

Colindale Primary Subject Development Plan 2024/2025

To further improve the outcomes for all pupils in PE across the school

Objective	Actions required/Start date	<ul style="list-style-type: none"> • Resources/Cost/ • Start date 	Success criteria
<p>1. Adaptive teaching : Coninue to support and enable teachers to adapt teaching and learning within PE lessons.</p>	<ul style="list-style-type: none"> - Ensure that equipment can be adapted where possible. - PE lead to support teachers with planning for specific children - Pupil voice - CPD in adpative teaching in PE lead by Barnet consultant 	<ul style="list-style-type: none"> • September 2024- July 2025 • Use BPSI hours • Additional equipment and resources to support teaching and learning- £1000 	<ul style="list-style-type: none"> • Teachers are confident in delivering PE lessons and their subject knowledge • Improved access to lessons for PE children • Children are confident and happy in different areas of PE evident through pupil progression and lesson observations.
<p>2. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>	<ul style="list-style-type: none"> - Provide CPD opportunities from PE subject leader and Barnet consultant - Audit of teacher confidence and implementation of new scheme of work - Gather information through pupil voice - Staff questionnaire identifying strengths and areas of development - Identify teacher strengths from audit and organise peer observations 	<ul style="list-style-type: none"> • BPSS membership cost- £1200 • Use BPSI hours 	<ul style="list-style-type: none"> • Staff feel more confident in delivering PE lessons and assessing children's progress in PE • Questionnaires are completed and results show a positive impact • Children enjoy PE and are able to use equipment safely and confidently. • The level of fitness is improving across the school. • Increased quality of lessons • Increased subject knowledge of confidence of staff

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<p>3. Broader experience of a range of sports offered to all pupils</p>	<ul style="list-style-type: none"> - Offer a wide range of after school sports to get more pupils involved - Encourage staff members and parents to lead sporting clubs- Netball, dance, athletics - Aim for at least two more clubs to be run after school - Targeting children from low income families and children who do not access after school clubs. - Provide at minimum of one extra- curricular club per week - To be involved in a minimum of 1 inter school fixture per term. - School council to send out questionnaires on PE activities that children wish to participate - Identify staff members who would be able to lead sports clubs - Sports lead to attend CPD for new sports to introduce e.g NFL flag football 	<ul style="list-style-type: none"> • Sports for kidz to run some extra curricular clubs- £5000 • Purchase new equipment for extra curricular clubs £1000 	<ul style="list-style-type: none"> • More pupils are participating in a range of clubs and learning new or progressing skills. • Pupil and parent feedback shows that children enjoy attending these clubs. • Club spaces are full • Improved performance in PE lessons • Improved health and wellbeing • Improved fitness
<p>4. Improved swimming levels</p>	<ul style="list-style-type: none"> - Continued delivery of high quality swimming lessons - Additional morning swimming clubs Stronger swimmers club: Tuesday for year 	<ul style="list-style-type: none"> • Replenish swimming equipment- £500 	<ul style="list-style-type: none"> -80% of pupils increased their swimming distance by 10 metres -60% of all pupils are confident in all 3 strokes -80% of pupils can swim 25 metres at Year 6 -85% of pupils can perform safe self rescue in Year 6 - All pupils can perform safe self rescue over a varied distance so that they are confident and safe in water - Children are happy and enjoy swimming lessons

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	<p>6, Wednesday for year 5, Thursday for year 4, Friday for year 3.</p> <ul style="list-style-type: none"> - Booster lessons for weaker swimmers Wednesday for year 5, Thursday for year 4. - Ensure all existing swimminers increase their attainment by 10 metres thus increasing their confidence in water - Children to develop confidence in all strokes (front crawl, backstroke, breast stroke, butterfly) - Increase the number of remaining non-swimmers to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE 		
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