

Colindale Primary School Newsletter



April & May 2021

Office Reminders

Please remember that **next week is half term** and that the children will be **returning to school on Tuesday 8th June**, as Monday is a staff training day.

Lunches – if you want to change your child from school dinners to packed lunches or visa versa, please let the school office know by the Monday 7th June 12pm.

Attendance – the attendance this half term has been excellent. We are very proud of all our children. Keep up the good work!

ParentPay –Please ensure you clear all monies owed. If you have any queries, please call the school office.

Absences – all absences need to be reported through **Weduc**. If you have not registered for Weduc or are having trouble activating your account, please call the school office.

Covid-19 – please remember that if your child has one of the signs of COVID-19 - temperature of 38 or above; persistent or new cough; or loss of taste or smell - they cannot come to school. You will need to book a COVID-19 test by calling 119, isolate as a household until a negative result is confirmed and inform the school of the test result.

The school office **email office@colindale.barnetmail.net**

10 THINGS TO KNOW ABOUT DIGITAL FOOTPRINTS

- 1 When you search and interact online, a **trail of info** is left behind.
- 2 Elements of your digital footprints can be **searched or shared**.
- 3 Digital footprints can be **helpful or harmful** to your reputation both now and in the future.
- 4 Once online, things can exist **forever** (even if deleted).
- 5 Always **think** before you post online.
- 6 Personal information or opinions sent to one person can be **shared** with a larger audience.
- 7 **Googling yourself** can be a worthwhile exercise.
- 8 Old or inactive accounts should be **disabled or deleted**.
- 9 Keep personal details private and control the **privacy settings** on your accounts.
- 10 Be mindful of the digital footprints of **others** (e.g. Ask before tagging photos).

KEEP YOUR CHILDREN SAFE ONLINE

At Colindale Primary School children are taught how the internet works and how to stay safe when they are in school and working online. It is important that you, as a parent, are aware of the dangers of children being online without the appropriate guidance. [Check our school website for further advice.](#)

We recommend that you:

- **Use parental control facilities** on any Wi-Fi enabled equipment that your child uses
- **Talk to your child** about the sites they access; build an understanding of **honesty and trust**
- Ensure that you can **see or hear what your child is doing online** at all times
- **NEVER allow your child to go to bed with Wi-Fi equipment on their own**

Little Rainbows

The children in Little Rainbows have really enjoyed reading and learning about the story 'The Hungry Caterpillar'. They enjoyed learning about the lifecycle of a butterfly, with help from our 'Tiny Caterpillar on a Leaf' song. They had lots of fun making their own caterpillars and butterflies, as you can see from our wonderful display.



They also enjoyed growing and planting our own beanstalks. Remembering to water them to help the beanstalks to grow.



Nursery



This has been SUCH a busy term in nursery, we have been learning lots of new things whilst having fun. The children have been particularly interested in learning about growing plants and finding out about different occupations.

In the photographs above, you can see the children discussing whether their bean would grow on wet cotton wool, in a bag. They made some fantastic predictions: 'It won't grow because there's no soil!' As you can see from the next picture, the beans did start to grow in the bag and continue to do so now they have been re-potted.



As part of our work on learning about 'People who help us', the children have enjoyed working as hairdressers, scientists, builders, shopkeepers, police and firefighters. Being a firefighter was the MOST popular with everyone. We used videos and non-fiction books to help us learn about each role.

Reception

In Reception we have been learning about healthy food.



We planted our own potatoes, beans, carrots, beetroot and now we are waiting for them to grow.



We have discussed the importance of oral hygiene and we have learned that we must brush our teeth twice a day with a pea-sized amount of toothpaste for two minutes.

We have also enjoyed visiting the school pond and we have been observing the tadpoles grow and change over time.



We have really enjoyed doing lots of physical activities outside and we are looking forwards for PE lessons to start after the half-term!

Year 1

In Year 1 this half term we have been learning about fractions. We learnt which part of the fraction is the 'whole' and which is the 'part'. We also learnt how to write a fraction. We were able to identify which shapes that were shaded in showed a half and which showed a quarter and understood that a half in fractions is represented like this $\frac{1}{2}$ and a quarter is $\frac{1}{4}$. We also had a go at making halves and quarters using paper shapes, pipe cleaners, string and paper straws.



In art, we have been exploring the work of Robyn Collier and looking closely at her beautiful seascape paintings. We have learnt that paintings have different levels such as background, middle ground and foreground. We had a chance to explore different paints and test their properties, as well as practise how to mix primary colours to create secondary colours. Then we had a go at making our own seascape paintings before moving onto creating our final artwork. We have used all our skills and knowledge of mixing colours, adding texture and layering which have resulted in these beautiful master pieces:



Year 1 have been very busy this term. We have been training super hard to become SUPERHEROS!!! The children came dressed up in their best Superhero Outfits and were Superheroes for the day! The children had various activities throughout the day. Our day began with a skills workshop; the children had to tackle obstacles and use their superpowers to overcome them. We had to use our SUPERJUMP to bounce from building to building and soar using FLYING power to reach the other end of the city. **WHOOSH!!!** The children had to use their flexibility to bypass the laser beams to reach the other end of the swamp! **KABAM!!!** In the afternoon, they had to partake in some team building exercises to learn how to work together! In one task, they were tied together, with only 3 legs! Another task, they had to secure moving the hula hoop around their chain without breaking it – it was a struggle, but everyone persevered and made it to the end!!

By the end of the day, each child had successfully completed Superhero Training Day and become official **Superheroes!!!**

POW!



Year 2

We have been enjoying art in Year 2 and learning about the famous Mexican painter, Frida Kahlo. We learnt lots of new and interesting facts about her and identified similarities and differences between her paintings. We created our own art in the style of Frida Kahlo, inspired by her use of fruit in some of her artwork. First, we sketched outlines of real fruit and then we learnt about texture and tone, to add detail to our outlines.



In English the children have written instructions and innovated stories. They particularly enjoyed writing a recount about their 'Fun afternoon'. During this afternoon they took part in various activities including an obstacle course, team building, fitness exercises and paper chain making.

In science the children planted sunflower seeds before the Easter Holidays. Since then, they have been observing how the seeds have grown into seedlings and now are growing into plants. They can't wait until they are fully grown and have beautiful sunflowers on top. Soon the small plants will be planted around the school grounds as well.



Year 3

This term Year 3 have been busy with their Gardening Project. The children have really enjoyed seeing their hard work come to life. The green house is now home to many vegetables and plants such as: corn, sunflowers, strawberries, melons, and tomatoes. The area outside the greenhouse has been cleared and the children have planted their seedlings and are now spending some of their playtime and lunch times maintaining the area and looking after the plants.

The 'garden project' has inspired the children with their English and they have written their own newspaper articles on the process of the project and their ideas of what they would like to grow in the future.



In topic we have been looking Ancient Egyptian civilisation. The children have had great fun exploring artefacts and looking at the history of the River Nile.

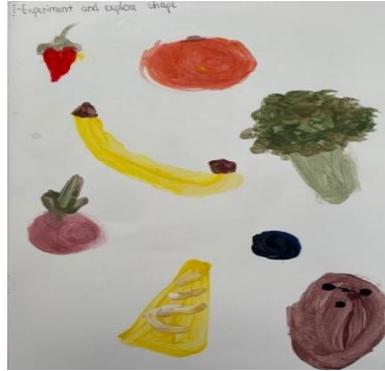
In Art the children have been researching a famous Egyptian artist called Alaa Awad, his inspiration is from Ancient Egypt and he uses repeated patterns, block prints and colourful mosaics. In class the children used his techniques to carve a mosaic tile and they used rollers, block paint to create an amazing mural.



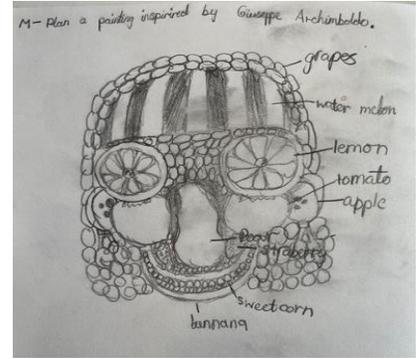
Year 4



Destiny 4B



Melvin 4B



Sadaf 4P

In year 4, we have been exploring the work of Guiseppe Arcimboldo. He painted portraits using fruit, vegetables, flowers and books. First, we identified the visual elements of art such as composition, shape, colours, tone, mood and lines. Next, we investigated



Hadise 4J

colours and lines. In our third lesson we looked at fruit and explored their shape in preparation of creating our own fruit portraits. After that, we planned our portrait by deciding which fruit or vegetable to use. Finally, we used our plans to create our own portraits. "I enjoyed learning how to mix colours with paint to use on the portrait I made with fruit." (Rohan 4P)



Robert 4J

"I enjoyed painting the fruit and vegetables that were on my table. I had to think about the shapes of the fruit and add the details." (Charmaine 4P)

"I like that I painted blueberries as the outline of the face and grapes for hair." (Melissa 4B)

"I enjoyed painting the pear as the nose because I made it look very realistic." (Stuti 4B)

"I learnt how to add detail to my portrait by using a thinner brush and looking at a real fruit to compare." (Zakaria 4J)

"I liked how I outlined my fruit. This made it easier to add detail after it had dried" (Avi 4J)



This half term, our topic has been Ancient Greeks. In Art, **year 5** have used this opportunity to create our own contemporary lyre's (a Greek musical instrument).

We began by creating ideas of how we could use biomimicry (designs taken from nature) when designing them. The children then used newspaper, wire and tape to create the oval shape and attached a dowel piece at the top. They then covered their structure in Modroc and waited for it to dry.

Once dry, they painted their designs using their excellent skills and knowledge of colour mixing.



Year 5 took part in an Ancient Greek workshop with *History Off The Page*. That morning, we came into school wearing Ancient Greek costumes and took part in a variety of different activities such as making a tile painting and soap carving.

'I liked creating the mosaic tile because you could make any pattern you wanted using the different coloured tiles and it was fun trying to add the grout into the gaps'. (Jerry and Todi)

'I liked making the laurel leaf wreath because I liked wearing it on my head afterwards'. (Destiny)

'I liked making the medicine because it was easy and smelt nice'. (Sarmiga)

We also learnt about the types of food they ate and enjoyed eating some of them such as bread and grapes.



Year 5 really enjoyed taking part in the NSPCC Number Day! Some of their favourite activities on the day included 'Who Wants to Be A Mathionaire' when they answered multiple choice maths questions to win points. They enjoyed the 'Jobs With Maths' quiz when they unjumbled an anagram to score points.

The 'Speedy Tables' activity tested their knowledge of multiplication facts. The most exciting part of the day was Buddy's Key Challenge' when each class solved maths related puzzles to find pieces of a key! The challenge was timed, and the winning class solved the puzzles in the fastest time.



Year 6 Animal Workshop

On Thursday 6th May, Year 6 had the pleasure of being introduced to a number of exotic animals. They thoroughly enjoyed the experience! Notably, the most popular of them all, was a 15kg, 9ft Burmese Python, which had to be held (for safety) by a group of 6 children. Fears were faced, as some children, unexpectedly, tackled the most difficult challenge of them all – cradling the large, furry tarantula!



'I really enjoyed the animal workshop as we got to touch and hold many different animals. I think my favourite was the Tenrec, which originates in Madagascar and countries around the equator. I loved this experience as it also led to writing animal reports, which I liked'. (Andreea 6D)

'I enjoyed the animal workshop because they brought in different animals that I didn't know before. The animal that I liked best is the meerkat because it had different features, such as they stand on two legs to look for their predators and they smell a lot! I liked touching the other animals to see if they were soft'. (Reyon 6D)

Number Day

NSPCC

On 7th May, all the children in school celebrated Number Day with NSPCC. Children dressed up in their number costumes and throughout the day engaged in different activities linked to the NSPCC website

Nursery clearly had fun in showing off their number knowledge and found a prime spot in the middle of the school under the oak tree. These children could show us a thing or two about the joy of learning.



Buddy's Key Challenge was a keen favourite – it was pitched just right – and to top it off, it had a reward at the end. The class winners per year group were RD, 1M, 2N, 3K, 4J, 5N and 6M

They were excited to find 'Buddy' hiding in the shed in the courts, and all children were happy to receive special maths award stickers!



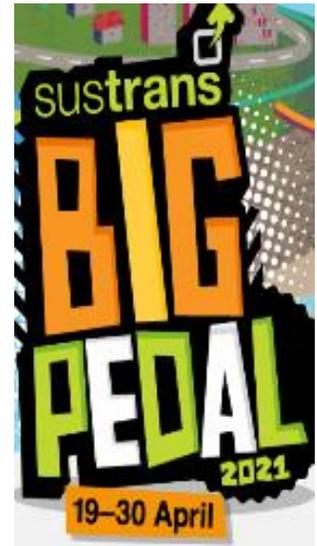
We managed to raise the grand total of **£1408.71** for the NSPCC!

The winning fundraiser for Buddy's Key Challenge sponsored event was Saara, 3K who raised an amazing £120!

Other children who raised large amounts are: Muhammad, 1FS- £90, Raam, 3K- £72, Avi, 4J-£70, Esha, 4P-£70.



A big thank you to everyone who donated to such a worthy cause and thank you NSPCC for providing a fantastic bank of activities. Another wonderful day in school.



To keep our pupils active and fit, Colindale Primary School took part in the **Big Pedal One-Day Challenge** on **22nd April** and **Walk to School Week** from **17th May to 21st May**. The children were inspired to come to school on foot or cycling, scooting, roller blading and wheeling. They also had the opportunity to be as active as they could while they were in school by taking part in sports and games during their playtimes. Both actions were a huge success; on the Sustrans Big Pedal Challenge, our school came **3rd** out of 165 schools in the UK and during Walk to School Week we made **2, 108** sustainable journeys! Well Done, Colindale! Congratulations to **1M**, in KS1, and **4J**, in KS2, with 156 and 139 sustainable journeys respectively for winning the Eco Trophy!

We wish you a restful and sunny half term break and look forward to seeing you again on Tuesday 8th June.

HAPPY HOLIDAY!