

# Year 4 Curriculum Overview

## Spring term 2023

### Class 4G, 4J & 4P



*This leaflet tells you what your child will be learning this term. We really value the help that you can give your child with their learning. These are some of the things you can do:*

- Please encourage your child to look at the home learning page of the school website to complete some activities during the term <https://www.colindale.barnet.sch.uk/year-4-home-learning-page> Your child can bring their completed work or photos of their work into class so it can be displayed
- Visit the local and mobile libraries regularly, so your child has a wider choice of books to read and can choose books about this term's topic, especially **Vikings and Anglo Saxons**.
- Help your child to practise all their times tables up to 12x12 regularly, in preparation for the summer term's Multiplication Tables Check. The hardest are often, **7, 8 and 12 times tables**.
- Help your child to learn the spellings given to them for a fortnightly test
- Read with your child and encourage them to read regularly at home every day for 15 – 20 minutes
- Please ensure all clothing, especially coats, are labelled, especially as we enter the coldest months

### The curriculum:

#### ENGLISH

We will be reading and writing about a range of Anglo-Saxon and Viking stories such as:

- Versions of Beowulf, an Anglo-Saxon saga
- Saxon Kennings
- Explanation texts on mythical Norse creatures
- Norse stories of God and Goddesses and their powers and writing letters of persuasion



We will be continuing with the *No Nonsense* Spelling Programme. Spellings are sent home every two weeks. Children will be practising spelling patterns and will be tested on these fortnightly.

There will be regular handwriting sessions, following the school's handwriting policy.

## MATHS:

These are the objectives we will be covering this term:

- Place value – comparing and ordering four-digit numbers, estimating answers and recognising Roman numerals
- Multiplication and division – solve problems by multiplying 2 digit numbers by 1 digit numbers
- Times tables up to 12x12 (and the division facts)
- Fractions - recognise and show common equivalent fractions
- Counting up and down in tenths and hundredths, including decimals in money



## Topic (History, Geography, Art and Design and Technology):

We will be learning about the **Anglo-Saxons and Vikings**, including:

### In History –

- Anglo Saxons Raids and invasion
- Alfred the Great, first King of England
- Anglo Saxons law and justice



### In Art –

- Developing sketching skills to sketch a creature from Beowulf

### In Geography -

- Naming and locating Scandinavian countries and comparing these to the United Kingdom
- Describing the physical geography of Iceland
- Describing the process of volcanoes e.g. cause and effect
- Explaining the effect of Iceland's physical geography on life e.g. how it's landscape and climate effect vegetation/growth
- Using maps, atlases, globes, and digital/computer mapping to locate countries



### In Science we will be:

- Learning about living things in their habitat
- Exploring classification and keys
- Studying the positive and negative impact of humans on the environment

### In PSHE we will be:

- Linking Classrooms Project: Getting to know and collaborating with children from a school in London
- Learning about the effects of alcohol on the body - Drug education

**In RE** we will be learning about important symbols and stories in:

- Christianity
- Islam
- Buddhism



**In PE** we will be doing:

- Gymnastics
- Dance
- Swimming



**In Spanish** we will be:

- Naming colours
- Learning the days of the week and months of the year



**In Music** we will be:

- Focusing on pulse, rhythm and pitch through a rap
- Listening to and appraising a range of songs such as rap, hip hop, classical, pop and Tango
- Learning how to play a percussion instrument - a musical instrument that is sounded by being struck, scraped, or rubbed by a beater or hand, struck against another instrument or rattled.
- Playing different rhythms on percussion instruments
- Composing a song by creating our own lyrics



### **Other information:**

#### **PE & Swimming:**

Each class will have 1 session of PE a week and 1 session of swimming on alternating weeks.

4P- Swimming on Wednesday and PE on Friday

4J Swimming and PE on a Wednesday

4G- Swimming on a Friday and PE on a Wednesday

#### **Assemblies:**

4P – Friday 24<sup>th</sup> March

4J – Friday 31<sup>st</sup> March

4G – Friday 28<sup>th</sup> April

We are looking forward to having a productive and enjoyable term with you and your child. If you have any queries, please do not hesitate to contact a member of the Year Four team:

Miss Pindoria, Mrs Jeway, Mrs Grigoriadou and Mr Wild (Assistant Head, Phase Leader Years 3-4)