b>Achieved.</b> All children met their targets.
<b>Cost £106,604</b>		
<b>Other approaches</b>		
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Evaluation</b>
Attainment raised in maths in years 2,3 and 6	After school maths lessons for targeted pupils - 10 wk programme.	<b>Achieved.</b> Overall increase in attainment for children who attended.
Pupils in year 6 able to complete given homework in a supported environment.	After school Homework club run by senior teachers.	<b>Achieved.</b> Club ran from October to May, with 15-20 children. Regular attendance.
All pupils have a curriculum enriched, relevant and interactive.	School and topic based interactive workshops throughout the school; trips subsidized.	<b>Achieved.</b> A number of workshops took place in school – among them were a Mayans workshop; animation for years 4 and 6; Henrietta Barnett teachers’ visit

Evaluation of Pupil Premium Strategy Statement Colindale Primary School 2016-17

		and poetry workshop; Whitefield School art workshop for year 5s; Imperial College postgraduate students leading science experiments throughout juniors; Bigga Fish art sessions for all year groups; Black History Month storytelling in KS1; ConnectEd Spanish event hosted by CPS; year 4 Romans workshop.
Pupils arrive to school on time having had breakfast and a fun start to the day, ready to learn.	Breakfast Club Subsidy	<b>Achieved.</b> Reduction in number of pupils arriving late to school and improved attendance rates.
Pupils develop their gross motor skills, their self-confidence and physical skills.	Places in the Sports After School Club run by Woody's Academy.	<b>Achieved.</b> 14 children from reception and Year 1 attended Mini Movers each week; up to 40 children attended football club
Pupils have a supported lunchtime experience where they can access a range of fun activities, develop their social skills and are ready for an afternoon of learning	Additional Mealtime Supervisor; lunchtime sports Lessons run by Woody's Academy.	<b>Achieved.</b> Vast majority of children engaged in activities. Sports superstars also trained in supporting other children in using equipment; fewer behaviour incidents; positive feedback from staff and pupil.
Families in need are offered and provided with additional support from a range of professionals.	CAF Service Creative Intervention Administrator – one day a week.	<b>Achieved.</b> 8 referrals successfully made over the academic year.
Targeted pupils have access to teaching outside of school hours and families are given support.	Family group for our parents from Afghanistan run by Paiwand Afghan Association. Weekly Saturday school for up to 25 children- (English and Maths lesson)	<b>Partly achieved.</b> Attendance dropped and this will not be continued.
Attainment raised in maths in years 2,3 and 6	After school maths lessons for targeted pupils - 10 wk programme.	<b>Partly achieved.</b> Marvellous Maths sessions were well attended.
<b>Cost: 32,500</b>		

## Evaluation of Pupil Premium Strategy Statement Colindale Primary School 2016-17