

Primary PE and Sport Premium Report

July 2024



Details with regard to funding:

Total amount carried over from 2022/23	0
Total amount allocated for 2023/24	21,376
Cumulative total for 2022/23 and 2023/24	42,725
How much (if any) do you intend to carry over from this total fund into 2024/2025?	0
Total amount of funding for 2023/2024 to be reported on by 31 st July 2024	21,376

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023-2024	Total fund allocated: £21,376	Date updated: 19th July 2024	
Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation
Intent	Implementation	Impact	14.7% %
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<p>Teachers to fully understand how to teach the new sports introduced to the curriculum.</p> <p>Upskill staff in areas they are less confident in.</p> <p>Observe staff in formal observations during PE lessons</p>	<p>Staff taken part in whole school PE inset lead by Barnet PE and Sport consultant</p> <p>Staff observations continued this year.</p> <p>New online scheme of work purchased for PE curriculum</p>	<p>Observations and CPD preparations: £1,000</p> <p>Online PE scheme subscription: £2150</p>	<p>Teachers are able to use the correct vocabulary and techniques for all the sports, as these are demonstrated on the plans.</p> <p>Impact will be seen during learning walks and observations.</p> <p>Staff confidence in delivering PE lessons improved after whole staff CPD.</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to seek advice from Barnet PE and Sport consultant to develop staff subject knowledge and confidence.</p> <p>Send new staff questionnaire to gauge areas that can be improved.</p> <p>Continue CPD in school to help with the issues that come up in the questionnaire.</p>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation
Intent	Implementation		Impact	33 %
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Provide a varied PE curriculum for all children.</p> <p>Ensure playtime equipment available for active activities during break times and lunchtimes.</p> <p>Ensure all equipment is safe to use.</p>	<p>Purchased sports equipment to replace old stock and for new sports.</p> <p>Children in year 5 and 6 to have swimming lessons.</p> <p>Safety checks on existing equipment.</p>	<p>Equipment: £ 7, 000</p>	<p>Children were taught a range of sports.</p> <p>Children had enough equipment to participate in PE lessons and extra-curricular activities.</p> <p>Children who did not have swimming lessons last year were given lessons this year.</p> <p>Outdoor facilities improved for more active break times.</p> <p>All equipment is safe to use.</p>	<p>Continue to replace old equipment when broken and buy new equipment for new sports introduced in PE lessons.</p> <p>Increase equipment for break times, as well as for new PE or extra-curricular activities</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation		Impact	3 %
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Teach children about healthy living through different subjects, clubs and workshops.</p> <p>Assess progress of children during PE lessons</p> <p>Sporting trips and experiences to develop children's positive views of PE and sport</p> <p>Active play at play/lunch time with new initiatives to promote healthy play.</p>	<p>Children take part in borough competitions</p> <p>Purchase new and exciting equipment to encourage more physical activity</p>	Equipment: £500	<p>Children can identify ways to stay healthy and enjoy taking part in physical activity</p> <p>Motor Skills enhanced for all children</p> <p>Children to meet age related expectations regarding core skills</p> <p>Children will try new activities and games and pursue this inside and outside of school.</p>	Develop whole school initiatives to incorporate nationwide and worldwide sporting events e.g Olympics, Wimbledon

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation
Intent	Implementation		Impact	42%
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Set up a range of extra-curricular clubs.</p> <p>Clubs to allow children to develop skills they have learnt in PE lessons.</p> <p>Deliver a wider range of new sports within the PE curriculum</p>	<p>New clubs set up</p> <p>Use online PE scheme Get Set for PE</p> <p>Clubs set up for all year groups, so all children have a chance to participate.</p> <p>As many children as possible given places to get active again.</p> <p>Data collected to assess success of different groups who participate in clubs.</p>	Funding for clubs: £9,000	<p>School sports teams demonstrated success in their competitive matches</p> <p>Children demonstrated increase skill levels in PE lessons.</p>	<p>Use registers to see trends in the children going to the clubs and change offering of clubs accordingly</p> <p>Use data to target specific groups who are under represented.</p> <p>Use parent and child voice to tailor clubs to specific interests.</p> <p>Find ways to get more staff to run clubs at different times of the day.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	8 %
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Participate in tournaments in a range of sports, where available.</p> <p>Sports days successfully implemented across all year groups.</p>	<p>Medals bought to celebrate success</p> <p>Buy in to the Barnet Partnership for School Sport to take part in borough events</p>	<p>Medals: £185.00</p> <p>BPSS Subscription: £1500</p>	<p>Children participated in and enjoyed the sports days.</p> <p>School participated in borough competitions</p>	<p>Continue to enter tournaments for as many sports as possible.</p> <p>Train more staff to drive the minibus</p>

Signed off by	
Head Teacher	Jane Palmer
Date:	19 th July 2024
Subject Leader:	Kelly Chia-Hayward
Date:	19 th July 2024
Governor:	Louise Bowes-Cavanagh
Date:	