

# Reception Curriculum Overview

## Autumn term 2025

### Classes RF, RM, RW



This leaflet tells you what your child will be learning this term. We really value the help that you can give your child with their learning and self-help skills.

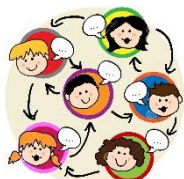
Please take the time to teach your child to:

- dress/undress themselves
- fasten their own coat
- use a knife and fork
- use the toilet properly, e.g. wipe themselves, flush the toilet, wash and dry their own hands
- use a tissue to wipe their own nose and to throw the tissue into the bin
- tidy up their own toys
- say “please” and “thank you”

Please also try to spend more time talking with your child. Reducing the time spent watching television and/or playing on a tablet will help your child develop better speaking and listening skills.

### Skills we will be focusing on indoors and outdoors

#### Communication and Language



- Understanding how to listen carefully and why listening is important
- Describing events in some detail
- Engaging in story times.
- Use newly learnt vocabulary through the day



#### Personal, Social and Emotional Development



- Making friends, playing co-operatively
- Sharing and taking turns
- Naming different emotions and knowing what makes them feel happy/sad/angry etc and being able to consider the feelings of others
- Learning and following the class rules
- Becoming independent, choosing activities independently
- Tidying up after themselves
- Developing self-confidence to speak in a group




#### Physical Development

##### **Gross motor skills:**

- Running, jumping, hopping, skipping, balancing and climbing
- Develop ball skills: throwing, catching, kicking, passing, batting, and aiming.
- Develop their core muscle strength for good posture when sitting on the floor or at a table.



##### **Fine motor skills:**

- Using the tripod pencil grip  when holding writing tools
- Pencil control, e.g. beginning to use anticlockwise movement
- Cutting with scissors
- Developing finger strength through Finger Gym activities e.g. threading, tweezers, small construction (Lego)
- Using cutlery to eat their food independently

- Writing their name

### Literacy



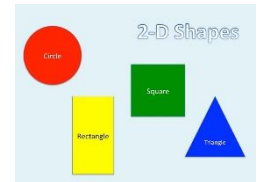
- Listening to stories and talking about the pictures and what has been read.
- Developing an awareness of rhyme e.g. cat, mat, hat
- Recognising print in the environment e.g. signs, posters, magazines
- Knowing the first sounds in words e.g. **dog**, **book**
- Recognising and writing their names
- Writing lower case letters
- Hearing and saying sounds in words (oral blending and segmenting) e.g. **p-i-n**, **s-a-t**
- Recognising letters and their sounds
- Beginning to read simple words
- Recognising tricky (common exception) words



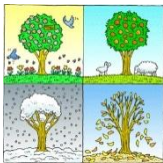
### Maths



- Explore the composition of numbers to 5
- Recognising and creating repeating patterns e.g red/blue/red/blue
- Comparing groups of objects, knowing **more** or **fewer**
- Understand one more than/one fewer than a number
- Naming and describing basic shapes e.g. **square**, **triangle**, **round**, **straight**
- Using and understanding positional language e.g. **in**, **on**, **under**, **over**, **behind**



### Understanding the World



- Talk about members of their immediate family and community.
- Finding out about autumn and winter seasons
- Find out about autumn religious festivals
- Finding out about different living things
- Planting seeds indoors, looking at changes to materials through cooking, melting etc.

### Expressive Arts and Design



- Moving and dancing to music
- Playing musical instruments, developing a sense of rhythm
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Draw and paint giving meaning to the marks they make
- Creating models and collages using different tools and materials
- Using imagination in role play, small world play art and crafts



### Characteristics of Learning



- Develop a positive attitude towards learning new things
- Explore their environment with enthusiasm and independence
- Concentrate on their activities for longer periods of time
- Keep on trying when they come across a problem
- Use their imagination and talk about what they are thinking
- Try different methods if things don't work the first time

## **Other Information**

Your child's Tapestry journal is online. Please take time to look at your child's observations and send a reply if possible.

We send messages through Tapestry memos and through the Arbor app.

**Please make sure the school office has your up-to-date mobile phone number.**

If you don't have an Arbor login, please contact the school office.

Non urgent messages/queries can be sent to the Reception staff via email:

[reception@colindale.barnetmail.net](mailto:reception@colindale.barnetmail.net)

Please enter your child's name and class into the subject line.

We are looking forward to having a productive and enjoyable year with you and your child.

**Mrs Fumagalli, Miss Murphy, Miss Whiter (Class Teachers)**

**Miss Brain, Ms Belacel, Mrs Cristescu (Nursery Nurses)**

**Mrs Hurn (EYFS leader)**

**The Reception Team**